

NOTICE OF REGULAR MEETING AND AGENDA



January 10, 2018

**Educational Services Center
395 South Pratt Parkway
Longmont, Colorado 80501**

Robert J. Smith, President, Board of Education

Dr. Don Haddad, Superintendent of Schools

DISTRICT VISION STATEMENT

*To be an exemplary school district
which inspires and promotes high
standards of learning and student
well-being in partnership with
parents, guardians and the
community.*

DISTRICT MISSION STATEMENT

*To educate each student in a safe
learning environment so that they
may develop to their highest
potential and become contributing
citizens.*

ESSENTIAL BOARD ROLES

*Guide the superintendent
Engage constituents
Ensure alignment of resources
Monitor effectiveness
Model excellence*

BOARD MEMBERS

*John Ahrens, Asst Secretary
Dr. Richard Martyr, Member
Paula Peairs, Treasurer
Karen Ragland, Member
Joie Siegrist, Vice President
Amory Siscoe, Secretary
Robert J. Smith, President*

1. CALL TO ORDER:

7:00 pm Regular Business Meeting

2. ADDENDUMS/CHANGES TO THE AGENDA:

3. AUDIENCE PARTICIPATION:

4. VISITORS:

1. New Executive Director of the Education Foundation for the St. Vrain Valley
2. Colorado Statewide Parent Coalition

5. BOARD RECOGNITIONS/SUPERINTENDENT UPDATE:

6. REPORTS:

1. Fall Activities Report
2. October Enrollment Report 2017/2018
3. 2nd Quarter Gifts to Schools

7. CONSENT ITEMS:

1. Approval: Staff Terminations/Leaves
2. Approval: Staff Appointments
3. Approval: Approval of Minutes for the December 13, 2017 Regular Meeting
4. Approval: Approval of Designated Posting Locations for Notice of 2018 St. Vrain Valley Board of Education Meetings
5. Approval: First Reading, Adoption, Board Regulations KHB-R – Advertising and Sponsorships and KHC-R – Distribution/ Posting of Non-Curricular Materials
6. Approval: Approval of APEX Home School Enrichment Program Rental Payment
7. Approval: Approval of Access License Agreement with the City of Longmont
8. Approval: Approval of Sole Source Purchase for Networking Hardware & Software to Complete Networking Projects
9. Approval: Approval of Contract Award-Lighting Upgrades

8. ACTION ITEMS:

1. Recommendation: Adoption of School Priority Improvement Unified Improvement Plans

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9. DISCUSSION ITEMS:

10. ADJOURNMENT:

Board of Education Meetings: Held at 395 South Pratt Parkway, Board Room, unless otherwise noted:

Wednesday, January 17	6:00 – 8:00 pm Study Session
Wednesday, January 24	6:00 pm Executive Session
	6:30 pm 2 nd Quarter Financials
	7:00 pm Regular Meeting

MEMORANDUM

DATE: January 10, 2018
TO: Board of Education
FROM: Dr. Don Haddad, Superintendent of Schools
SUBJECT: Fall Athletics/Fine Arts Report

PURPOSE

To provide the Board of Education with a summary of the accomplishments of the 2017 Fall Athletics/Fine Arts.

BACKGROUND

Rob Berry, Director of Athletics, Fine Arts, PE and Health, will be present to provide a verbal report and answer questions.

MEMORANDUM

DATE: January 10, 2018
TO: Board of Education
FROM: Dr. Don Haddad, Superintendent of Schools
SUBJECT: October Enrollment Report 2017/2018

PURPOSE

To provide the Board of Education with a report regarding student enrollment for the 2017-2018 school year.

OCTOBER ENROLLMENT REPORT

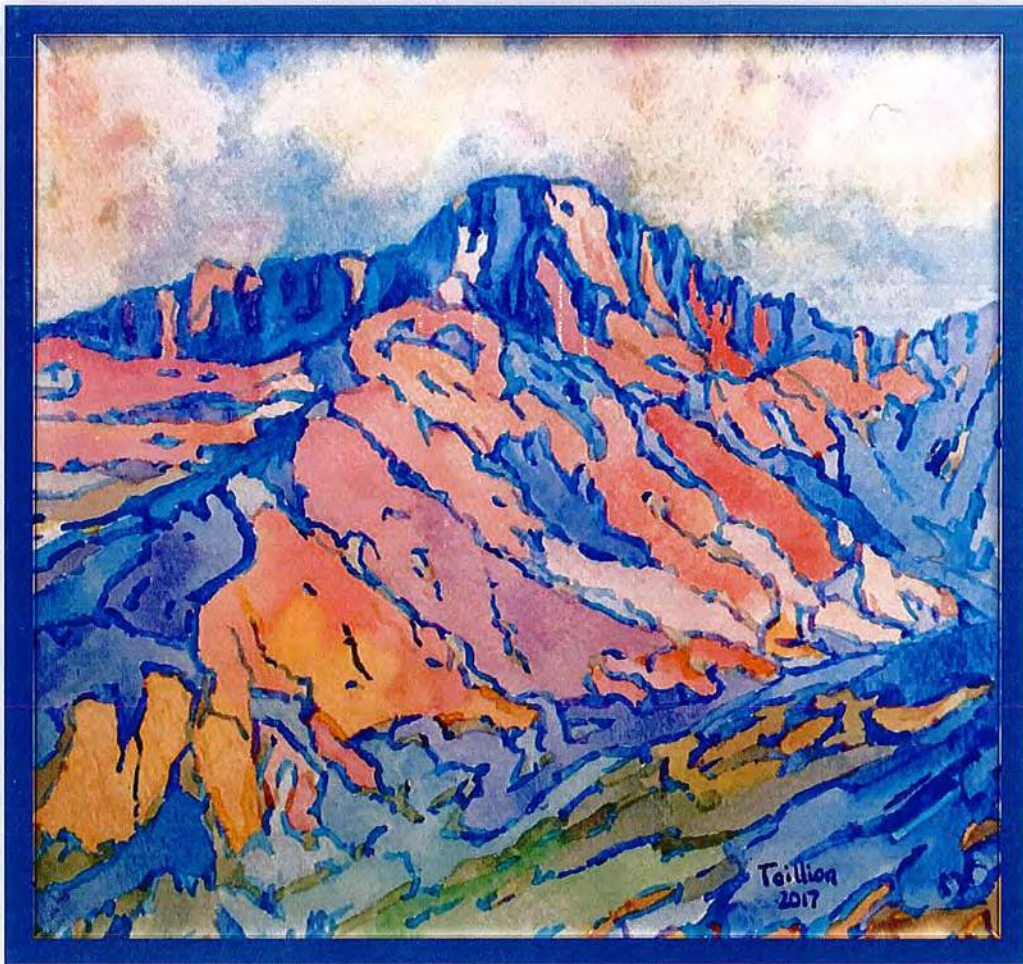
The St. Vrain Valley School District continues to experience regular growth in enrollment. Over the last 10 years the District has added an average of 645 students per year. The St. Vrain Valley School District is the 7th largest District in the state. Enrollment now stands at 31,371, up from 31,104 in 2016, for a gain of 267 students from the 2016 October Count. The overall count including all pre-school students and other District programs has risen to 32,421 students.

The District neighborhood schools/programs enrollment came in at a -0.62% error from the anticipated projection (Projected: 28,307 Actual: 28,133). Including the charter school projections, the projection error was -0.78%. (Projected: 31,616 Actual: 31,371). Charter schools provide their estimate of growth to the District.

The 2017/2018 October Report additionally details the changes in enrollment at a school-by-school level, provides information on birth numbers, free/reduced lunch counts, ethnic breakdowns, English language learners, private school and home school enrollment, the impacts of choice, enrollment projections, building permit activity by community and a variety of other indicators.

OCTOBER

2017/2018



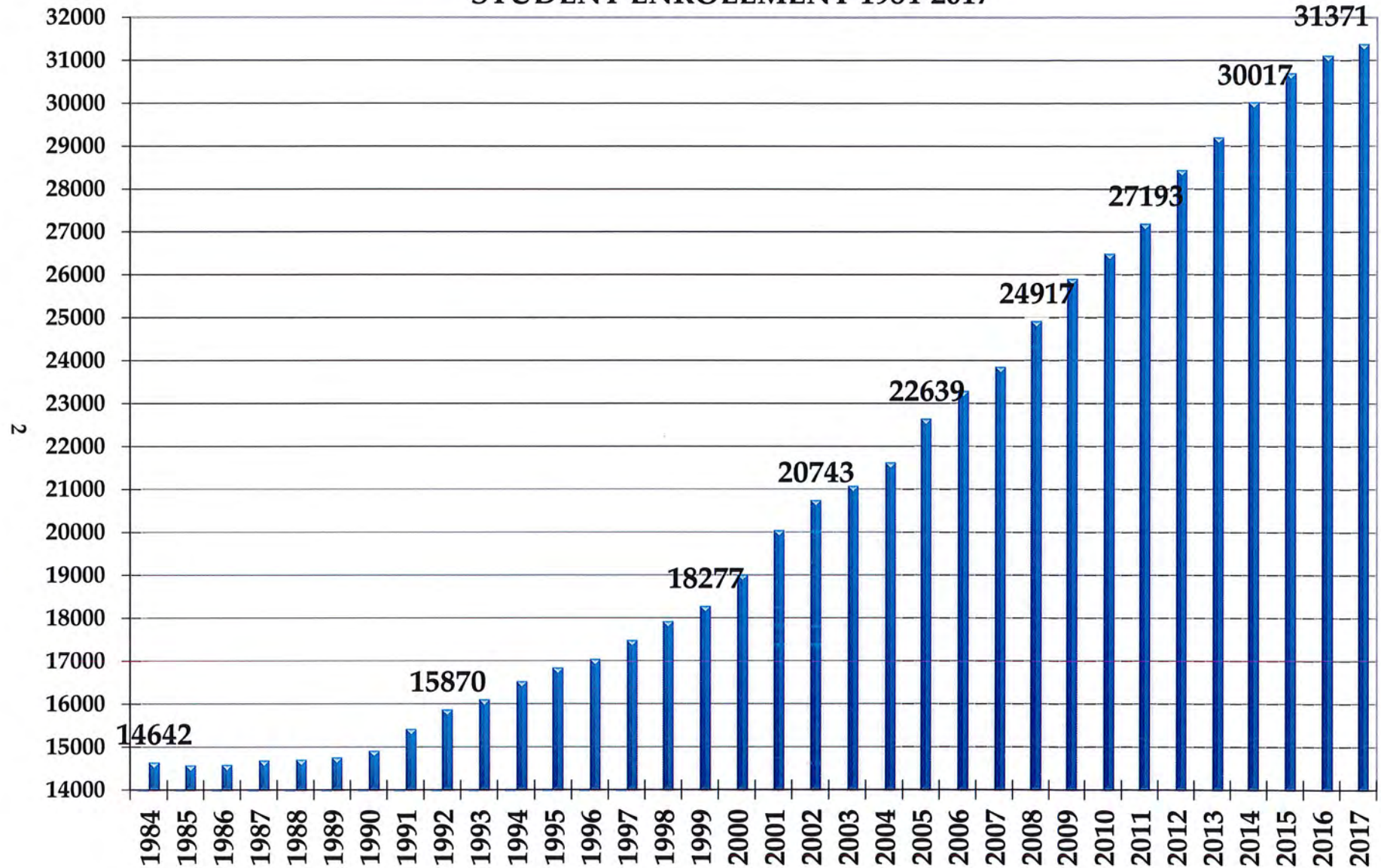
ENROLLMENT REPORT

St. Vrain Valley School District
395 So. Pratt Parkway
Longmont, CO 80501

Planning Department
Ph. 303-682-7229
<http://www.svvsd.org/about/departments/planning>

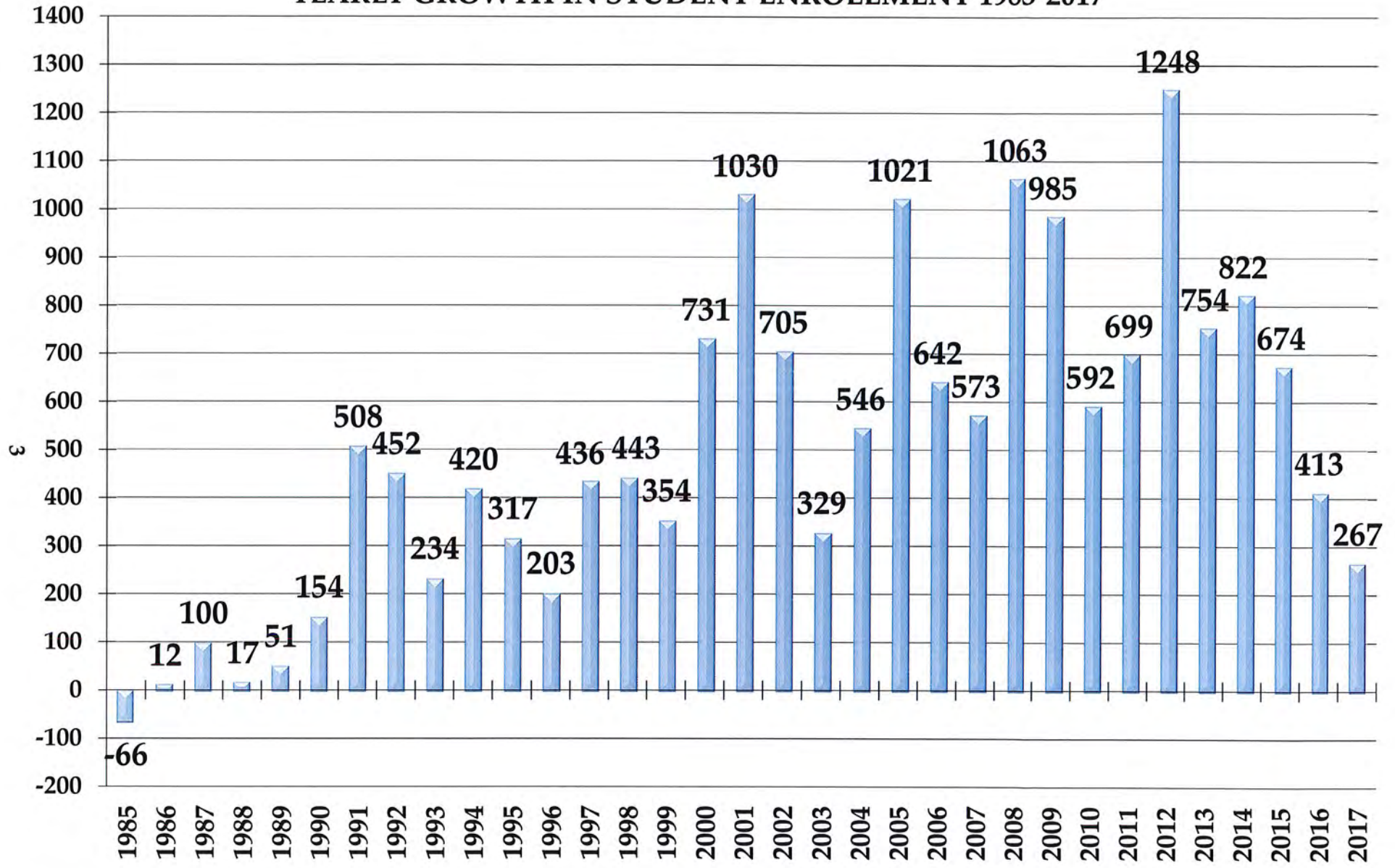
ST. VRAIN VALLEY SCHOOL DISTRICT

STUDENT ENROLLMENT 1984-2017



ST. VRAIN VALLEY SCHOOL DISTRICT

YEARLY GROWTH IN STUDENT ENROLLMENT 1985-2017

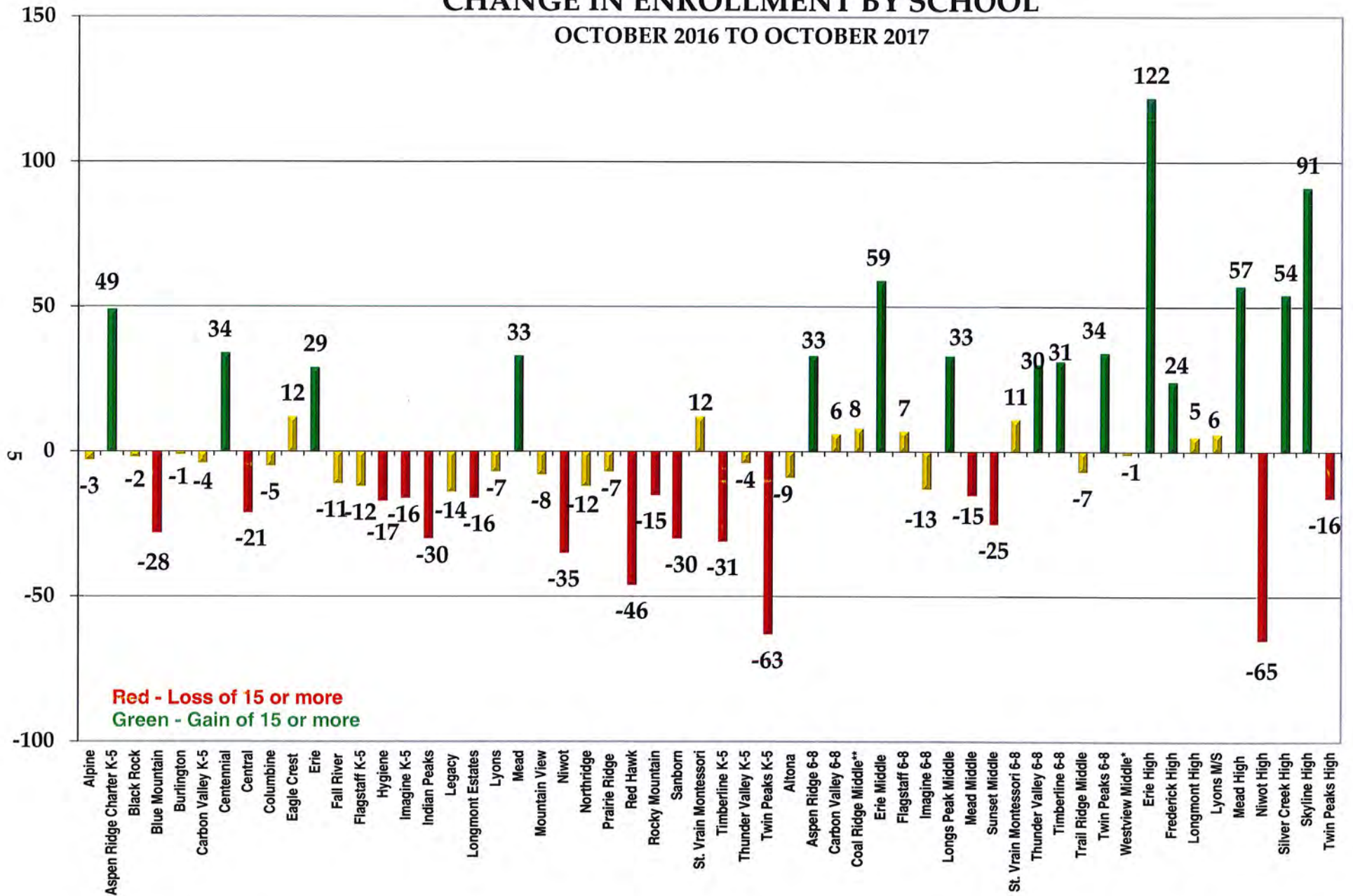


ENROLLMENT GROWTH ELEMENTARY/MIDDLE/HIGH - 2008-2017

ELEMENTARY SCHOOLS	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	08-17 Change
Alpine	437	444	450	475	482	478	497	501	480	477	40
Aspen Ridge Charter				178	203	262	340	378	372	421	421
Black Rock	623	751	731	602	664	715	694	716	737	735	112
Blue Mountain	339	386	449	490	528	526	560	563	557	529	190
Burlington	455	446	439	414	401	372	380	403	395	394	-61
Carbon Valley K-5	308	290	303	261	272	251	211	211	185	181	-127
Centennial	437	476	518	519	542	565	579	605	633	667	230
Central	357	402	402	395	367	333	347	347	369	348	-9
Columbine	372	351	332	327	330	339	327	295	292	287	-85
Eagle Crest *, **	446	444	488	508	501	513	519	569	546	558	112
Erie*, **	512	543	601	325	310	342	392	454	467	496	-16
Fall River *	544	501	454	450	485	533	546	551	529	518	-26
Flagstaff K-5	392	545	591	605	605	620	604	563	585	573	181
Frederick*, **	468	509	510	517	495						-468
Hygiene	430	385	385	376	360	309	297	305	295	278	-152
Imagine K-5	348	426	468	473	516	482	479	444	417	401	53
Indian Peaks	439	449	466	429	411	374	354	348	304	274	-165
Legacy *	442	487	495	504	582	583	602	623	637	623	181
Loma Linda *	400	412	412	378	360						-400
Longmont Estates	427	428	428	421	418	428	385	364	339	323	-104
Lyons**	250	237	256	282	321	308	320	314	323	316	66
Mead*	465	480	463	456	451	477	468	478	500	533	68
Mountain View** (K-4 in 2014)	324	319	340	340	386	389	298	294	282	274	-50
Niwot	469	458	450	444	458	467	482	461	442	407	-62
Northridge	388	389	365	343	344	346	328	341	346	334	-54
Prairie Ridge *	362	335	364	409	411	401	437	456	480	473	111
Red Hawk				436	557	649	686	717	728	682	682
Rocky Mountain	378	383	378	368	361	377	384	353	368	353	-25
Sanborn	404	396	414	397	389	417	447	439	413	383	-21
St. Vrain Montessori		87	112	131	152	174	176	180	176	188	188
Spangler *	385	386	364	368	297						-385
Thunder Valley K-5 *						523	533	550	553	549	549
Timberline K-5 *						608	585	580	558	527	527
Twin Peaks K-5	425	451	472	595	635	621	586	544	522	459	34
	12026	12596	12900	13216	13594	13782	13843	13947	13830	13561	1535
		4.74%	2.41%	2.45%	2.86%	1.38%	0.44%	0.75%	-0.84%	-1.95%	
		570	304	316	378	188	61	104	-117	-269	
MIDDLE SCHOOLS	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	08-17 Change
Altona **	577	611	643	636	711	756	773	808	812	803	226
Aspen Ridge Charter								12	27	60	60
Carbon Valley 6-8	80	54	55	45	49	41	56	42	39	45	-35
Coal Ridge Middle**	754	797	823	852	904	771	694	761	773	781	271
Erie Middle **	463	494	524	555	612	707	833	929	1004	1063	600
Flagstaff 6-8	77	130	176	217	252	265	268	280	288	295	218
Heritage Middle*	401	423	427	413	414						-401
Imagine 6-8	80	121	147	148	156	142	163	138	146	133	53
Longs Peak Middle ** (5-8 in 2014)	512	467	450	419	422	432	467	446	419	452	-60
Mead Middle*	350	373	381	398	412	417	435	467	495	480	130
St. Vrain Montessori							17	26	34	45	45
Sunset Middle*	621	610	603	581	592	608	593	594	547	522	-99
Thunder Valley 6-8 *						221	281	309	292	322	322
Timberline 6-8 *						358	348	344	371	402	402
Trail Ridge Middle	632	664	632	649	640	657	671	696	708	701	69
Twin Peaks 6-8	158	180	235	290	293	312	315	294	258	292	134
Westview Middle*	591	626	598	619	658	727	775	752	756	755	164
	5296	5550	5694	5822	6115	6414	6689	6898	6969	7151	1855
		4.80%	2.59%	2.25%	5.03%	4.89%	4.29%	3.12%	1.03%	2.61%	
		254	144	128	293	299	275	209	71	182	
HIGH & M/S SCHOOLS	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	08-17 Change
Carbon Valley 9-12	13	21	19								-13
Erie High**	627	699	760	756	758	775	799	938	1039	1161	534
Frederick High**	937	859	806	834	962	977	1029	963	996	1020	83
Longmont High*	1225	1209	1222	1201	1192	1192	1176	1188	1294	1299	74
Lyons M/S	448	441	441	440	404	405	399	399	411	417	-31
Mead High *		330	488	667	771	776	871	1006	1058	1115	1115
Niwot High*	1344	1309	1284	1295	1301	1313	1299	1279	1286	1221	-123
Silver Creek High**	1054	1077	1057	1036	1013	1129	1176	1241	1317	1371	317
Skyline High	1399	1251	1230	1234	1318	1362	1420	1367	1389	1480	81
Twin Peaks High				52	87	111	127	144	161	145	145
	7047	7196	7307	7515	7806	8040	8296	8525	8951	9229	2182
		2.11%	1.54%	2.85%	3.87%	3.00%	3.18%	2.76%	5.00%	3.11%	
		149	111	208	291	234	256	229	426	278	
ALTERNATIVES	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	08-17 Change
	548	560	593	640	926	959	1189	1321	1354	1430	882
		2.19%	5.89%	7.93%	30.89%	3.56%	23.98%	11.10%	2.50%	5.61%	
		12	33	47	286	33	230	132	33	76	
TOTAL	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	08-17 Change
Count	24917	25902	26494	27193	28441	29195	30017	30691	31104	31371	6454
Growth Rate		3.95%	2.29%	2.64%	4.59%	2.65%	2.82%	2.25%	1.35%	0.86%	2.60%
Increase		985	592	699	1248	754	822	674	413	267	
Actual FTE Funded Count	23733.0	24729.5	25322.5	25940.0	27023.5	27830.5	28556.5	29373.6	29822.1	30030.5	2008-2017
Increase		996.5	593.0	617.5	1083.5	807.0	726.0	817.1	448.5	208.4	
Growth Rate		4.20%	2.40%	2.44%	4.18%	2.99%	2.61%	2.86%	1.53%	0.70%	Average
Percent of FTE is of Headct.		95.5%	95.6%	95.4%	95.0%	95.3%	95.1%	95.7%	95.9%	95.7%	95.5%
*- Indicates a new school affected attendance boundaries and pulled students from the schools identified with an asterisk											
**- Indicates a change in grade configuration affected enrollment (i.e. typically conversion of middle/seniors to separate facilities)											

CHANGE IN ENROLLMENT BY SCHOOL

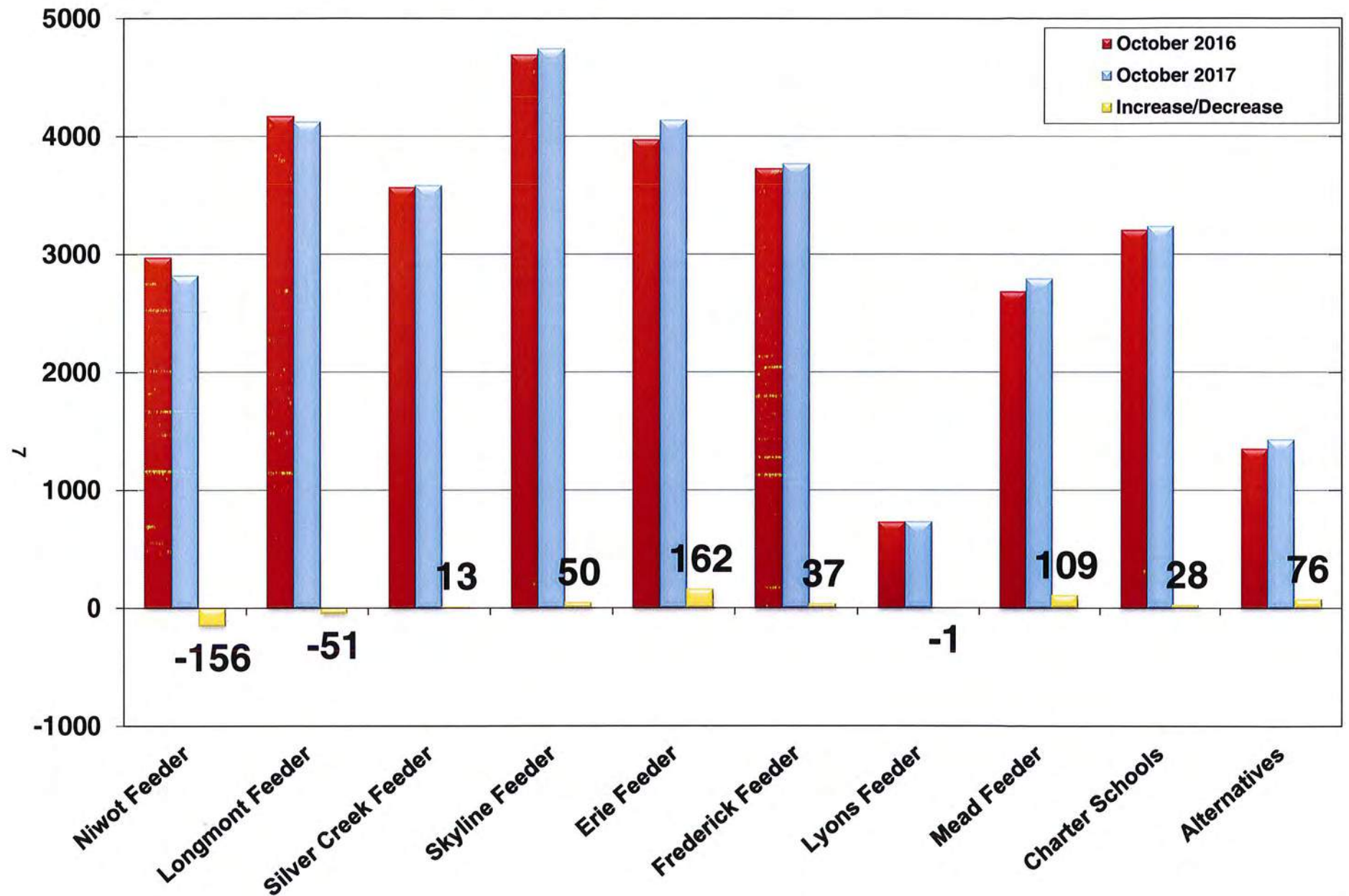
OCTOBER 2016 TO OCTOBER 2017



ENROLLMENT COMPARISON - October 2016/October 2017

		2016	2017	Change	Growth	2016 and 2017 Changes Impacting Enrollment	
NIWOT HIGH FEEDER	Burlington	395	394	-1	-0.3%		
	Indian Peaks	304	274	-30	-9.9%		
	Niwot	442	407	-35	-7.9%		
	Sunset MS	547	522	-25	-4.6%		
	Niwot High	1286	1221	-65	-5.1%		
	Niwot Feeder	2974	2818	-156	-5.2%		
LONGMONT HIGH FEEDER	Central	369	348	-21	-5.7%		
	Hygiene	295	278	-17	-5.8%		
	Mountain View	282	274	-8	-2.8%		
	Northridge	346	334	-12	-3.5%		
	Sanborn	413	383	-30	-7.3%		
	Longs Peak MS	419	452	33	7.9%		
	Westview MS	756	755	-1	-0.1%		
	Longmont High	1294	1299	5	0.4%		
	Longmont Feeder	4174	4123	-51	-1.2%		
SILVER CREEK FEEDER	Blue Mountain	557	529	-28	-5.0%		
	Eagle Crest	546	558	12	2.2%		
	L.E. attends Westview for 6-8th	Longmont Est.	339	323	-16	-4.7%	
	Altona MS	812	803	-9	-1.1%		
	Silver Creek High	1317	1371	54	4.1%		
	Silver Creek Feeder	3571	3584	13	0.4%		
SKYLINE HIGH FEEDER	Alpine	480	477	-3	-0.6%		
	Columbine	292	287	-5	-1.7%		
	Fall River	529	518	-11	-2.1%		
	Rocky Mt.	368	353	-15	-4.1%		
	Timberline K-5	558	527	-31	-5.6%		
	Timberline 6-8	371	402	31	8.4%		
	Trail Ridge MS	708	701	-7	-1.0%		
	Skyline High	1389	1480	91	6.6%		
	Skyline Feeder	4695	4745	50	1.1%		
ERIE FEEDER	Black Rock	737	735	-2	-0.3%		
	Erie	467	496	29	6.2%		
	Red Hawk	728	682	-46	-6.3%		
	Erie Middle	1004	1063	59	5.9%		
	Erie High	1039	1161	122	11.7%		
	Erie Feeder	3975	4137	162	4.1%		
FREDERICK FEEDER	Legacy	637	623	-14	-2.2%		
	Prairie Ridge	480	473	-7	-1.5%		
	Coal Ridge Middle	773	781	8	1.0%		
	Thunder Valley K-5	553	549	-4	-0.7%		
	Thunder Valley 6-8	292	322	30	10.3%		
	Frederick High	996	1020	24	2.4%		
	Frederick Feeder	3731	3768	37	1.0%		
LYONS FEEDER	Lyons	323	316	-7	-2.2%		
	Lyons M/SH	411	417	6	1.5%		
	Lyons Feeder	734	733	-1	-0.1%		
MEAD FEEDER	Centennial	633	667	34	5.4%		
	Mead	500	533	33	6.6%		
	Cent. attends Coal Ridge for 6-8	Mead MS	495	480	-15	-3.0%	
	Mead HS	1058	1115	57	5.4%		
	Mead Feeder	2686	2795	109	4.1%		
CHARTER SCHOOLS	Aspen Ridge K-5	372	421	49	13.2%	Added 8th grade to the school in 2017	
	Aspen Ridge 6-8	27	60	33	100.0%		
	Carbon Valley K-5	185	181	-4	-2.2%		
	Carbon Valley 6-8	39	45	6	15.4%		
	Flagstaff K-5	585	573	-12	-2.1%		
	Flagstaff 6-8	288	295	7	2.4%		
	Imagine K-5	417	401	-16	-3.8%		
	Imagine 6-8	146	133	-13	-8.9%		
	SV Montessori K-5	176	188	12	6.8%		
	SVM 6-8	34	45	11	32.4%		
	Twin Peaks K-5	522	459	-63	-12.1%		
	Twin Peaks 6-8	258	292	34	13.2%		
	Twin Peaks 9-12	161	145	-16	-9.9%		
	Charter Schools	3210	3238	28	0.9%		
SUMMARY	Elementary	13830	13561	-269	-1.9%		
	Middle	6969	7151	182	2.6%		
	High School	8951	9229	278	3.1%		
	Alternative	1354	1430	76	5.6%		
GRAND TOTAL		31104	31371	267	0.9%		

Change in Enrollment by Feeder - 2016 to 2017



ENROLLMENT AND CAPACITY BY FEEDER SYSTEM - OCTOBER 2017

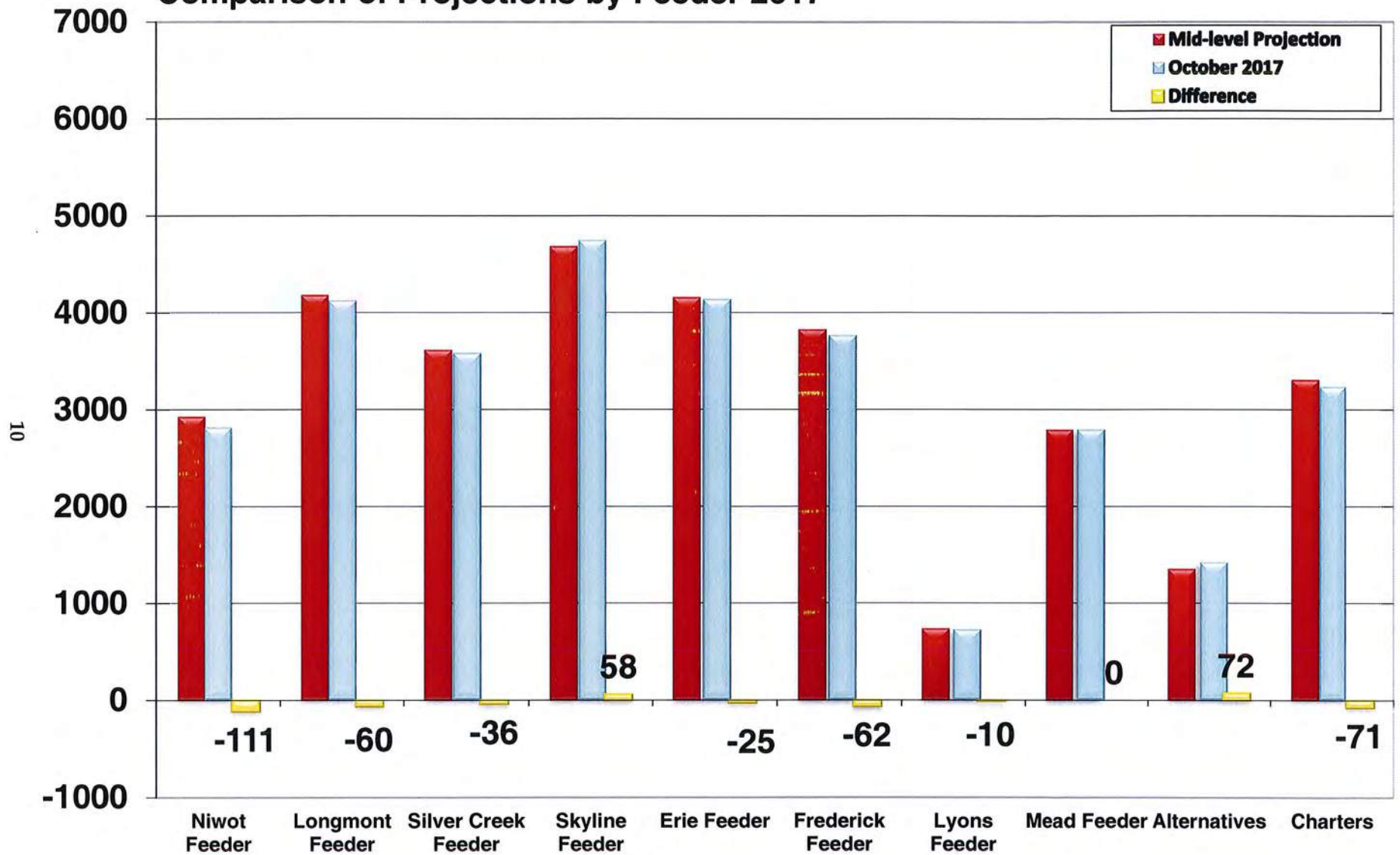
	Building Capacity	October 2017	Seats Available	Percent Capacity	Existing Programs Impacting Classroom Use and Availability	
NIWOT HIGH FEEDER					Focus Programs	Special Education Programs
Burlington	490	394	96	80%		
Indian Peaks	466	274	192	59%	Ext. Calendar, RTTT Grant-STEM, Bilingual	
Niwot	539	407	132	76%	Differentiation Program	Autism Center Based Program
Sunset MS	660	522	138	79%	Advanced Acad. Emph. In the Arts	
Niwot High	1325	1221	104	92%	IB Diploma Program	Significant Support Needs Center Based Program
Niwot Total	3480	2818	662	81%		
LONGMONT HIGH FEEDER						
Central	466	348	118	75%	IB Primary Years Programme	
Hygiene	417	278	139	67%	Rigorous Academics Through Arts	
Mt. View	368	274	94	74%		
Northridge	490	334	156	68%	Ext. Calendar, RTTT Grant-STEM, Bilingual	
Sanborn	466	383	83	82%		
Longs Peak MS	630	452	178	72%	Pre AP Program	
Westview MS	720	755	-35	105%	STEM Program; Mand. Chinese	
Longmont High	1450	1299	151	90%	Medical/BioScience Academy; CU Succeed Gold	Significant Support Needs Center Based Program
Longmont Total	5007	4123	884	82%		
SILVER CREEK HIGH FEEDER						
Blue Mountain	640	529	111	83%	Science/Inquiry Program	Significant Support Needs Center
Eagle Crest	640	558	82	87%	Leadership Program	
Longmont Est.	466	323	143	69%	STEM	2 Center Based Autism Programs
Altona MS	840	803	37	96%	Leadership Program; Mand. Chinese	Significant Support Needs Ctr; Autism Program
Silver Creek High	1275	1371	-96	108%	Leadership Program	Significant Support Needs Center Based Program
Silver Creek Total	3861	3584	277	93%		
SKYLINE HIGH FEEDER					Note: 2016 Bond additions completed at Blue Mountain and Eagle Crest (Capacity information updated)	
Alpine	515	477	38	93%	IB Primary Years Programme; RTTT Grant-STEM	Intensive Reading Program
Columbine	515	287	228	56%	Ext. Calendar, RTTT Grant-STEM, Bilingual	
Fall River	515	518	-3	101%	Ext. Calendar, RTTT Grant-STEM	
Rocky Mt.	441	353	88	80%	Ext. Calendar, RTTT Grant-STEM, Bilingual	Significant Support Needs Center Based Program
Timberline K-8	1225	929	296	76%	Ext. Calendar, RTTT Grant-STEM, Bilingual	Significant Support Needs Center Based Program
Trail Ridge MS	840	701	139	83%	STEM Program	
Skyline High	1456	1480	-24	102%	STEM Program; VPA Program	Significant Support Needs Center Based Program
Skyline Total	5507	4745	762	86%		
ERIE HIGH FEEDER						
Black Rock	637	735	-98	115%	Gifted/Talented; World Languages; Mand. Chinese	
Erie	539	496	43	92%	STEM Program; Mand. Chinese	
Red Hawk	662	682	-20	103%	Core Knowledge; Mand. Chinese	
Erie MS	720	1063	-343	148%	Pre AP Program; Mand. Chinese	
Erie High	896	1161	-265	130%	Academy of Engineering/Aerospace; Mand. Chinese	Significant Support Needs Center Based Program
Erie Total	3454	4137	-683	120%		
FREDERICK HIGH FEEDER						
Legacy	564	623	-59	110%		
Prairie Ridge	466	473	-7	102%		2 Center Based Autism Programs
Thunder Valley K-8	925	871	54	94%		Intensive Reading Program
Coal Ridge MS	840	781	59	93%		
Frederick High	1100	1020	80	93%	Biomedical Program; CU Succeed Gold/Silver	Significant Support Needs Center Based Program
Frederick Total	3895	3768	127	97%		
LYONS MS/HS FEEDER						
Lyons	294	316	-22	107%		
Lyons M/SH	563	417	146	74%	CSU Online, Small School Program	Significant Support Needs Center Based Program
Lyons Total	857	733	124	86%		
MEAD HIGH FEEDER						
Centennial	515	667	-152	130%	MESA Program	
Mead	466	533	-67	114%		
Mead MS	390	480	-90	123%	EXCEL Program	
Mead HS	825	1115	-290	135%	Mead Energy Academy, FRRC and Aims at School	Significant Support Needs Center Based Program
Mead Total	2196	2795	-599	127%		
Summary (Not including Charters)						
Elementary	11577	10262	1315	89%		
K-8	2150	1800	350	84%		
Middle	5640	5557	83	99%		
High and M/S	8890	9084	-194	102%		
Total	28257	26703	1554	95%		

ENROLLMENT AND PROJECTION COMPARISONS - October 2016

(MID, HIGH AND LOW LEVEL)

Feeder Schools	October 2017	Mid-level Projection	Diff.	Error by Feeder	High-level Projection	Diff.	Low-level Projection	Diff.
NIWOT HIGH FEEDER	<i>Average=</i>		-22.2			-26		-18.6
Burlington	394	386	8		388	6	384	10
Indian Peaks	274	291	-17		293	-19	289	-15
Niwot	407	435	-28		438	-31	432	-25
Sunset MS	522	539	-17		542	-20	536	-14
Niwot High	1221	1278	-57		1286	-65	1270	-49
Total	2818	2929	-111	-3.94%	2947	-129	2911	-93
LONGMONT HIGH FEEDER	<i>Average=</i>		-7.5			-10.9		-4.4
Central	348	369	-21		371	-23	367	-19
Hygiene	278	278	0		280	-2	276	2
Mt. View	274	283	-9		285	-11	281	-7
Northridge	334	348	-14		350	-16	346	-12
Sanborn	383	409	-26		412	-29	407	-24
Longs Peak MS	452	413	39		416	36	411	41
Westview MS	755	763	-8		768	-13	758	-3
Longmont High	1299	1320	-21		1328	-29	1312	-13
Total	4123	4183	-60	-1.46%	4210	-87	4158	-35
SILVER CREEK FEEDER	<i>Average=</i>		-7.2			-11.6		-3.0
Blue Mountain	529	559	-30		562	-33	556	-27
Eagle Crest	558	541	17		544	14	538	20
Longmont Est.	323	319	4		321	2	317	6
Altona MS	803	824	-21		829	-26	819	-16
Silver Creek High	1371	1377	-6		1386	-15	1369	2
Total	3584	3620	-36	-1.00%	3642	-58	3599	-15
SKYLINE HIGH FEEDER	<i>Average=</i>		8.3			4		12
Alpine	477	473	4		476	1	470	7
Columbine	287	299	-12		301	-14	297	-10
Fall River	518	525	-7		528	-10	522	-4
Rocky Mt.	353	356	-3		358	-5	354	-1
Timberline K-8	929	918	11		923	6	913	16
Trail Ridge MS	701	708	-7		712	-11	704	-3
Skyline High	1480	1408	72		1417	63	1400	80
Total	4745	4687	58	1.22%	4715	30	4660	85
ERIE FEEDER	<i>Average=</i>		-5.0			-10.4		0
Black Rock	735	727	8		732	3	723	12
Erie	496	487	9		490	6	484	12
Red Hawk	682	732	-50		737	-55	728	-46
Erie MS	1063	1061	2		1068	-5	1055	8
Erie High	1161	1155	6		1162	-1	1148	13
Total	4137	4162	-25	-0.60%	4189	-52	4138	-1
FREDERICK FEEDER	<i>Average=</i>		-12.4			-17		-7.8
Legacy	623	649	-26		653	-30	645	-22
Prairie Ridge	473	493	-20		496	-23	490	-17
Coal Ridge MS	781	832	-51		837	-56	827	-46
Thunder Valley K-8	871	839	32		844	27	834	37
Frederick High	1020	1017	3		1023	-3	1011	9
Total	3768	3830	-62	-1.65%	3853	-85	3807	-39
LYONS FEEDER	<i>Average=</i>		-5			-8		-3
Lyons	316	310	6		312	4	308	8
Lyons M/SH	417	433	-16		436	-19	430	-13
Total	733	743	-10	-1.36%	748	-15	738	-5
MEAD FEEDER	<i>Average=</i>		0.0			-7		7
Centennial	667	650	17		654	13	646	21
Mead	533	512	21		515	18	509	24
Mead MS	480	488	-8		491	-11	485	-5
Mead High	1115	1145	-30		1152	-37	1138	-23
Total	2795	2795	0	0.00%	2812	-17	2778	17
CHARTER SCHOOLS	<i>Average=</i>		-11.83			-15		-9
Aspen Ridge	481	476	5		479	2	473	8
Carbon Valley	226	241	-15		242	-16	240	-14
Flagstaff	868	881	-13		886	-18	876	-8
Imagine	534	534	0		537	-3	531	3
St. Vrain Montessori	233	242	-9		244	-11	241	-8
Twin Peaks	896	935	-39		941	-45	929	-33
Total	3238	3309	-71	-2.19%	3329	-91	3290	-52
SUMMARY FOR DISTRICT PROGRAMS								
District Elementary	10262	10431	-169		10496	-234	10369	-107
District K-8	1800	1757	43		1767	33	1747	53
District Secondary	14641	14761	-120		14853	-212	14673	-32
Alternative	1430	1358	72	5.03%	1366	64	1350	80
GRAND TOTAL	28133	28307	-174	-0.62%	28482	-349	28139	-6
DISTRICT AND CHARTER TOTAL								
District schools/alternatives	28133	28307	-174	-0.62%	28482	-349	28139	-6
Charter Totals	3238	3309	-71	-2.19%	3329	-91	3290	-52
GRAND TOTAL	31371	31616	-245	-0.78%	31811	-440	31429	-58

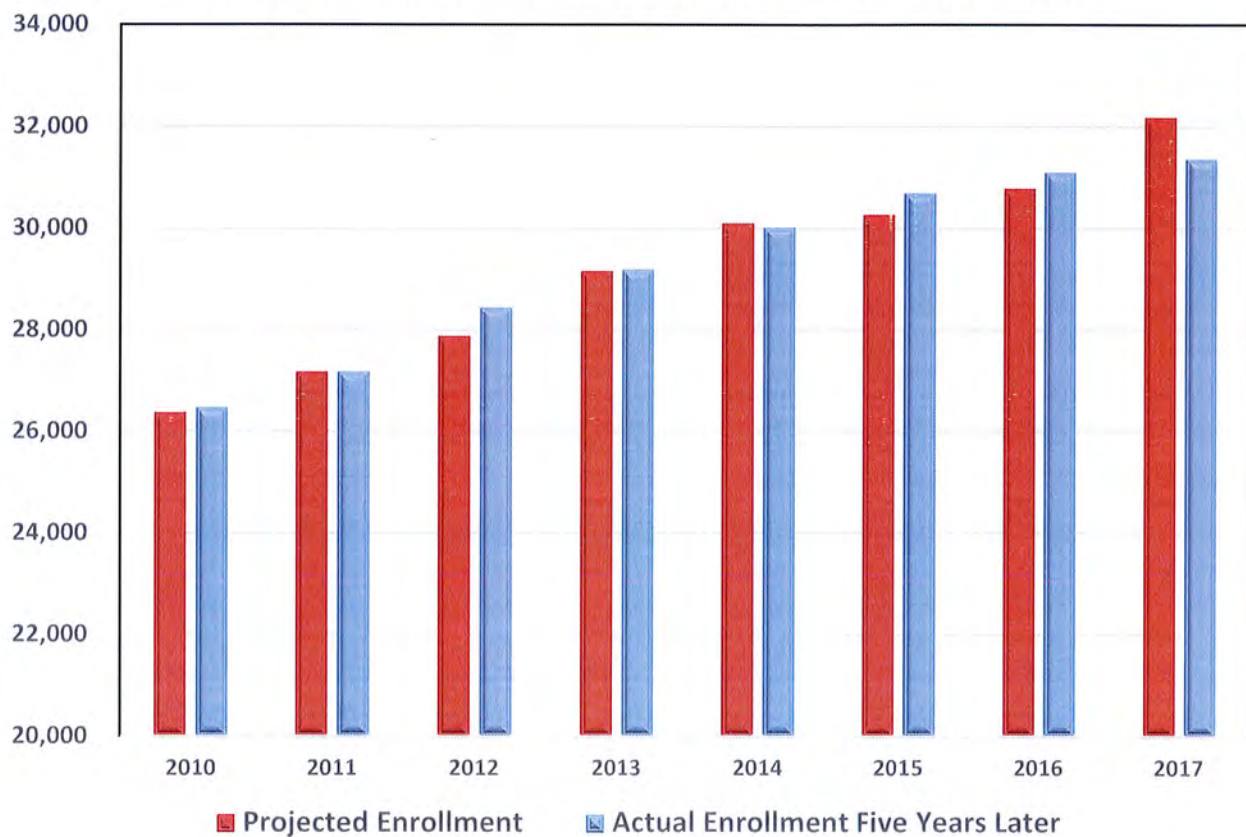
Comparison of Projections by Feeder 2017



Comparison of Five Year Projections with Actual Enrollment Five Years Out

Projection made in:	2006	2007	2008	2009	2010	2011	2012	2013
Projected Enrollment for Five Years Later	2010	2011	2012	2013	2014	2015	2016	2017
Projected Enrollment	26,363	27,166	27,871	29,153	30,094	30,262	30,768	32,171
Actual Enrollment Five Years Later	2010	2011	2012	2013	2014	2015	2016	2017
Actual Enrollment	26,494	27,193	28,441	29,195	30,017	30,691	31,104	31,371
Difference	131	27	570	42	-77	429	336	-800
Percent Deviation Projection to Actual	0.49%	0.10%	2.00%	0.14%	-0.26%	1.40%	1.08%	-2.55%
							Average Difference	
							82	
							0.30%	

Comparison Between Five Year Projection to Actual Enrollment



STUDENTS BY GRADE LEVEL/BY SCHOOL-OCTOBER 2017

ELEMENTARY SCHOOLS	Pre-K	K	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	Total	w/Pre-K
Alpine	57	77	65	86	90	82	77								477	534
Aspen Ridge	0	91	70	65	83	64	48								421	421
Black Rock	39	128	97	115	110	138	147								735	774
Blue Mountain	44	66	85	94	103	79	102								529	573
Burlington	57	68	49	73	61	75	68								394	451
Carbon Valley	55	43	44	24	23	23	24								181	236
Centennial	0	108	109	107	109	120	114								667	667
Central	54	51	68	59	63	48	59								348	402
Columbine	27	49	54	44	49	42	49								287	314
Eagle Crest	40	78	78	96	87	111	108								558	598
Erie	55	82	80	68	83	88	95								496	551
Fall River	45	93	80	85	92	85	83								518	563
Flagstaff	48	81	89	91	104	102	106								573	621
Hygiene	44	41	40	37	48	54	58								278	322
Imagine	25	69	78	59	61	58	76								401	426
Indian Peaks	29	37	37	47	54	52	47								274	303
Legacy	0	85	98	122	98	106	114								623	623
Longmont Estates	34	50	43	49	49	66	66								323	357
Lyons	21	46	50	53	59	56	52								316	337
Mead	41	82	75	99	90	88	99								533	574
Mountain View	71	58	61	50	52	53	0								274	345
Niwot	38	62	73	59	75	64	74								407	445
Northridge	43	50	53	53	56	63	59								334	377
Prairie Ridge	0	70	80	73	82	87	81								473	473
Red Hawk	82	111	95	135	95	132	114								682	764
Rocky Mt.	60	62	51	53	58	64	65								353	413
Sanborn	43	57	65	69	56	65	71								383	426
Spark!	303	0	0	0	0	0	0								0	303
St. Vrain Montessori	37	34	39	33	23	34	25								188	225
Thunder Valley K-5	0	77	77	99	103	101	92								549	549
Timberline PK-5	59	73	99	81	87	95	92								527	586
Twin Peaks	0	59	71	67	78	90	94								459	459
Total Elementary Schools	1451	2138	2153	2245	2281	2385	2359								13561	15012
MIDDLE SCHOOLS																
Altona								252	276	275					803	
Aspen Ridge								36	17	7					60	
Carbon Valley								22	11	12					45	
Coal Ridge								251	255	275					781	
Erie								374	332	357					1063	
Flagstaff								109	88	98					295	
Imagine								42	52	39					133	
Longs Peak							66	150	106	130					452	
Mead								148	165	167					480	
St Vrain Montessori								19	13	13					45	
Sunset MS								167	161	194					522	
Thunder Valley 6-8								108	105	109					322	
Timberline 6-8								141	138	123					402	
Trail Ridge								254	234	213					701	
Twin Peaks								105	88	99					292	
Westview								250	257	248					755	
Total Middle Schools							66	2428	2298	2359					7151	7151
M/S & HIGH SCHOOLS																
Erie High											342	289	294	236	1161	
Frederick High											294	281	225	220	1020	
Longmont											322	355	341	281	1299	
Lyons M/S								70	62	57	57	50	50	71	417	
Mead High											293	284	269	269	1115	
Niwot High											302	321	283	315	1221	
Silver Creek											337	383	337	314	1371	
Skyline											400	356	356	368	1480	
Twin Peaks											38	40	34	33	145	
Total High Schools								70	62	57	2385	2359	2189	2107	9229	9229
ALTERNATIVE																
Adult Ed															0	0
APEX Home School		70	80	72	95	78	81	64	83	50	42	39	30	14	798	798
Olde Columbine											0	15	41	74	130	130
St. Vrain Global Online											2	17	24	58	101	101
Pre-K Sp. Ed.												0			401	
Total Alternatives	0	70	80	72	95	78	81	64	83	50	44	71	95	146	1430	1029
TOTAL (W/O Alternatives)		2138	2153	2245	2281	2385	2425	2498	2360	2416	2385	2359	2189	2107	29941	31392
TOTAL (W Alternatives)	401	2208	2233	2317	2376	2463	2506	2562	2443	2466	2429	2430	2284	2253	31371	32421
Additional FTE:	127	Other Non-District Site (Centennial BOCES HS & Non Dist CPP)										Grand Total W/ All Pre School & Programs			32548	

STUDENTS BY GRADE LEVEL 2007-2017

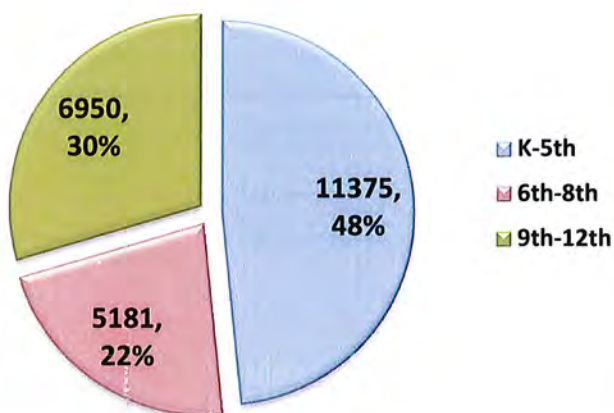
GRADE	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	Change 2016-2017	Change 2007-2017
Pre-K Spec. Ed.	180	183	254	312	312	259	281	325	312	343	401	58	221
Kindergarten	1990	2133	2208	2137	2275	2277	2247	2251	2236	2129	2138	9	148
1st	1981	2141	2210	2253	2188	2338	2338	2290	2275	2254	2153	-101	172
2nd	1940	2025	2171	2210	2281	2229	2367	2351	2326	2281	2245	-36	305
3rd	1831	2012	2031	2179	2194	2309	2229	2407	2382	2347	2281	-66	450
4th	1797	1881	2037	2073	2196	2225	2335	2297	2469	2407	2385	-22	588
5th	1836	1834	1939	2048	2082	2216	2254	2325	2309	2482	2425	-57	589
6th	1767	1943	1910	1977	2111	2137	2270	2293	2403	2350	2498	148	731
7th	1721	1796	2010	1912	1990	2149	2170	2275	2299	2436	2360	-76	639
8th	1693	1747	1820	1991	1921	2004	2169	2204	2314	2309	2416	107	723
9th	1938	1796	1842	1917	2039	2056	2095	2266	2298	2437	2387	-50	449
10th	1836	1917	1782	1809	1926	2055	2055	2081	2281	2268	2391	123	555
11th	1612	1748	1808	1744	1798	1887	2022	2030	2018	2241	2254	13	642
12th	1564	1501	1679	1767	1710	1815	1896	1992	1998	2018	2239	221	675
Adult Ed	168	260	201	165	170	122	0	0	0	0	0	0	-168
APEX Home School						363	467	630	771	802	798	-4	798
TOTAL	23854	24917	25902	26494	27193	28441	29195	30017	30691	31104	31371	267	7517
CHANGE	#####	1063	985	592	699	1248	754	822	674	413	267	0.9%	31.5%

NOTE: Adult Ed classes (which include 9th-12th grade levels) are separated out of the tabulations above for those grade levels

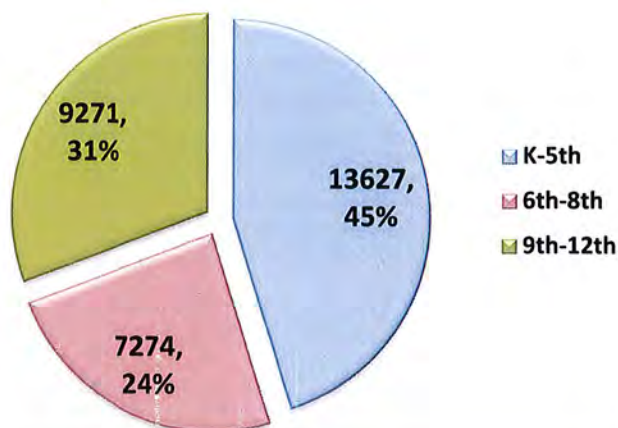
GRADE LEVEL	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	Change 2016-2017	Change 2007-2017
K-5th	11375	12026	12596	12900	13216	13594	13770	13921	13997	13900	13627	-2.0%	16.5%
6th-8th	5181	5486	5740	5880	6022	6290	6609	6772	7016	7095	7274	2.5%	28.8%
9th-12th	6950	6962	7111	7237	7473	7813	8068	8369	8595	8964	9271	3.4%	25.0%

RATIO BY GRADE LEVEL	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	Average Ratio	
Pre-K Spec. Ed.	0.8%	0.7%	1.0%	1.2%	1.1%	0.9%	1.0%	1.1%	1.0%	1.1%	1.3%	1.0%	
K-5th	47.7%	48.3%	48.6%	48.7%	48.6%	47.8%	47.2%	46.4%	45.6%	44.7%	43.4%	47.0%	
6th-8th	21.7%	22.0%	22.2%	22.2%	22.1%	22.1%	22.6%	22.6%	22.9%	22.8%	23.2%	22.4%	
9th-12th	29.1%	27.9%	27.5%	27.3%	27.5%	27.5%	27.6%	27.9%	28.0%	28.8%	29.6%	28.1%	

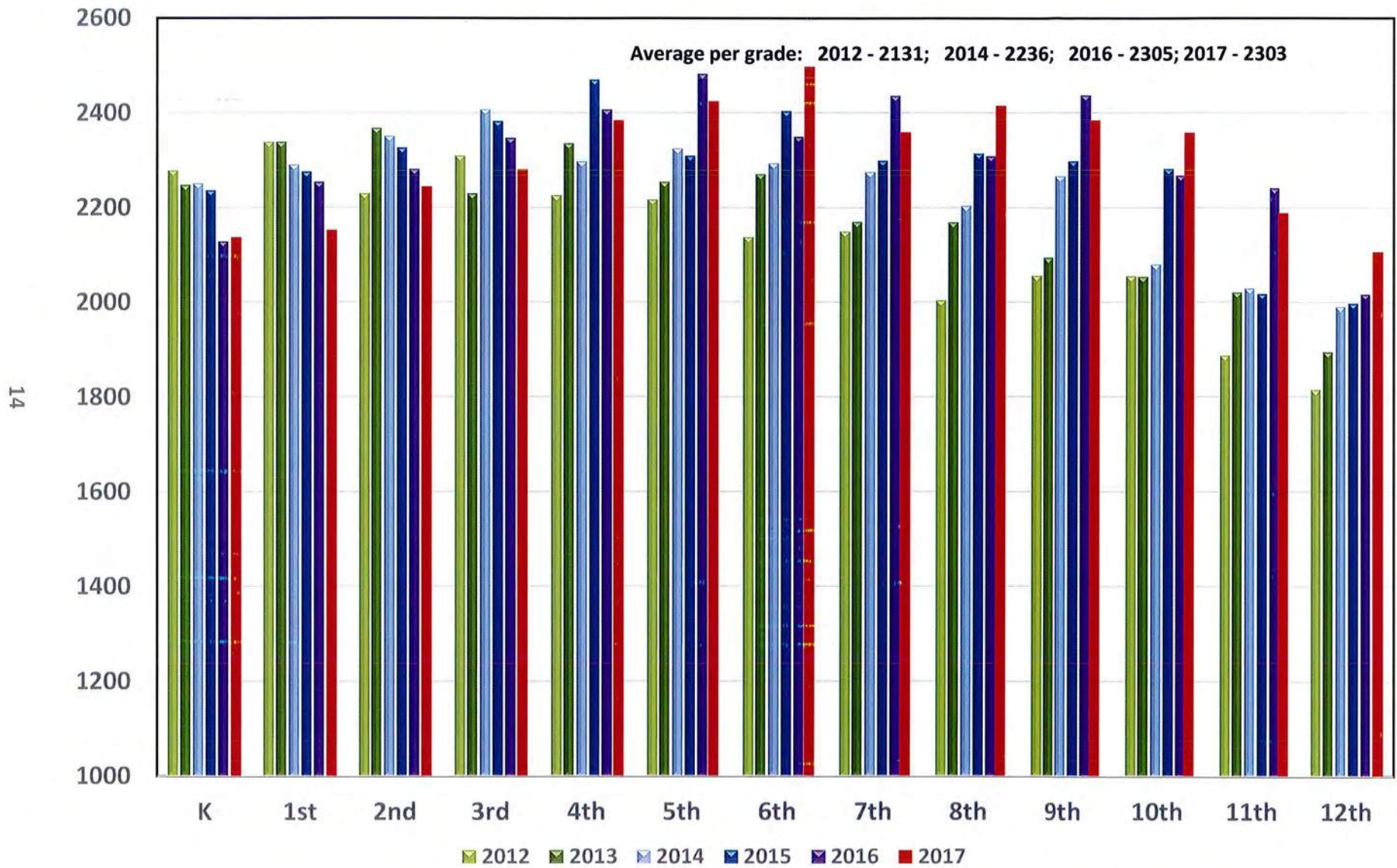
2007 Students by Level



2017 Students by Level



Students By Grade 2012-2017



ALTERNATIVE PROGRAMS
ST. VRAIN VALLEY SCHOOL DISTRICT
October, 2017

1) Olde Columbine High School @ 1200 South Sunset

This diploma-granting program receives students from the other District high schools and provides services at the CDC location. The student enrollment maximum is set at 130 students. Students are added every quarter as other students choose to move on. Other Programs at this school include the Career Dev. Ctr and Teen Parenting.

Sub-Total for Programs at 1200 South Sunset Building **130**

2) St. Vrain Online Global Academy

Approved as a single district program by the Colorado Department of Education, St. Vrain Global Online Academy (SVOGA) is a free public K-12 virtual school within the St. Vrain Valley School District serving students in grades 9-12. SVOGA permits students to achieve academic success utilizing high-quality instruction and curriculum provided by Pearson Virtual Learning powered by Florida Virtual School (FLVS) while allowing them to choose when and where to learn.

Sub-Total **101**

4) Special Education Preschool

This program is housed at several facilities including Rocky Mountain Elementary and utilizes extensive inclusive strategies while it services students with special needs ages 3 to 5. This also includes non district pre-school sp.ed.

Sub-Total **401**

5) APEX Home School Enrichment Program

This is a recent new alternative program within the District. In 2014 a fourth site in Frederick was opened. The APEX Program, sponsored by the St. Vrain Valley School District, is open to students in grades K through 12, and is designed to support parents who choose to educate their children at home. Parents remain the primary instructional provider, with the school supplementing and complementing their efforts. Three different times at two locations provide opportunity for students in the District:

- Boulder County APEX – Grades K-8 –Mondays at Vinelife Church
- Longmont Thursday APEX – Grades K-12 –Thursdays at LifeBridge Church
- Longmont Friday APEX – Grades K-12 –Friday at LifeBridge Church
- Frederick APEX – Grades K-12 Rocky Mountain Church

Sub-Total **798**

GRAND TOTAL ALTERNATIVE PROGRAMS

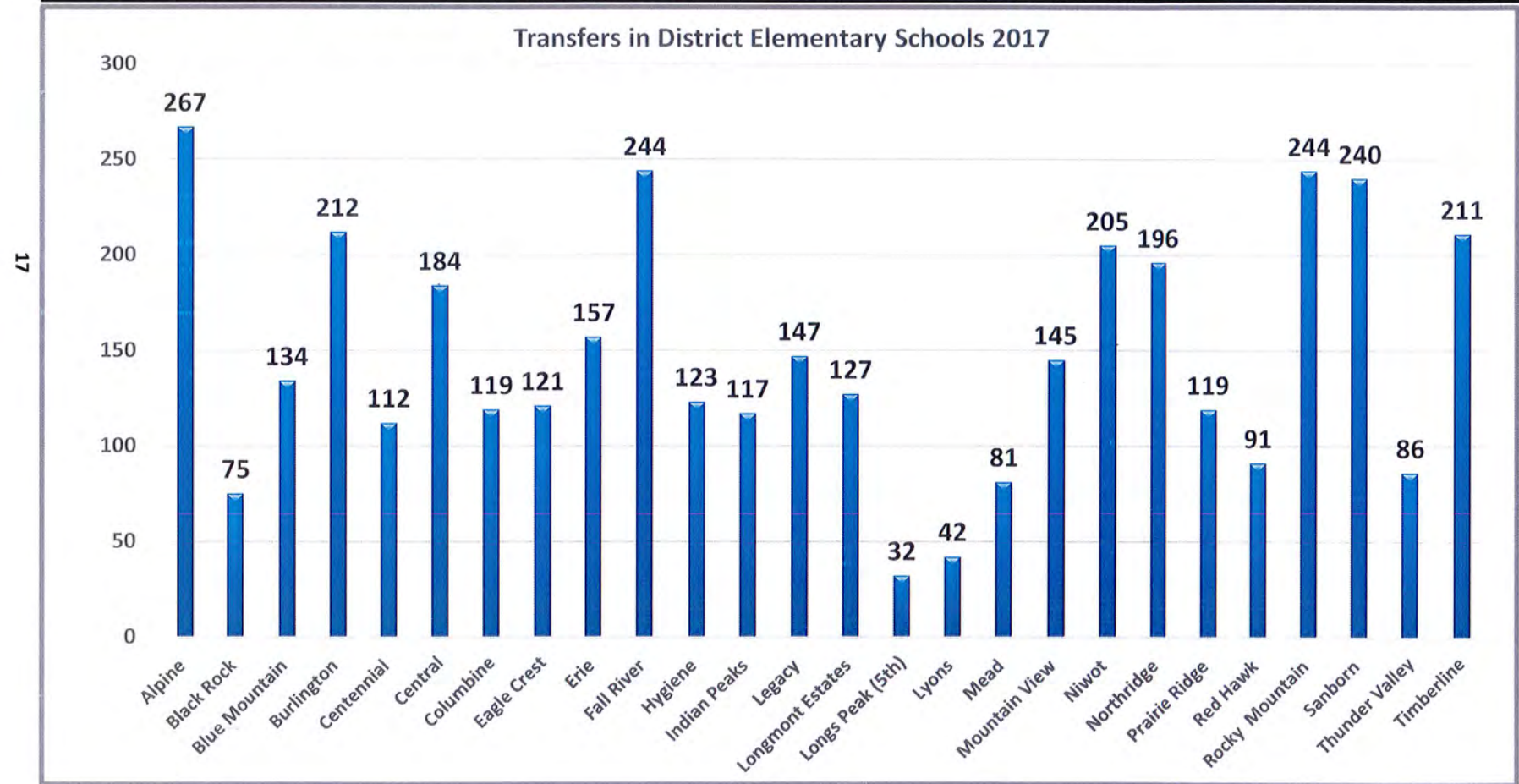
(Other programs - Other outside District facilities include Colorado Preschool Program (405 students), Other Non-District site (Centennial BOCES HS and Non Dist. CPP: (39) for a total of 444 additional students. These students are not included in the official count listed in this report of 31,371 which are in District facilities however the District receives funding for these 444 additional students.

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Counts include all students that are open enrolled, non-resident, special ed programming, homeless and in any focus programming at another school
Note: Other includes Out of district and homeless; Longs Peak numbers are 5th graders.

Elementary Transfers In - 2017

	Alpine	Black Rock	Blue Mountain	Burlington	Centennial	Central	Columbine	Eagle Crest	Erie	Fall River	Hygiene	Indian Peaks	Legacy	Longmont Estates	Longs Peak (5th)	Lyons	Mead	Mountain View	Niwot	Northridge	Prairie Ridge	Red Hawk	Rocky Mountain	Sanborn	Thunder Valley	Timberline	Total
Transfers In	267	75	134	212	112	184	119	121	157	244	123	117	147	127	32	42	81	145	205	196	119	91	244	240	86	211	3831
Total Enrollment	477	735	529	394	667	348	287	558	496	518	278	274	623	323	66	316	533	274	407	334	473	682	353	383	549	527	11404
Percent Transfers	56%	10%	25%	54%	17%	53%	41%	22%	32%	47%	44%	43%	24%	39%	48%	13%	15%	53%	50%	59%	25%	13%	69%	63%	16%	40%	34%



Students Attending Schools Outside of Attendance Area 2017

18

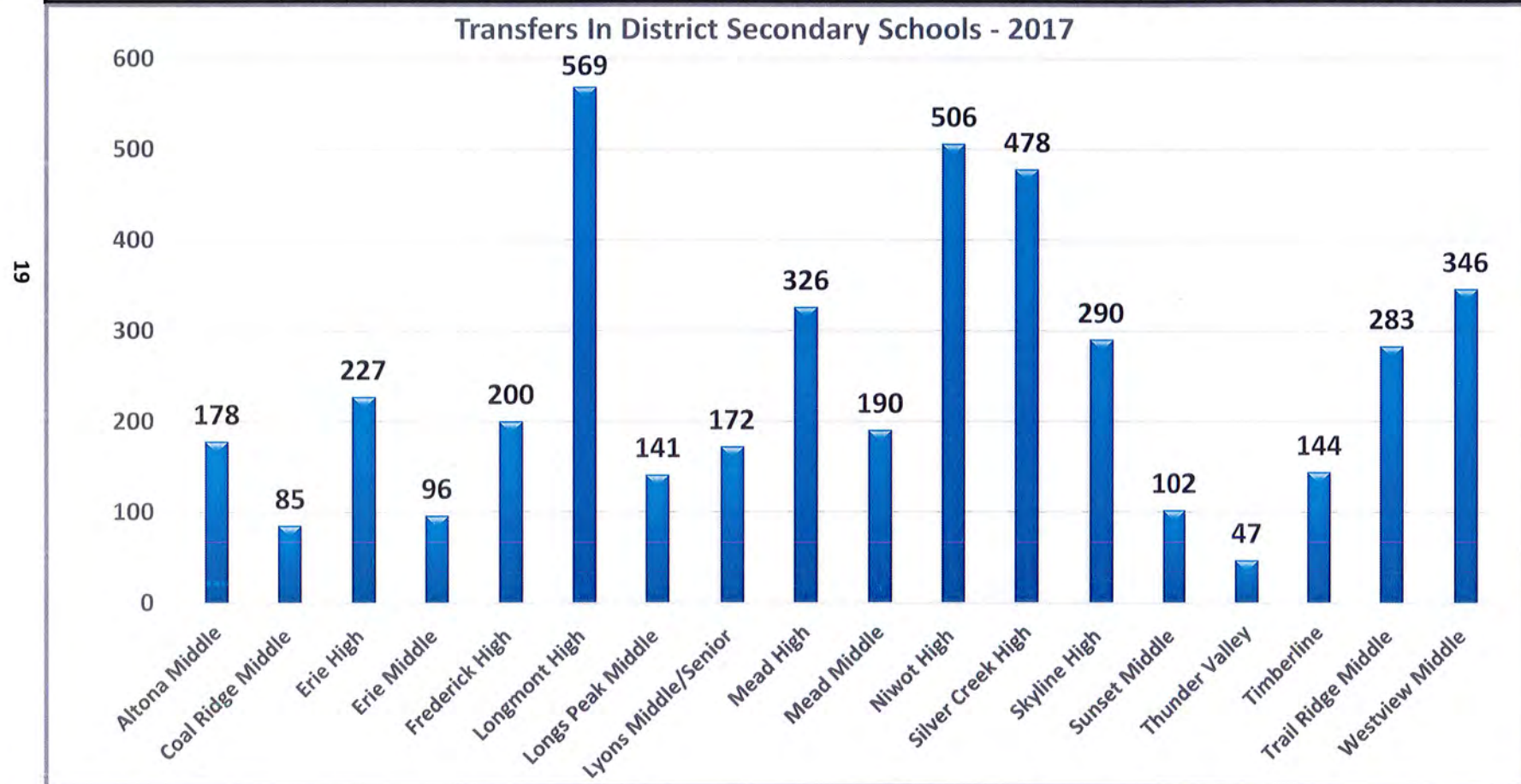
Attendance Area Student Resides In	SECONDARY School Student Attends																				Total
	Altona Middle	Aspen Ridge	Carbon Valley Academy	Coal Ridge Middle	Erie High	Erie Middle	Flagstaff Academy	Frederick High	Imagine Charter	Longmont High	Longs Peak Middle	Lyons Middle/Senior	Mead High	Mead Middle	Niwot High	Olde Columbine	Silver Creek High	Skyline High	St. Vrain Comm. Mont.	SVOG	
Altona Middle			1			1	22		2		7	2							5		94
Aspen Ridge																					0
Carbon Valley																					0
Coal Ridge Middle	5	2	16			18	19		90		4	1		130					1		381
Erie High								8		4			5		55	6	8	8		11	106
Erie Middle	3	38	2	4			25		2					2					4		87
Flagstaff																					0
Frederick High					67					16			164		34	16	13	26		9	356
Imagine Charter																					0
Longmont High					7			4				45	17		68	13	147	104		19	445
Longs Peak Middle	18					1	17					11		10					1		292
Lyons Middle/Senior	3						1			3					11		10	4		4	46
Mead High					12			121		35		3			25	14	20	57		9	308
Mead Middle	1		2			2	10		5		2	1							1		62
Niwot High					3			2		43		2	3			19	112	45		9	264
Olde Columbine																					0
Silver Creek High					1					124		17	5		136	7		21		15	339
Skyline High					6			1		310		26	72		119	48	143			19	799
St. Vrain Comm. Mont																					0
SVOG																					0
Sunset Middle	65					3	82		1		9			1					6		269
Thunder Valley		2	15	55		5	4		15					10							122
Timberline	17	1		1		1	22				64	6		10					4	22	474
Trail Ridge Middle	21	1				1	51		2		29	4		4					10	13	332
Twin Peaks																					0
Westview	37						26				19	13		3					9	14	157
Other (out of district)	8	16	9	25	131	64	15	64	15	34	7	41	60	20	58	6	25	25	4	6	690
Total	178	60	45	85	227	96	294	200	132	569	141	172	326	190	506	129	478	290	45	101	5623
Net Transfers	84	60	45	-296	121	9	294	-156	132	124	-151	126	18	128	242	129	139	-509	45	101	0

Counts include all students that are open enrolled, non-resident, special ed programming, homeless and in any focus programming at another school

Note: Other includes Out of district and homeless

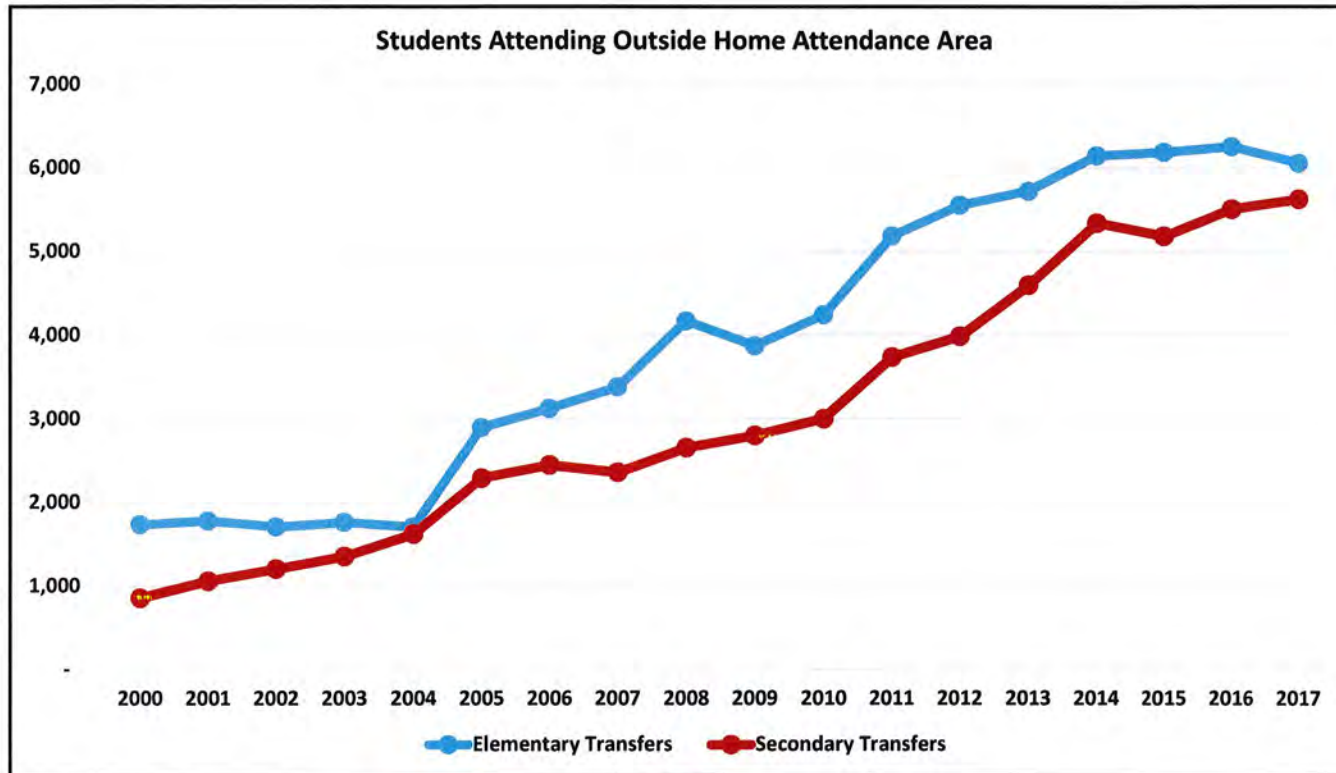
Secondary Transfers In - 2017

	Altona Middle	Coal Ridge Middle	Erie High	Erie Middle	Frederick High	Longmont High	Longs Peak Middle	Lyons Middle/Senior	Mead High	Mead Middle	Niwot High	Silver Creek High	Skyline High	Sunset Middle	Thunder Valley	Timberline	Trail Ridge Middle	Westview Middle	Total
Transfers In	178	85	227	96	200	569	141	172	326	190	506	478	290	102	47	144	283	346	4380
Total Enrollment	803	781	1161	1063	1020	1299	452	417	1115	480	1221	1371	1480	522	322	402	701	755	15365
Percent Transfers	22%	11%	20%	9%	20%	44%	31%	41%	29%	40%	41%	35%	20%	20%	15%	36%	40%	46%	29%



Open Enrollment Trends																		
	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017
Elementary Transfers	1,731	1,775	1,704	1,757	1,705	2,891	3,118	3,376	4,168	3,869	4,240	5,182	5,550	5,721	6,147	6,188	6,254	6,055
Secondary Transfers	855	1,057	1,203	1,351	1,620	2,289	2,445	2,357	2,650	2,797	2,998	3,734	3,981	4,596	5,339	5,183	5,506	5,623
Total Transfers	2,586	2,832	2,907	3,108	3,325	5,180	5,563	5,733	6,818	6,666	7,238	8,916	9,531	10,317	11,486	11,371	11,760	11,678
Total Enrollment	19,008	20,038	20,743	21,072	21,618	22,639	23,281	23,854	24,917	25,902	26,494	27,193	28,441	29,195	30,017	30,691	31,104	31,371
Transfer Enrollment %	14%	14%	14%	15%	15%	23%	24%	24%	27%	26%	27%	33%	34%	35%	38%	37%	38%	37%
Transfer Growth Rate		9.5%	2.6%	6.9%	7.0%	55.8%	7.4%	3.1%	18.9%	-2.2%	8.6%	23.2%	6.9%	8.2%	11.3%	-1.0%	3.4%	-0.7%

Transfers include: In/out District open enrollment, programming placement and homeless students



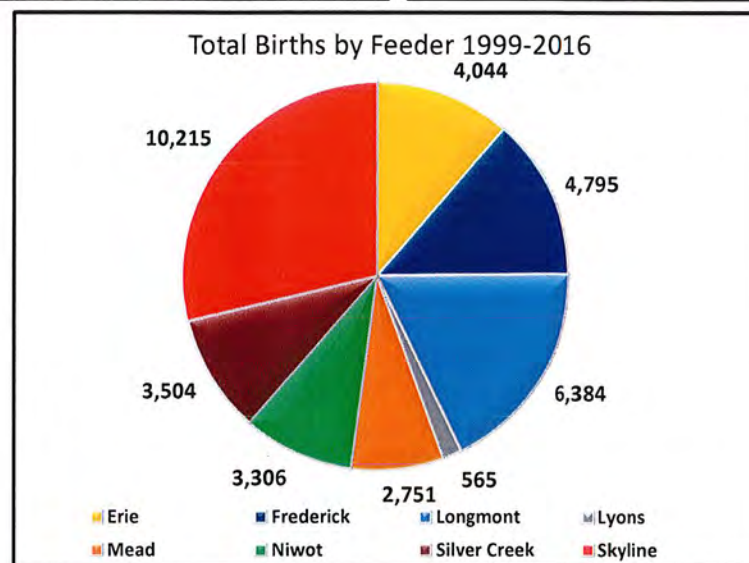
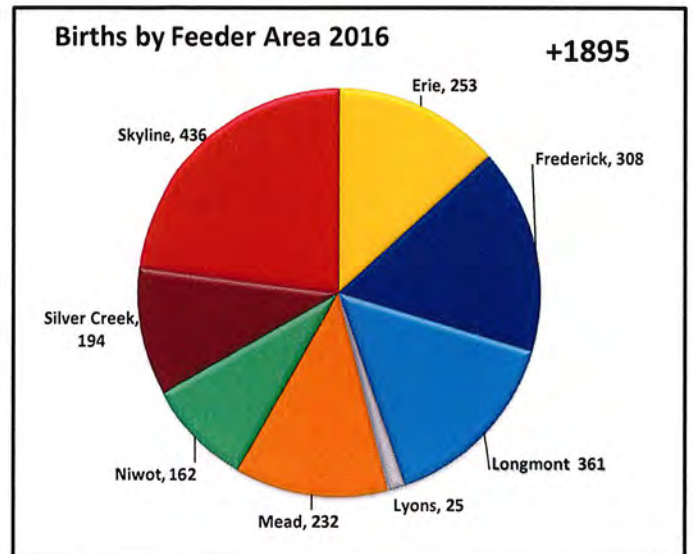
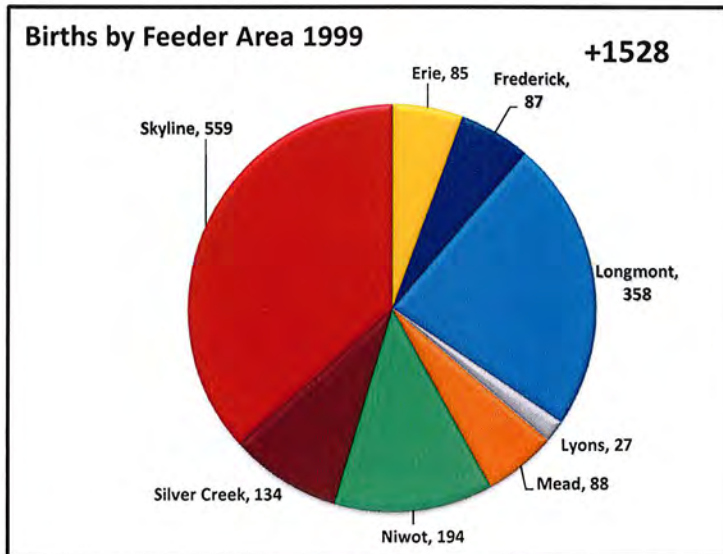
LIVE BIRTH DATA BY ATTENDANCE AREA 1999-2016

Elementary School Area	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	Total
Alpine Elem	38	47	54	95	103	83	66	79	65	72	66	57	48	52	53	51	57	49	1135
Black Rock Elem	7	4	2	5	8	35	26	116	104	130	132	120	114	117	88	68	67	81	1224
Blue Mountain Elem	63	81	83	69	47	66	84	79	83	67	68	37	45	50	48	49	49	67	1135
Burlington Elem	59	81	71	71	70	95	87	76	90	79	73	73	60	83	62	65	68	56	1319
Centennial Elem	24	8	20	22	36	60	79	74	109	116	129	103	103	141	140	123	137	146	1570
Central Elem	75	92	81	72	79	62	77	75	76	57	68	64	55	64	61	66	57	43	1224
Columbine Elem	166	184	141	144	157	162	149	153	136	128	128	124	133	107	124	100	106	123	2465
Eagle Crest Elem	25	25	42	62	82	81	104	110	104	101	111	87	92	74	85	71	85	73	1414
Erie Elem	39	61	66	85	66	67	59	40	56	61	44	45	39	32	43	48	46	59	956
Fall River Elem	76	87	109	99	113	120	106	109	98	88	71	71	68	66	65	70	70	63	1549
Hygiene Elem	48	50	73	58	55	52	50	51	58	39	36	46	37	48	43	36	47	39	866
Indian Peaks Elem	82	81	59	82	93	71	81	60	73	64	71	77	62	76	73	66	88	63	1322
Legacy Elem	8	32	41	68	87	63	76	77	70	100	109	127	84	83	106	96	114	117	1458
Longmont Est. Elem	46	57	59	68	52	62	52	44	57	56	52	52	36	56	42	62	48	54	955
Lyons Elem	27	29	40	35	34	37	37	29	37	23	40	35	31	31	35	15	25	25	565
Mead Elem	64	51	49	66	58	66	57	59	74	74	72	66	73	69	56	64	77	86	1181
Mtn. View Elem	100	96	95	96	104	104	82	111	104	105	108	106	100	75	69	85	91	75	1706
Niwot Elem	53	47	46	32	39	31	32	37	24	36	37	32	28	36	40	40	32	43	665
Northridge Elem	67	97	88	88	87	100	86	85	91	79	97	91	85	79	79	87	73	73	1532
Prairie Ridge Elem	1	5	43	71	91	105	112	98	90	94	107	71	81	68	67	76	85	65	1330
Red Hawk Elem	39	60	79	75	85	98	108	108	119	124	120	125	107	137	132	103	132	113	1864
Rocky Mtn. Elem	67	55	74	106	77	93	112	92	100	97	84	78	63	84	74	61	67	63	1447
Sanborn Elem	64	62	52	69	68	63	50	63	73	46	52	55	54	62	52	59	57	55	1056
Thunder Valley K-8	78	101	96	82	96	108	119	139	121	138	123	118	99	103	121	113	126	126	2007
Timberline K-8	212	212	250	242	225	251	236	221	228	199	179	181	177	173	161	169	165	138	3619
Total	1528	1705	1813	1962	2012	2135	2127	2185	2240	2173	2177	2041	1874	1966	1919	1843	1969	1895	35564
Kindergarten class of:	2004/05	2005/06	2006/07	2007/08	2008/09	2009/10	2010/11	2011/12	2012/13	2013/14	2014/15	2015/16	2016/17	2017/18	2018/19	2019/20	2020/21		
Kindergarten Enrollm	1668	1797	1892	1990	2133	2208	2137	2275	2277	2247	2251	2236	2129	2138	2154	2110	2123		
Corresponding Birth Year*	1759	1888	1987	2074	2131	2156	2213	2207	2175	2109	1958	1920	1920	1943	1881	1906			
Growth in Cohort** (rounded)	38	5	3	60	77	-19	63	71	72	142	279	209	218	212	229	217			
*Corresponding Birth Year: Totals for 2004/05kinder class births calculated by adding half of 1999 and 2000 births together														Estimated based on trends					

Note: Timberline and Columbine births reconfigured after boundary change with Spangler, Loma Linda and Columbine

LIVE BIRTH DATA BY ATTENDANCE AREA 1999-2016

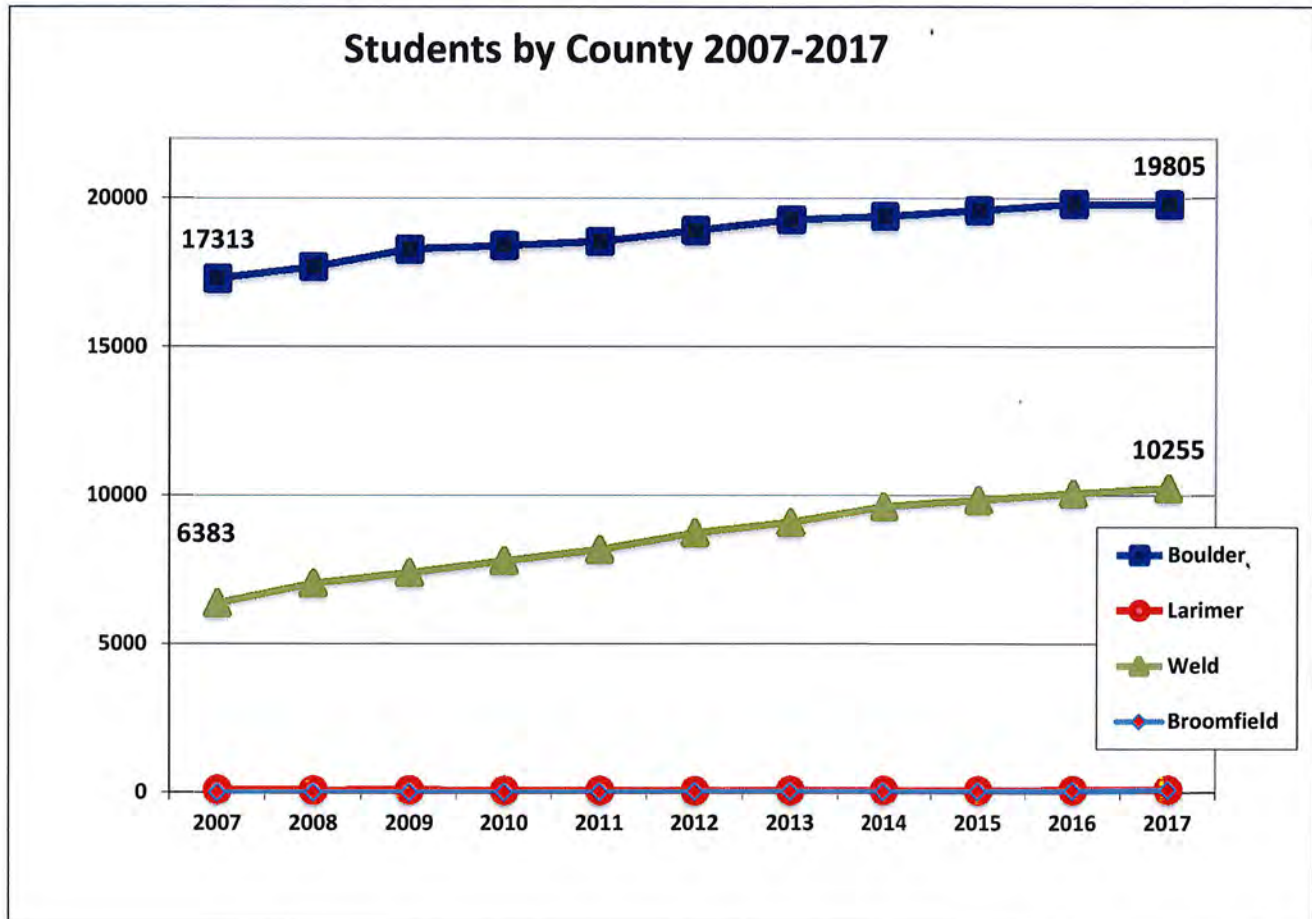
Births by Feeder Area																			2016 % of Births
Area	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	
Erie	85	125	147	165	159	200	193	264	279	315	296	290	260	286	263	219	245	253	13%
Frederick	87	138	180	221	274	276	307	314	281	332	339	316	264	254	294	285	325	308	16%
Longmont	354	397	389	383	393	381	345	385	402	326	361	362	331	328	304	333	325	285	15%
Lyons	27	29	40	35	34	37	37	29	37	23	40	35	31	31	35	15	25	25	1%
Mead	88	59	69	88	94	126	136	133	183	190	201	169	176	210	196	187	214	232	12%
Niwot	194	209	176	185	202	197	200	173	187	179	181	182	150	195	175	171	188	162	9%
Silver Creek	134	163	184	199	181	209	240	233	244	224	231	176	173	180	175	182	182	194	10%
Skyline	559	585	628	686	675	709	669	654	627	584	528	511	489	482	477	451	465	436	23%
Total	1528	1705	1813	1962	2012	2135	2127	2185	2240	2173	2177	2041	1874	1966	1919	1843	1969	1895	100%
1999-2016 By Feeder																			
Number of Live Births	Erie	FHS	LHS	Lyons	Mead	NHS	SCHS	SHS	TOTAL										
	4044	4795	6384	565	2751	3306	3504	10215	35564										



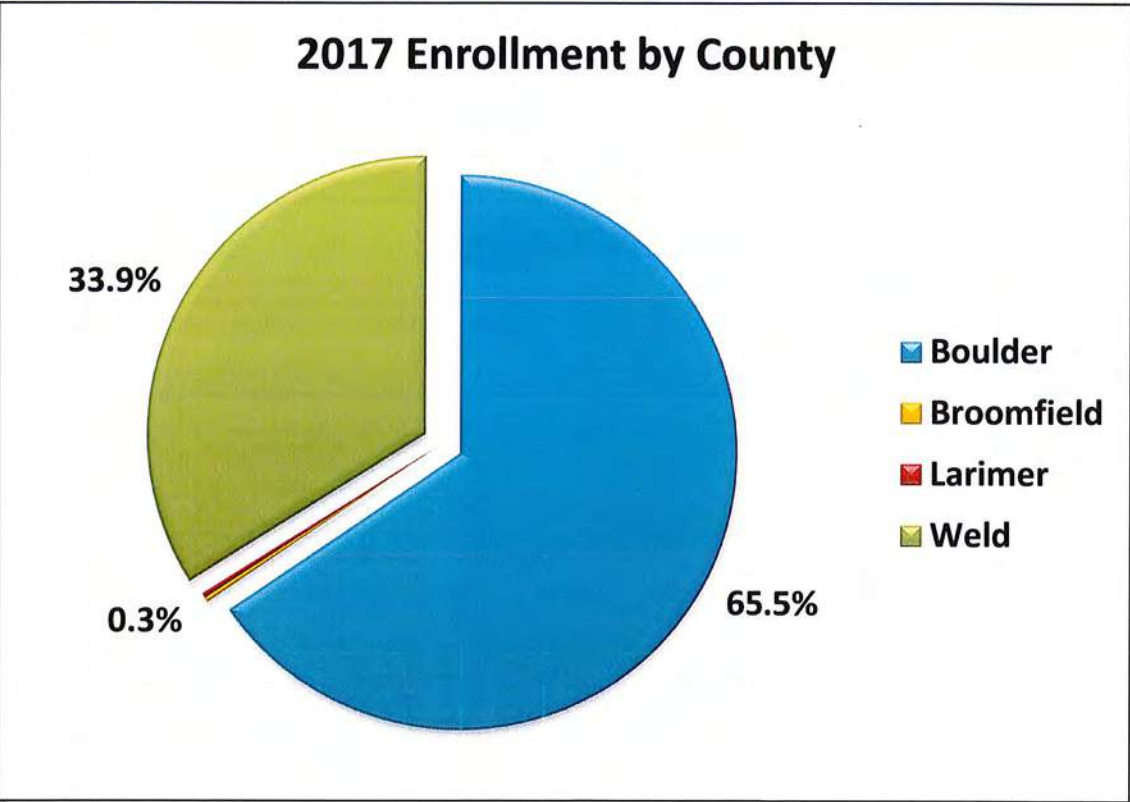
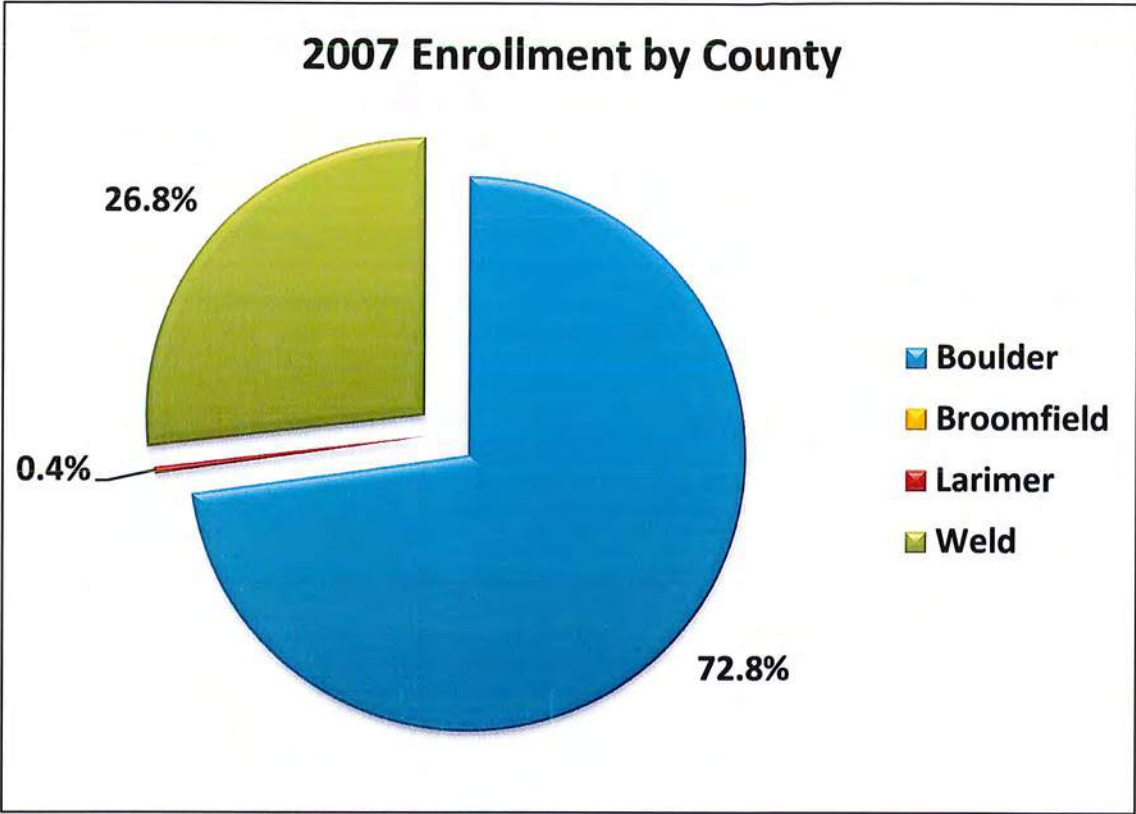
STUDENTS BY COUNTY 2007-2017

Ratio of Students by County (Resident Students Only)											
County	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017
Boulder	17313	17707	18295	18420	18556	18931	19294	19401	19604	19822	19805
Change		394	588	125	136	375	363	107	203	218	-17
Growth Rate		2.28%	3.32%	0.68%	0.74%	2.02%	1.92%	0.55%	1.05%	1.11%	-0.09%
Ratio of Total	72.8%	71.3%	71.0%	70.1%	69.2%	68.3%	67.8%	66.6%	66.4%	66.0%	65.5%
Broomfield	0	0	0	0	1	14	19	19	24	52	84
Change					1	13	5	0	5	28	32
Growth Rate							35.71%	0.00%	26.32%	116.67%	61.54%
Ratio of Total							0.1%	0.1%	0.1%	0.2%	0.3%
Larimer	93	75	78	59	57	55	64	66	60	80	89
Change		-18	3	-19	-2	-2	9	2	-6	20	9
Growth Rate		-19.35%	4.00%	-24.36%	-3.39%	-3.51%	16.36%	3.13%	-9.09%	33.33%	11.25%
Ratio of Total	0.4%	0.3%	0.3%	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	0.3%	0.3%
Weld	6383	7049	7405	7811	8189	8751	9100	9633	9851	10073	10255
Change		666	356	406	378	562	349	533	218	222	182
Growth Rate		10.43%	5.05%	5.48%	4.84%	6.86%	3.99%	5.86%	2.26%	2.25%	1.81%
Ratio of Total	26.8%	28.4%	28.7%	29.7%	30.6%	31.5%	32.0%	33.1%	33.3%	33.5%	33.9%
TOTAL	23789	24831	25778	26290	26802	27737	28477	29119	29539	30027	30233

Includes all funded resident students only



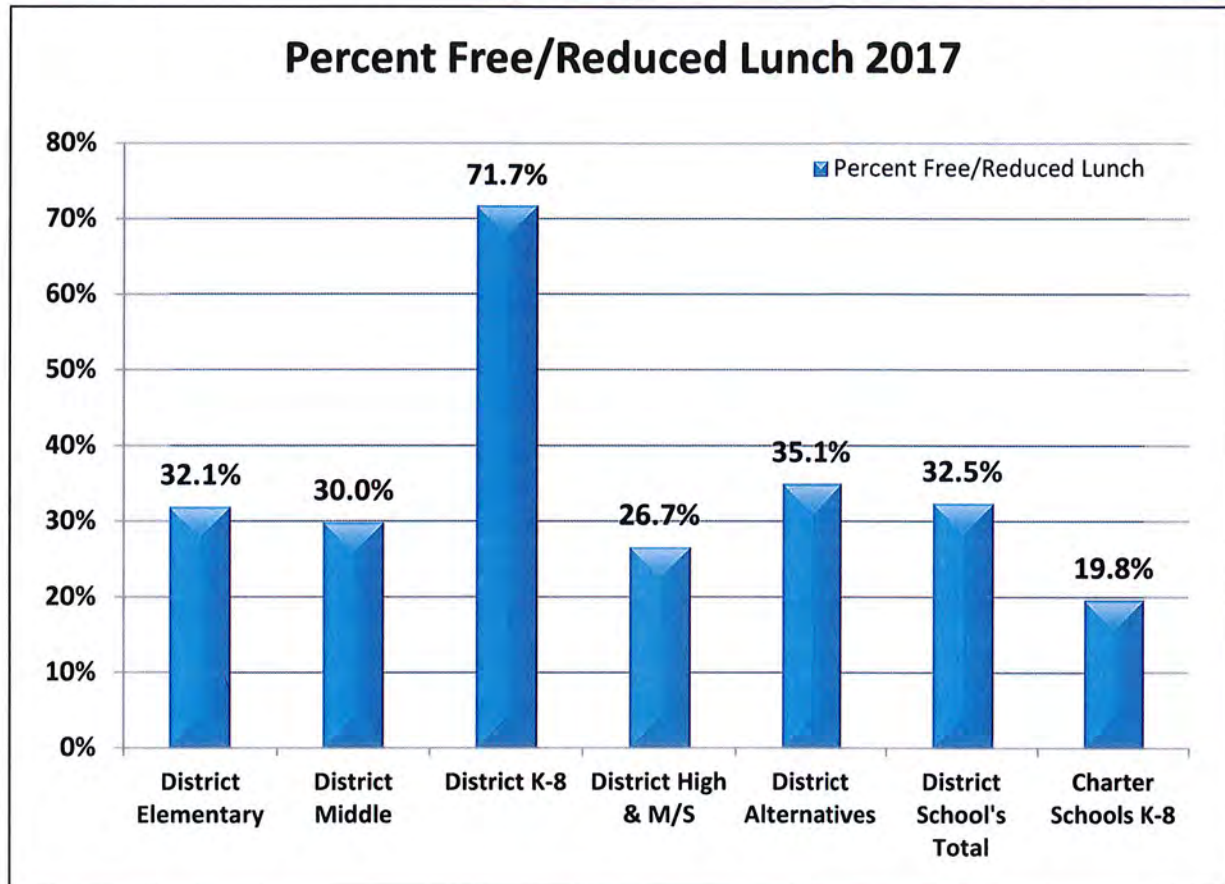
ENROLLMENT BY COUNTY 2006 AND 2016



		2017	Free Lunch Count	Reduced Lunch Count	Percent Free Lunch	Percent Reduced Lunch	Percent Free Reduced Lunch
NIWOT HIGH FEEDER	Burlington	394	147	55	37.3%	14.0%	51.3%
	Indian Peaks	274	225	32	82.1%	11.7%	93.8%
	Niwot	407	21	6	5.2%	1.5%	6.6%
	Sunset MS	522	204	38	39.1%	7.3%	46.4%
	Niwot High	1221	261	65	21.4%	5.3%	26.7%
	Niwot Feeder	2818	858	196	30.4%	7.0%	37.4%
LONGMONT FEEDER	Central	348	79	39	22.7%	11.2%	33.9%
	Hygiene	278	44	19	15.8%	6.8%	22.7%
	Mt. View	274	186	33	67.9%	12.0%	79.9%
	Northridge	334	233	56	69.8%	16.8%	86.5%
	Sanborn	383	164	47	42.8%	12.3%	55.1%
	Longs Peak MS	452	296	55	65.5%	12.2%	77.7%
	Westview MS	755	149	54	19.7%	7.2%	26.9%
	Longmont High	1299	390	117	30.0%	9.0%	39.0%
	Longmont Feeder	4123	1541	420	37.4%	10.2%	47.6%
SILVER CREEK FEEDER	Blue Mountain	529	36	7	6.8%	1.3%	8.1%
	Eagle Crest	558	149	50	26.7%	9.0%	35.7%
	Longmont Est.	323	98	21	30.3%	6.5%	36.8%
	L.E. attends Westview for 6-8th	803	100	39	12.5%	4.9%	17.3%
	Silver Creek High	1371	166	61	12.1%	4.4%	16.6%
	Silver Creek Feeder	3584	549	178	15.3%	5.0%	20.3%
SKYLINE HIGH FEEDER	Alpine	477	148	57	31.0%	11.9%	43.0%
	Columbine	287	221	29	77.0%	10.1%	87.1%
	Fall River	518	72	27	13.9%	5.2%	19.1%
	Rocky Mt.	353	243	69	68.8%	19.5%	88.4%
	Timberline K-8	929	665	126	71.6%	13.6%	85.1%
	Trail Ridge MS	701	286	72	40.8%	10.3%	51.1%
	Skyline High	1480	578	136	39.1%	9.2%	48.2%
	Skyline Feeder	4745	2213	516	46.6%	10.9%	57.5%
ERIE FEEDER	Black Rock	735	17	6	2.3%	0.8%	3.1%
	Erie	496	57	17	11.5%	3.4%	14.9%
	Red Hawk	682	36	15	5.3%	2.2%	7.5%
	Erie Middle	1063	66	23	6.2%	2.2%	8.4%
	Erie High	1161	77	38	6.6%	3.3%	9.9%
	Erie Feeder	4137	253	99	6.1%	2.4%	8.5%
FREDERICK FEEDER	Legacy	623	69	36	11.1%	5.8%	16.9%
	Prairie Ridge	473	64	22	13.5%	4.7%	18.2%
	Thunder Valley K-8	871	365	135	41.9%	15.5%	57.4%
	Coal Ridge Middle	781	149	50	19.1%	6.4%	25.5%
	Frederick High	1020	187	90	18.3%	8.8%	27.2%
	Frederick Feeder	3768	834	333	22.1%	8.8%	31.0%
LYONS FEEDER	Lyons	316	28	9	8.9%	2.8%	11.7%
	Lyons M/SH	417	44	10	10.6%	2.4%	12.9%
	Lyons Feeder	733	72	19	9.8%	2.6%	12.4%
MEAD FEEDER	Centennial	667	139	67	20.8%	10.0%	30.9%
	Mead	533	75	20	14.1%	3.8%	17.8%
	Mead MS	480	64	23	13.3%	4.8%	18.1%
	Mead HS	1115	144	65	12.9%	5.8%	18.7%
	Mead Feeder	2795	422	175	15.1%	6.3%	21.4%
CHARTER SCHOOLS	Aspen Ridge	481	12	21	2.5%	4.4%	6.9%
	Carbon Valley	226	26	15	11.5%	6.6%	18.1%
	Flagstaff	868	68	45	7.8%	5.2%	13.0%
	Imagine	534	57	30	10.7%	5.6%	16.3%
	St. Vrain Montessori	233	8	2	3.4%	0.9%	4.3%
	Twin Peaks	896	287	69	32.0%	7.7%	39.7%
	Total	3238	458	182	14.1%	5.6%	19.8%
DISTRICT ALTERNATIVE	Olde Columbine	130	50	8	38.5%	6.2%	44.6%
	St. Vrain Global Online	101	17	6	16.8%	5.9%	22.8%
	Alternatives	231	67	14	29.0%	6.1%	35.1%
OTHER	APEX	798	61	24	7.6%	3.0%	10.7%
DISTRICT SCHOOLS & ALTERNATIVES		26934	6809	1950	25.3%	7.2%	32.5%
CHARTERS & APEX HOME SCHOOL		4036	519	206	12.9%	5.1%	18.0%
DISTRICT SCHOOLS W/CHARTERS AND APEX		30970	7328	2156	23.7%	7.0%	30.6%

FREE AND REDUCED LUNCH COUNTS BY LEVEL - 2017

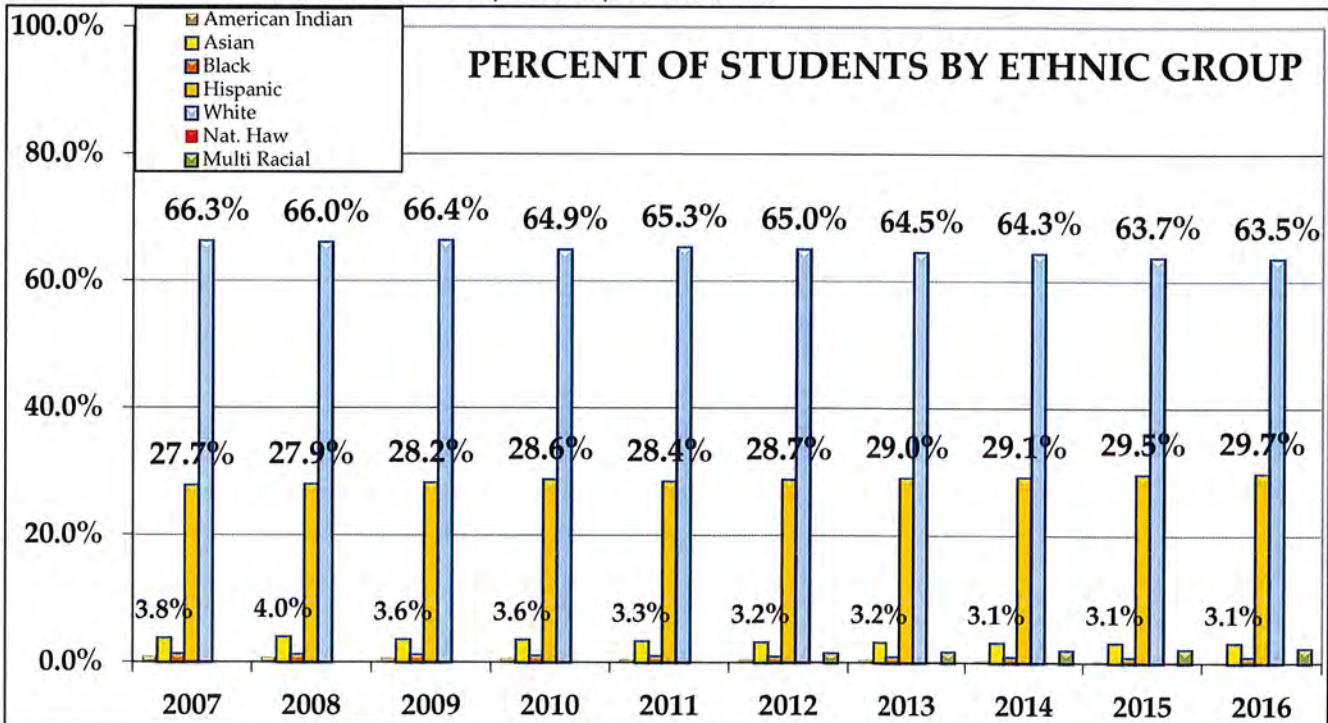
	October 2017	Free Lunch Count	Reduced Lunch Count	Percent Free Lunch	Percent Reduced Lunch	Percent Free/Reduced Lunch
District Elementary	10262	2551	739	24.9%	7.2%	32.1%
District Middle	5557	1314	354	23.6%	6.4%	30.0%
District K-8	1800	1030	261	57.2%	14.5%	71.7%
District High & M/S	9084	1847	582	20.3%	6.4%	26.7%
District Alternatives	231	67	14	29.0%	6.1%	35.1%
District School's Total	26934	6809	1950	25.3%	7.2%	32.5%
Charter Schools K-8	3238	458	182	14.1%	5.6%	19.8%
APEX	798	61	24	7.6%	3.0%	10.7%
Total All Schools	30970	7328	2156	23.7%	7.0%	30.6%



ETHNIC BREAKDOWN 2008-2017

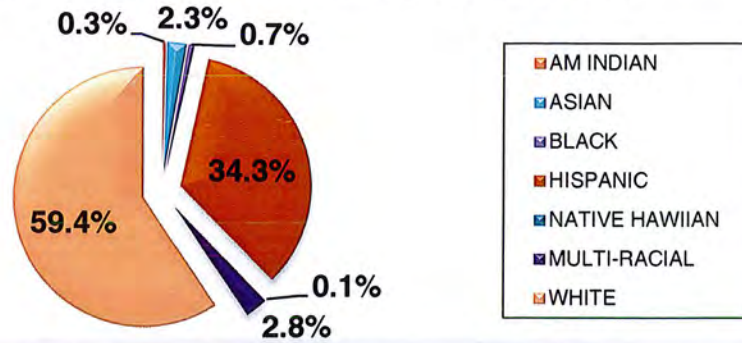
		2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	Growth from 2007	Percent of Total
AMERICAN INDIAN	Male	119	112	89	88	84	78	72	67	66	53	-66	
	Female	99	94	84	76	74	72	73	68	65	57	-42	
	Amer. Ind. Total	218	206	173	164	158	150	145	135	131	110	-108	0.4%
	Growth Rate		-5.5%	-16.0%	-5.2%	-3.7%	-5.1%	-3.3%	-6.9%	-3.0%	-16.0%		
ASIAN	Male	468	507	470	482	449	449	448	459	469	473	5	
	Female	441	490	457	464	488	473	500	493	492	497	56	
	Asian Total	909	997	927	946	937	922	948	952	961	970	61	3.1%
	Growth Rate		9.7%	-7.0%	2.0%	-1.0%	-1.6%	2.8%	0.4%	0.9%	0.9%		
BLACK	Male	175	189	177	161	160	149	140	136	140	153	-22	
	Female	144	133	137	124	125	119	139	140	125	129	-15	
	Black Total	319	322	314	285	285	268	279	276	265	282	-37	0.9%
	Growth Rate		0.9%	-2.5%	-9.2%	0.0%	-6.0%	4.1%	-1.1%	-4.0%	6.4%		
HISPANIC	Male	3404	3576	3700	3915	4099	4191	4335	4481	4587	4675	1271	
	Female	3284	3435	3564	3714	3894	4097	4272	4350	4497	4510	1226	
	Hispanic Total	6688	7011	7264	7629	7993	8288	8607	8831	9084	9185	2497	29.7%
	Growth Rate		4.8%	3.6%	5.0%	4.8%	3.7%	3.8%	2.6%	2.9%	1.1%		
NAT. HAWIIAN	Male			34	34	38	36	33	33	35	26	26	
	Female			26	21	25	24	22	22	26	26	26	
	Nat. Haw. Total				55	63	60	55	55	61	52	52	0.2%
	Growth Rate					14.5%	-4.8%	-8.3%	0.0%	10.9%	-14.8%		
MULTI-RACIAL	Male			84	147	195	240	255	303	326	349	349	
	Female			80	123	157	196	253	293	340	370	370	
	Multi-Racial Total				270	352	436	508	596	666	719	719	2.3%
	Growth Rate					30.4%	23.9%	16.5%	17.3%	11.7%	8.0%		
MINORITY TOTAL	Male	4166	4384	4436	4827	5025	5143	5283	5479	5623	5729	1563	
	Female	3968	4152	4242	4522	4763	4981	5259	5366	5545	5545	1577	
	Minority Total	8134	8536	8678	9349	9788	10124	10542	10845	11168	11274	3140	36.4%
	Growth Rate		4.9%	1.7%	7.7%	4.7%	3.4%	4.1%	2.9%	3.0%	0.9%		
WHITE	Male	8133	8495	8715	8762	9275	9496	9759	10003	10025	10130	1997	
	Female	7834	8106	8397	8518	9119	9294	9391	9530	9568	9522	1688	
	White Total	15967	16601	17112	17280	18394	18790	19150	19533	19593	19652	3685	63.5%
	Growth Rate		4.0%	3.1%	1.0%	6.4%	2.2%	1.9%	2.0%	0.3%	0.3%		

Note: Total does not include pre-school special ed. students

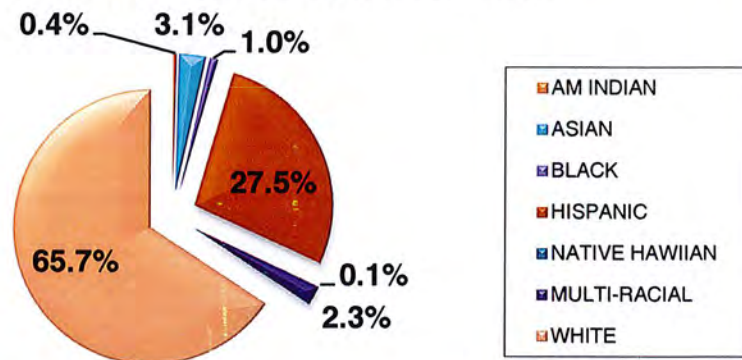


ETHNIC MAKEUP OF ELEMENTARY, MIDDLE, HIGH SCHOOL AND CHARTER SCHOOLS

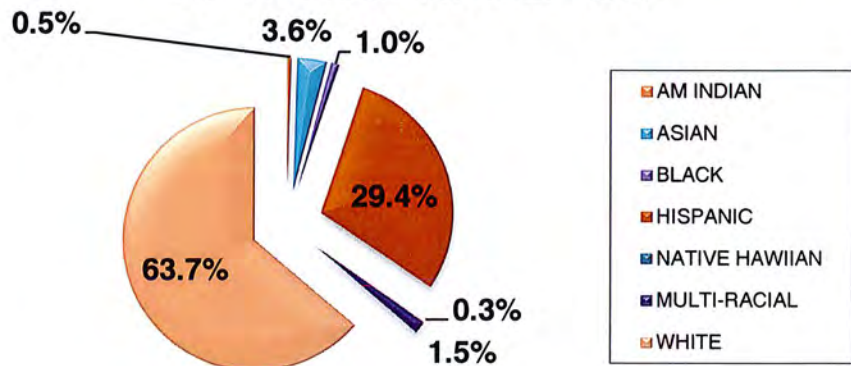
DISTRICT ELEMENTARY-K-8 SCHOOLS - 2017



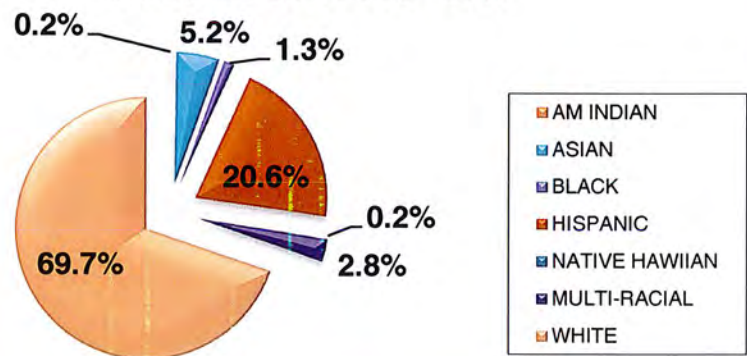
DISTRICT MIDDLE SCHOOLS - 2017



DISTRICT HIGH SCHOOLS - 2017



CHARTER SCHOOLS - 2017



ETHNIC BREAKDOWN BY SCHOOL - OCTOBER 2017

K-12TH GRADE

ETHNIC BREAKDOWN	AM. INDIAN		ASIAN		BLACK		HISPANIC		NATIVE HAWIIAN		MULTI-RACE		WHITE		MINORITY %	WHITE %	TOTAL
	F	M	F	M	F	M	F	M	F	M	F	M	F	M			
ELEMENTARY																	
Alpine	2	0	6	5	2	7	97	79	1	1	10	10	118	139	46.1%	53.9%	477
Black Rock	0	0	12	14	1	2	31	36	0	0	12	12	311	304	16.3%	83.7%	735
Blue Mountain	0	0	25	26	1	2	20	14	0	1	15	19	183	223	23.3%	76.7%	529
Burlington	0	0	5	3	2	5	69	67	1	1	9	7	113	112	42.9%	57.1%	394
Centennial	3	2	7	7	1	3	91	100	1	0	7	10	202	233	34.8%	65.2%	667
Central	1	0	3	2	2	2	29	37	0	0	4	6	132	130	24.7%	75.3%	348
Columbine	1	1	0	0	1	0	124	118	0	0	6	2	15	19	88.2%	11.8%	287
Eagle Crest	1	1	25	19	3	3	67	70	0	0	9	13	164	183	37.8%	62.2%	558
Erie	1	0	5	2	0	2	28	40	0	0	5	5	172	236	17.7%	82.3%	496
Fall River	0	0	5	10	1	1	43	59	1	1	5	6	190	196	25.5%	74.5%	518
Hygiene	0	0	6	1	1	0	19	13	0	0	7	3	98	130	18.0%	82.0%	278
Indian Peaks	0	0	1	1	0	0	123	139	0	0	0	0	5	5	96.4%	3.6%	274
Legacy	2	2	7	6	4	0	36	62	0	0	7	6	223	268	21.2%	78.8%	623
Longmont Estates	0	1	1	3	3	0	37	38	1	0	9	5	106	119	30.3%	69.7%	323
Lyons	0	0	0	1	1	2	9	15	0	0	4	1	136	147	10.4%	89.6%	316
Mead	2	1	1	1	1	0	44	42	0	0	9	4	220	208	19.7%	80.3%	533
Mountain View	1	0	1	0	0	0	75	75	0	0	5	5	55	57	59.1%	40.9%	274
Niwot	1	1	2	5	3	1	9	20	0	0	4	12	162	187	14.3%	85.7%	407
Northridge	0	0	0	0	1	0	152	143	0	0	2	1	21	14	89.5%	10.5%	334
Prairie Ridge	0	1	6	8	1	1	46	46	0	0	10	10	166	178	27.3%	72.7%	473
Red Hawk	0	1	14	14	3	6	26	42	0	0	10	12	256	298	18.8%	81.2%	682
Rocky Mountain	0	2	1	0	4	4	141	181	0	0	0	2	11	7	94.9%	5.1%	353
Sanborn	2	2	2	5	1	0	63	66	0	0	2	4	110	126	38.4%	61.6%	383
Thunder Valley K-8	1	1	3	3	3	2	244	222	1	0	15	8	168	200	57.7%	42.3%	871
Timberline K-8	5	2	1	6	4	3	370	418	2	0	3	5	50	60	88.2%	11.8%	929
SUBTOTAL	23	18	139	142	44	46	1993	2142	8	4	169	168	3387	3779	40.6%	59.4%	12062
CHARTER SCHOOLS																	
Aspen Ridge	0	0	20	19	5	4	29	24	0	0	5	4	181	190	22.9%	77.1%	481
Carbon Valley	0	0	1	1	1	3	38	38	1	2	3	1	66	71	39.4%	60.6%	226
Flagstaff	2	2	38	28	5	3	48	48	0	1	14	15	358	306	23.5%	76.5%	868
Imagine Charter	0	0	3	5	1	2	43	38	1	1	6	5	209	220	19.7%	80.3%	534
St. Vrain Montessori	0	0	4	0	3	1	9	4	0	0	3	5	92	112	12.4%	87.6%	233
Twin Peaks	1	1	25	25	8	6	172	176	1	0	13	16	224	228	49.6%	50.4%	896
SUBTOTAL	3	3	91	78	23	19	339	328	3	4	44	46	1130	1127	30.3%	69.7%	3238
MIDDLE SCHOOLS																	
Altona Middle	0	2	34	47	10	7	49	50	0	3	18	11	288	284	28.8%	71.2%	803
Coal Ridge Middle	1	1	5	5	0	3	98	103	1	1	10	6	234	313	30.0%	70.0%	781
Erie Middle	2	1	8	18	5	2	62	59	1	0	15	10	443	437	17.2%	82.8%	1063
Longs Peak Middle	1	2	6	1	2	7	144	131	0	0	3	1	71	83	65.9%	34.1%	452
Mead Middle	1	0	7	2	0	3	41	36	0	0	4	7	195	184	21.0%	79.0%	480
Sunset Middle	1	0	3	5	1	0	117	112	0	1	4	5	147	126	47.7%	52.3%	522
Trail Ridge	3	3	7	7	2	4	176	193	0	1	3	8	137	157	58.1%	41.9%	701
Westview Middle	0	2	11	7	4	4	84	71	0	0	12	10	254	296	27.2%	72.8%	755
SUBTOTAL	9	11	81	92	24	30	771	755	2	6	69	58	1769	1880	34.3%	65.7%	5557
MS/SR HIGHS																	
Erie High	3	0	23	21	9	5	79	69	2	1	13	4	458	474	19.7%	80.3%	1161
Frederick High	4	3	6	4	1	6	157	164	1	1	3	3	339	328	34.6%	65.4%	1020
Longmont High	5	8	13	11	7	12	233	245	0	1	10	9	385	360	42.6%	57.4%	1299
Lyons M/S	0	1	7	3	2	1	15	21	0	0	6	3	182	176	14.1%	85.9%	417
Mead High	2	2	16	9	2	4	110	112	3	2	4	2	400	447	24.0%	76.0%	1115
Niwot High	2	4	50	65	8	7	181	181	1	1	16	15	346	344	43.5%	56.5%	1221
Silver Creek High	2	1	45	24	2	10	119	117	2	1	20	14	492	522	26.0%	74.0%	1371
Skyline High	3	2	15	15	6	10	417	452	3	4	7	9	256	281	63.7%	36.3%	1480
SUBTOTAL	21	21	175	152	37	55	1311	1361	12	11	79	59	2858	2932	36.3%	63.7%	9084
ALTERNATIVE																	
APEX Home School	1	0	9	8	0	2	45	49	0	0	6	16	306	356	17.0%	83.0%	798
Olde Columbine High	0	0	0	0	0	0	40	33	1	1	2	1	23	29	60.0%	40.0%	130
St. Vrain Online Acad	0	0	2	1	1	1	11	7	0	0	1	1	49	27	24.8%	75.2%	101
SUBTOTAL	1	0	11	9	1	3	96	89	1	1	9	18	378	412	23.2%	76.8%	1029
GRAND TOTAL	57	53	497	473	129	153	4510	4675	26	26	370	349	9522	10130	36.5%	63.5%	30970

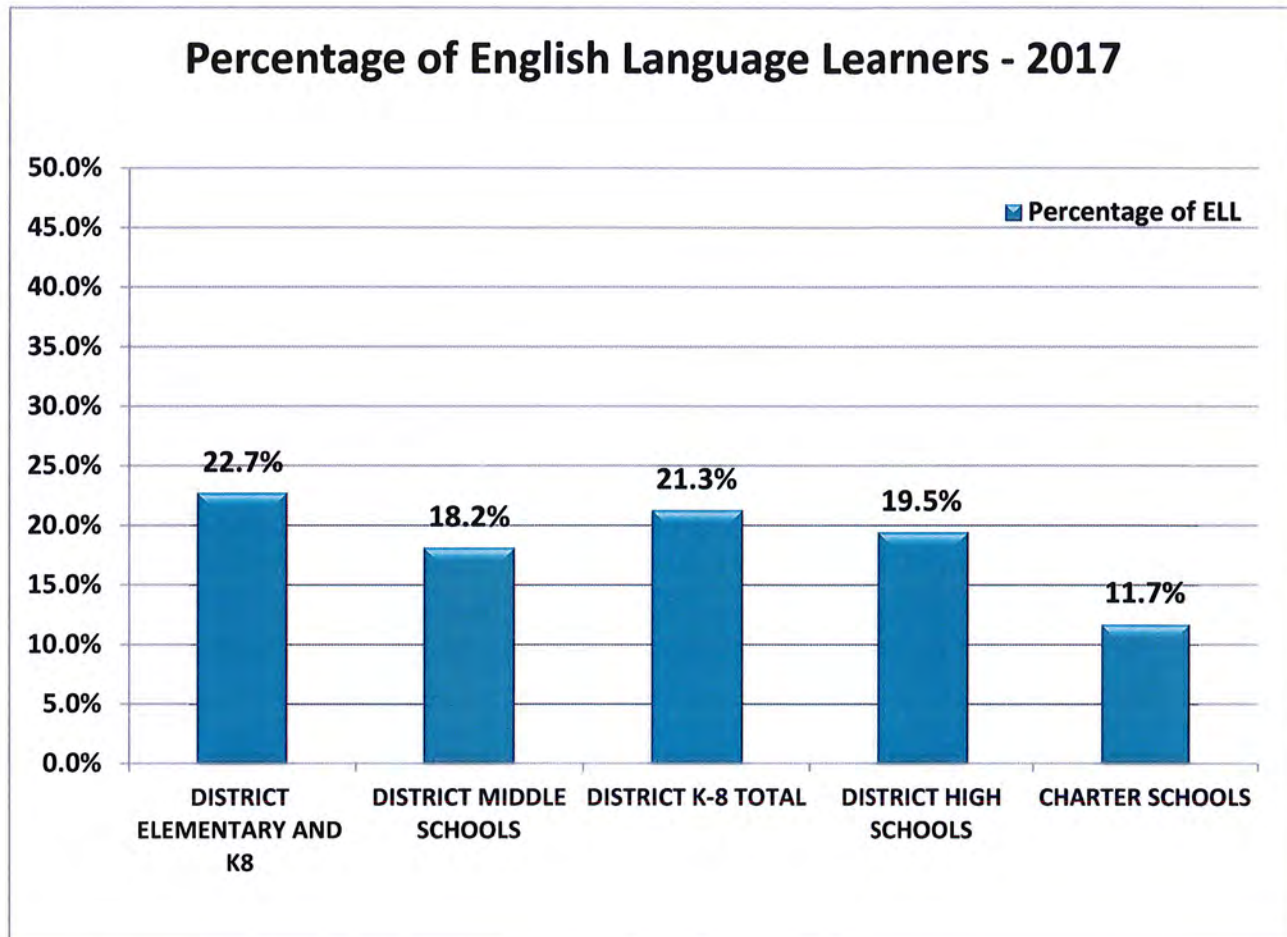
Native Hawaiian and Multi Racial are new categories beginning in 2010

ENGLISH LANGUAGE LEARNERS AS A PERCENT OF ENROLLMENT - 2017

		Total ELL Students	NEP/LEP Students	2017	Percentage of ELL	Percentage of NEP/LEP
NIWOT HIGH FEEDER	Burlington	72	65	394	18.3%	16.5%
	Indian Peaks	277	245	274	101.1%	89.4%
	Niwot	29	19	407	7.1%	4.7%
	Sunset MS	202	123	522	38.7%	23.6%
	Niwot High	343	138	1221	28.1%	11.3%
	Niwot Feeder	923	590	2818	32.8%	20.9%
LONGMONT HIGH FEEDER	Central	49	41	348	14.1%	11.8%
	Hygiene	18	12	278	6.5%	4.3%
	Mt. View	85	72	274	31.0%	26.3%
	Northridge	255	223	334	76.3%	66.8%
	Sanborn	48	43	383	12.5%	11.2%
	Longs Peak MS	176	91	452	38.9%	20.1%
	Westview MS	84	35	755	11.1%	4.6%
	Longmont High	309	142	1299	23.8%	10.9%
	Longmont Feeder	1024	659	4123	24.8%	16.0%
SILVER CREEK FEEDER	Blue Mountain	62	37	529	11.7%	7.0%
	Eagle Crest	104	72	558	18.6%	12.9%
	L.E. attends Westview for 6-8th	29	21	323	9.0%	6.5%
	Altona MS	92	18	803	11.5%	2.2%
	Silver Creek High	155	52	1371	11.3%	3.8%
	Silver Creek Feeder	442	200	3584	12.3%	5.6%
SKYLINE HIGH FEEDER	Alpine	67	56	477	14.0%	11.7%
	Columbine	193	170	287	67.2%	59.2%
	Fall River	45	35	518	8.7%	6.8%
	Rocky Mt.	261	195	353	73.9%	55.2%
	Timberline K-8	636	498	929	68.5%	53.6%
	Trail Ridge MS	303	138	701	43.2%	19.7%
	Skyline High	646	298	1480	43.6%	20.1%
	Skyline Feeder	2151	1390	4745	45.3%	29.3%
ERIE FEEDER	Black Rock	13	8	735	1.8%	1.1%
	Erie	20	14	496	4.0%	2.8%
	Red Hawk	29	19	682	4.3%	2.8%
	Erie Middle	34	16	1063	3.2%	1.5%
	Erie High	40	16	1161	3.4%	1.4%
	Erie Feeder	136	73	4137	3.3%	1.8%
FREDERICK FEEDER	Legacy	24	16	623	3.9%	2.6%
	Prairie Ridge	30	27	473	6.3%	5.7%
	Thunder Valley K-8	274	199	871	31.5%	22.8%
	Coal Ridge Middle	83	49	781	10.6%	6.3%
	Frederick High	151	72	1020	14.8%	7.1%
	Frederick Feeder	562	363	3768	14.9%	9.6%
LYONS FEEDER	Lyons	18	12	316	5.7%	3.8%
	Lyons M/SH	21	7	417	5.0%	1.7%
	Lyons Feeder	39	19	733	5.3%	2.6%
MEAD FEEDER	Centennial	71	60	667	10.6%	9.0%
	Mead	34	28	533	6.4%	5.3%
	Cent. attends Coal Ridge for 6-8	35	16	480	7.3%	3.3%
	Mead HS	103	50	1115	9.2%	4.5%
	Mead Feeder	243	154	2795	8.7%	5.5%
CHARTER SCHOOLS	Aspen Ridge	9	9	537	1.7%	1.7%
	Carbon Valley K-8	19	12	226	8.4%	5.3%
	Flagstaff K-8	85	37	868	9.8%	4.3%
	Imagine K-8	17	9	868	2.0%	1.0%
	St. Vrain Montessori	12	9	233	5.2%	3.9%
	Twin Peaks K-12	284	174	896	31.7%	19.4%
	Charter Schools	426	250	3628	11.7%	6.9%
GRAND TOTAL		5946	3698	30331	19.6%	12.2%
Total ELL includes: Non English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP)						
Alternative Programs not included (Olde Columbine, APEX, St. Vrain Online, and Pre-Sch Special Ed)						

COMPARISON OF ENGLISH LANGUAGE LEARNERS BY LEVEL 2017

	Total ELL Students	NEP/LEP Students	October 2017	Percentage of ELL	Percentage of NEP/LEP
DISTRICT ELEMENTARY AND K8	2743	2187	12062	22.7%	18.1%
DISTRICT MIDDLE SCHOOLS	1009	486	5557	18.2%	8.7%
DISTRICT K-8 TOTAL	3752	2673	17619	21.3%	15.2%
DISTRICT HIGH SCHOOLS	1768	775	9084	19.5%	8.5%
CHARTER SCHOOLS	426	250	3628	11.7%	6.9%



St. Vrain Valley Schools
October Count 2017
District Programs/Instructional Program Service Types

English Language Learners (ELL)		2017			
Spanish	3,982				
Chinese	56				
Vietnamese	36				
Russian	31				
Khmer	31				
Nepali	29				
Telugu	20				
French	18				
German	15				
Farsi	15				
Hmong	15				
Hindi	14				
Korean	13				
Japanese	11				
Czech	10				
All Other Non-English	148				
ELL - Total:		4,444			
Fluent ELL Students (FEP)		1,593			
Section 504 Handicapped		929			
Instructional Program Service Type		2017			
General Education	28,781				
Gifted and Talented	2,398	7.40%			
Special Education	3,640	11.23%			
Migrant Education	32	0.10%			
Independent Study	10				
On-Line Educational Program	101				
Expelled	0				
Homeless	286	0.88%			
Shelters	132	46.15%			
Doubled Up	129	45.10%			
Unsheltered	8	2.80%			
Hotels/Motels	17	5.94%			
Immigrant	118	0.36%			
Title I	2,646	8.16%			

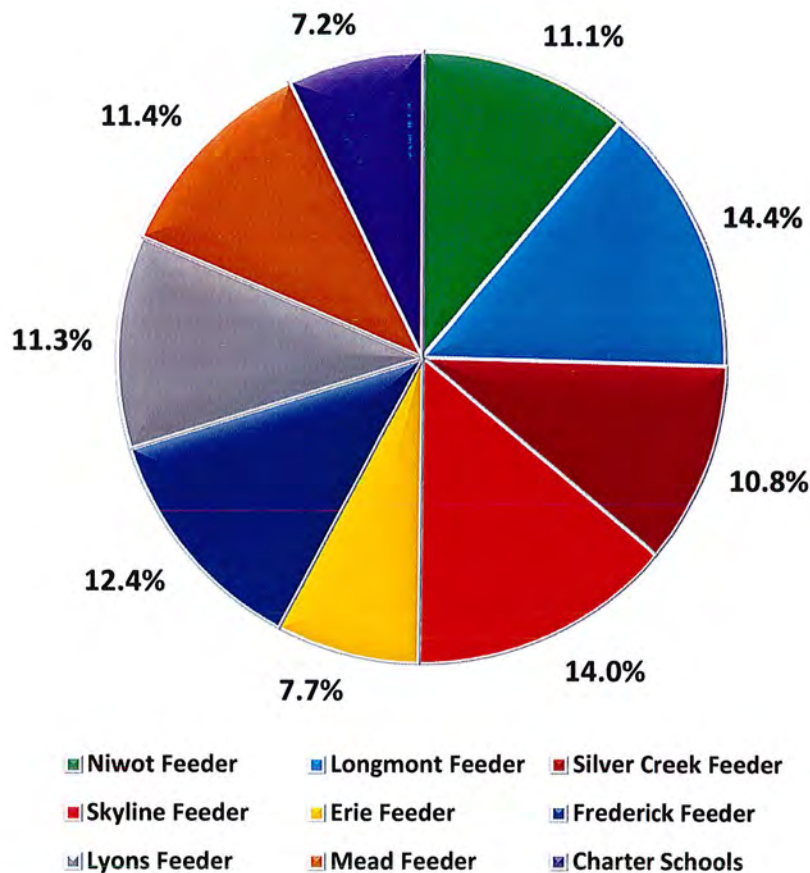
Special Education Students 2017 PK-12th

FEEDER		Special Ed. Enrollment	PreK-12th Enrollment	Percentage
NIWOT HIGH FEEDER	Burlington	84	451	18.63%
	Indian Peaks	41	303	13.53%
	Niwot	55	445	12.36%
	Sunset MS	58	522	11.11%
	Niwot High	88	1221	7.21%
	Niwot Feeder	326	2942	11.08%
LONGMONT HIGH FEEDER	Central	41	402	10.20%
	Hygiene	44	322	13.66%
	Mountain View	69	345	20.00%
	Northridge	67	377	17.77%
	Sanborn	75	426	17.61%
	Longs Peak MS	83	452	18.36%
	Westview MS	89	755	11.79%
	Longmont High	163	1299	12.55%
	Longmont Feeder	631	4378	14.41%
SILVER CREEK FEEDER	Blue Mountain	64	573	11.17%
	Eagle Crest	72	598	12.04%
	Longmont Est.	70	357	19.61%
	Altona MS	96	803	11.96%
	Silver Creek High	96	1371	7.00%
	Silver Creek Feeder	398	3702	10.75%
SKYLINE HIGH FEEDER	Alpine	99	534	18.54%
	Columbine	55	314	17.52%
	Fall River	81	563	14.39%
	Rocky Mt.	84	413	20.34%
	Timberline K-5	127	988	12.85%
	Trail Ridge MS	82	701	11.70%
	Skyline High	173	1480	11.69%
	Skyline Feeder	701	4993	14.04%
ERIE FEEDER	Black Rock	44	774	5.68%
	Erie	82	551	14.88%
	Red Hawk	76	764	9.95%
	Erie Middle	70	1063	6.59%
	Erie High	58	1161	5.00%
	Erie Feeder	330	4313	7.65%
FREDERICK FEEDER	Legacy	52	623	8.35%
	Prairie Ridge	74	473	15.64%
	Coal Ridge Middle	97	781	12.42%
	Thunder Valley K-5	126	871	14.47%
	Frederick High	120	1020	11.76%
	Frederick Feeder	469	3768	12.45%
LYONS FEEDER	Lyons	40	337	11.87%
	Lyons M/SH	45	417	10.79%
	Lyons Feeder	85	754	11.27%
MEAD FEEDER	Centennial	86	667	12.89%
	Mead	59	574	10.28%
	Mead MS	48	480	10.00%
	Mead HS	130	1115	11.66%
	Mead Feeder	323	2836	11.39%
CHARTER SCHOOLS	Aspen Ridge	27	481	5.61%
	Carbon Valley	25	281	8.90%
	Flagstaff	54	916	5.90%
	Imagine	67	559	11.99%
	SV Montessori	17	270	6.30%
	Twin Peaks	56	896	6.25%
	Charter Schools	246	3403	7.23%
SUMMARY	District Elementary	1514	11186	13.53%
	District Middle	623	5557	11.21%
	District K-8	253	1859	13.61%
	District High School	873	9084	9.61%
	Charter Schools	246	3403	7.23%
GRAND TOTAL		3509	31089	11.29%

Special Education Enrollment by Feeder PK-12th

	Special Ed. Enrollment	PreK-12th Enrollment	Percentage
Niwot Feeder	326	2942	11.1%
Longmont Feeder	631	4378	14.4%
Silver Creek Feeder	398	3702	10.8%
Skyline Feeder	701	4993	14.0%
Erie Feeder	330	4313	7.7%
Frederick Feeder	469	3768	12.4%
Lyons Feeder	85	754	11.3%
Mead Feeder	323	2836	11.4%
Charter Schools	246	3403	7.2%
Total	3509	31089	11.29%
Other (Apex, Spark, Olde Columbine, St. Vrain Online)	131	1332	9.83%

Percentage of Special Education Students in Total Enrollment By Feeder



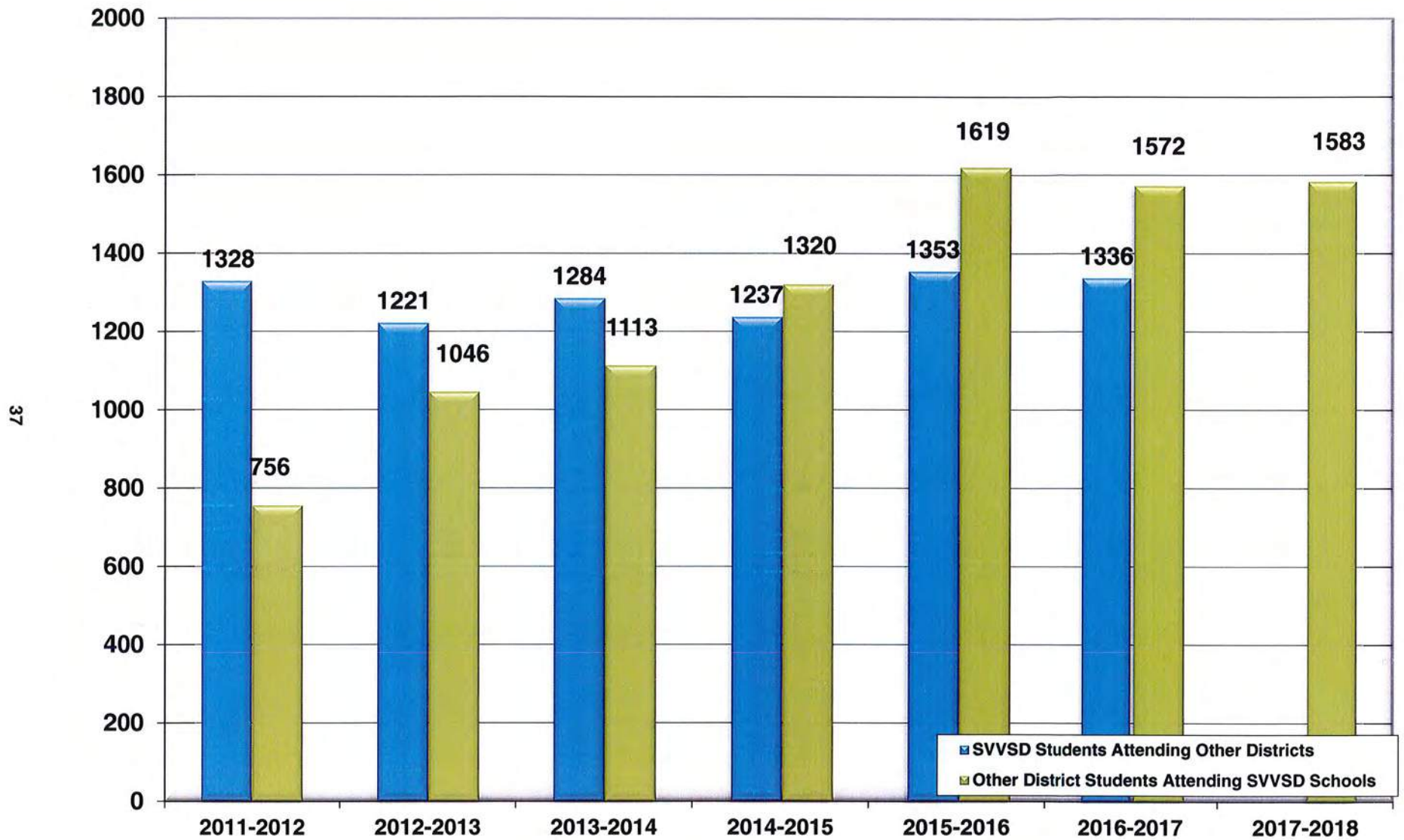
REGISTERED HOME SCHOOL BY AREA - 2017

ELEMENTARY ATTENDANCE AREA				SECONDARY ATTENDANCE AREA			
		2017 NUMBER HOME SCHOOLED				2017 NUMBER HOME SCHOOLED	
Alpine		2		Altona MS		5	
Black Rock		5		Coal Ridge MS		16	
Blue Mountain		10		Erie MS		11	
Burlington		4		Erie HS		7	
Centennial		13		Frederick HS		5	
Central		4		Longmont High		5	
Columbine		4		Longs Peak		3	
Eagle Crest		2		Lyons M/S		7	
Erie		7		Mead Middle		8	
Fall River		9		Mead High		18	
Hygiene		6		Niwot High		6	
Indian Peaks		0		Silver Creek High		7	
Legacy		1		Skyline High		11	
Longmont Estates		3		Sunset		4	
Lyons		3		Thunder Valley		3	
Mead		16		Timberline		3	
Mountain View		1		Trail Ridge		6	
Niwot		1		Westview		10	
Northridge		2		Unknown Area		16	
Prairie Ridge		9		Total		151	
Red Hawk		6					
Rocky Mountain		3					
Sanborn		3					
Thunder Valley		4					
Timberline		1					
Unknown Area		9					
Total		128					
GRAND TOTAL		279					
REGISTERED HOME SCHOOL				SUMMARY BY FEEDER			
SUMMARY BY YEAR		STUDENTS	CHANGE			2017	
1997		112		Erie		36	
1998		111	-1	Frederick		38	
1999		125	14	Longmont		34	
2000		125	0	Lyons		10	
2001		121	-4	Mead		55	
2002		113	-8	Niwot		15	
2003		164	51	Silver Creek		27	
2004		163	-1	Skyline		39	
2005		127	-36	Unknown Area		25	
2006		134	7	Total		279	
2007		213	79				
2008		209	-4				
2009		247	38				
2010		234	-13				
2011		195	-39				
2012		202	7				
2013		205	3				
2014		221	16				
2015		229	8				
2016		241	12				
2017		283	42				
2012-17 Does not include APEX Students				<p>2017</p> <ul style="list-style-type: none"> Erie Frederick Longmont Lyons Mead Niwot Silver Creek Skyline Unknown Area 			

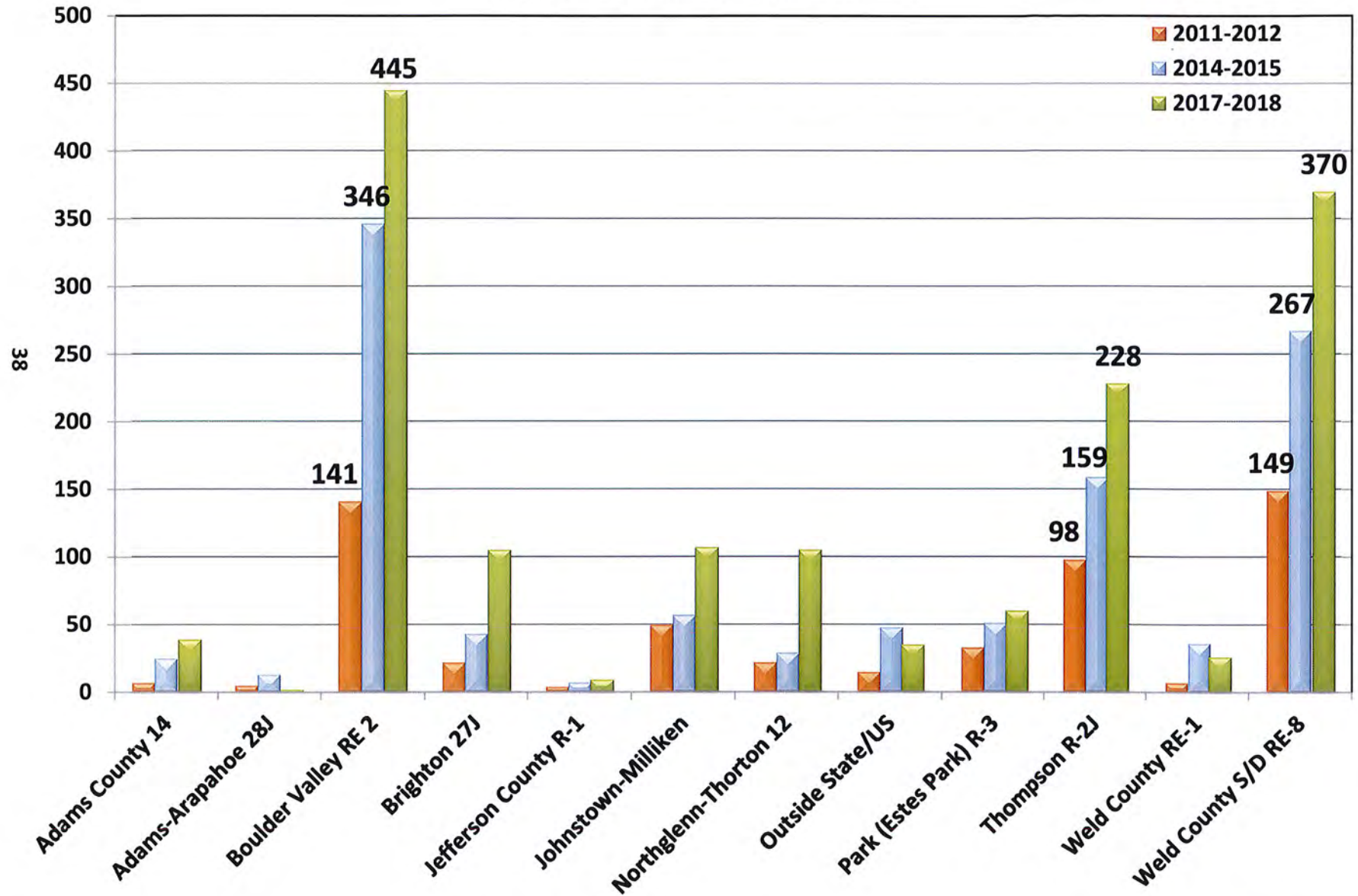
Impact of Choice on the St. Vrain Valley School District 2011-2017

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SVVSD Students Attending Other Districts	Number of Students							Other District Students Attending SVVSD Schools	Number of Students							Net Change - Number of Students						
	2011- 2012	2012- 2013	2013- 2014	2014- 2015	2015- 2016	2016- 2017	2017- 2018		2011- 2012	2012- 2013	2013- 2014	2014- 2015	2015- 2016	2016- 2017	2017- 2018	2011- 2012	2012- 2013	2013- 2014	2014- 2015	2015- 2016	2016- 2017	2017- 2018
Academy 20					1	1	TBD	Academy 20					2			0	0	0	0	1	-1	TBD
Adams County 14								Adams County 14	12	13	25	46	26	49	39	12	13	25	46	26	49	
Adams-Arapahoe 28J	269	67	9	10	8	9		Adams-Arapahoe 28J	16	17	13	17	11	4	2	-253	-50	4	7	3	-5	
Ault-Highland RE-9	1							Ault-Highland RE-9								-1	0	0	0	0	0	
Bennet 29J								Bennet 29J		1	1	1				0	1	1	1	0	0	
Boulder Valley RE 2	784	762	750	707	695	694		Boulder Valley RE 2	189	301	346	374	480	457	445	-595	-461	-404	-333	-215	-237	
Branson Reorganized 82	3	1	4			3		Branson Reorganized 82								-3	-1	-4	0	0	-3	
Briggsdale								Briggsdale					1			0	0	0	0	1	0	
Brighton 27J	9	7	7	4	3	1		Brighton 27J	29	39	43	67	114	110	105	20	32	36	63	111	109	
Byers 32J			2	35	40	50		Byers 32J								0	0	-2	-35	-40	-50	
Centennial Boces			39	29	37	40		Centennial Boces								0	0	-39	-29	-37	-40	
Charter School Institute	17	119	22	32	32	51		Charter School Institute								-17	-119	-22	-32	-32	-51	
Cherry Creek			1					Cherry Creek				1	1		2	0	0	-1	1	1	0	
Colorado Digital Boces			6		40	44		Colorado Digital Boces								0	0	-6	0	-40	-44	
Colo. School for Deaf/Blind				1	3	2		Colo. School for Deaf/Blind								0	0	0	-1	-3	-2	
Colorado Springs 11	1							Colorado Springs 11					3			-1	0	0	0	3	0	
Denver County 1	9	8	7	13	12	12		Denver County 1	1	4	3	6	9	12	7	-8	-4	-4	-7	-3	0	
Douglas County	4				2			Douglas County					3	2	1	-4	0	0	0	1	2	
Englewood 1								Englewood 1	1	1						1	1	0	0	0	0	
Falcon 49			113	108	139	104		Falcon 49								0	0	-113	-108	-139	-104	
Fort Morgan RE-3								Fort Morgan RE-3			1					0	0	0	1	0	0	
Garfield								Garfield								0	0	0	0	0	0	
Gilpin County RE-1								Gilpin County RE-1			1					0	0	1	0	0	0	
Greeley 6		1	4	4	12	14		Greeley 6	1	2	2	3	7	10	7	1	1	-2	-1	-5	-4	
Jefferson County R-1	10	11	83	91	72	60		Jefferson County R-1	3	6	7	24	20	10	9	-7	-5	-76	-67	-52	-50	
Johnstown-Milliken RE-5J	9	4	4	2	9	7		Johnstown-Milliken RE-5J	51	48	57	64	91	103	107	42	44	53	62	82	96	
Julesburg RE-1	20	10	12	12	5	6		Julesburg RE-1								-20	-10	-12	-12	-5	-6	
Karval RE-23	1	1	1					Karval RE-23								-1	-1	-1	0	0	0	
Keensburg RE-3J	2	1	2					Keensburg RE-3J			1					-2	-1	-1	0	0	0	
Las Animas RE-1 / Monte Vista						2		Las Animas RE-1 / Monte Vista								0	0	0	0	0	-2	
Littleton 6		2						Littleton 6				1	1			0	-2	0	1	1	0	
Mapleton 1	13	27	34	19	37	34		Mapleton 1	3	5	9	9	20	14	16	-10	-22	-25	-10	-17	-20	
Northglenn-Thorton 12	120	139	124	114	158	156		Northglenn-Thorton 12	19	28	29	50	102	110	105	-101	-111	-95	-64	-56	-46	
Otis R-3				1				Otis R-3								0	0	0	-1	0	0	
Outside State/US								Outside State/US	49	40	48	44	42	23	35	49	40	48	44	42	23	
Park (Estes Park) R-3								Park (Estes Park) R-3	56	60	51	64	63	61	60	56	60	51	64	63	61	
Park County R-2								Park County R-2	1	1						1	1	0	0	0	0	
Platte Valley RE-7	1	1						Platte Valley RE-7	6	9	6	9	3			5	8	6	9	3	0	
Poudre R-1	5	3	6	8	6	6		Poudre R-1	7	2	2	2	2	6	1	2	-1	-4	-6	-4	0	
Prairie RE-11 & Revere								Prairie RE-11 & Revere			1	1			1	0	0	1	1	0	0	
Strasburg 31J								Strasburg 31J							2	0	0	0	0	0	0	
Summit RE-1								Summit RE-1								0	0	0	0	0	0	
Thompson R-2J	33	40	40	35	34	24		Thompson R-2J	118	178	159	162	193	208	228	85	138	119	127	159	184	
Vilas RE-5	5	4						Valley & Vilas RE-5							1	-5	-4	0	0	0	0	
Weld County RE-1	4	2				1		Weld County RE-1	13	29	36	57	51	27	26	9	27	36	57	51	26	
Weld County RE-3J				2		1		Weld County RE-3J				1		5	11	0	0	0	-1	0	4	
Weld County S/D RE-8	7	9	11	8	7	15		Weld County S/D RE-8	175	254	267	306	368	358	370	168	245	256	298	361	343	
Westminster 50		1	1	1				Westminster 50	6	8	6	9	7	3	2	6	7	5	8	7	3	
Windsor RE-4 & West End	1	1	2	1	2			Windsor RE-4 & West End				1	1		1	-1	-1	-2	0	-1	0	
Woodland Park & Wiggins								Woodland Park & Wiggins					1	1		0	0	0	0	1	1	
Total Students	1328	1221	1284	1237	1353	1336	TBD	Total Students	756	1046	1113	1320	1619	1572	1583	-572	-175	-171	83	266	236	TBD



Enrollment in St. Vrain Valley Schools From Outside of District - Top 12 Sending Districts



NON-PUBLIC SCHOOL ENROLLMENT 2003-2017

School	Address	City	Zip	Grades	K-12 Enrollment														Change	Change		
					2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	03-17	16-17	
Adolescent Treatment Center**	Highway 119 Longmont	Longmont	80501	8-12	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Aspen Center	501 5th Ave	Longmont	80501												0	0	0	0	0	0	0	0
Aspen Christian Center (Seventh Day)	316 15th Ave	Longmont	80501	PreK-8	18	21	19	15	11	11	12	0	0	0	0	0	0	0	0	0	-18	0
Blue Mountain Montessori Erie		Erie																	6	6	6	
Boulder Jewish Day School*****	7415 Lookout Rd.	Longmont	80503	PreK-5	0	0	0	0	32	23	24	0	0	0	0	0	0	0	0	0	0	0
Bright Horizons-Seven Oaks****	1011 Dry Creek Dr.	Longmont	80503	PreK-K	89	28	20	24	14	14	13	10	8	6	0	0	0	0	0	0	-89	0
Bright Horizons East*****	919 Deerwood Dr	Longmont	80501	K-5	21	23	0	40	22	13	0	23	22	0	0	0	31	0	1	-20	1	
Children's Courtyard																			37	37	37	
Children's House of Weld County	3810 WCR 18	Erie	80516	PreK-K	13	16	11	5	4	4	6	2	0	0	0	0	0	0	0	0	-13	0
Children's World (Kindercare)	851 Chrisman Dr.	Longmont	80501	K	0	0	0	0	0	30	0	0	0	0	0	0	0	0	0	0	0	0
Children's World Learning Center	7415 Lookout Rd.	Longmont	80501	K	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Clearview	24 9th Ave.	Longmont	80501	6-12	12	27	21	23	14	15	13	17	9	0	0	0	0	0	0	0	-12	0
Cottage School, The	1001 Hover	Longmont	80501	K	0	0	0	0	6	0	7	4	6	4	5	2	6	3	3	3	3	0
Crossroads School	1212 S Terry St	Longmont	80501												16	22	26	31	34	34	3	
Desiderata School	2243 Mountain View Ave	Longmont	80501	1-12	48	42	30		19	18	14	10	19	14	19	18	21	24	17	-31	-7	
Faith Baptist School	833 - 15th Ave.	Longmont	80501	K-12	309	260	236	228	216	184	160	141	124	103	99	88	77	0	0	-309	0	
Gateway Montessori School	P.O. BOX 1136	Longmont	80501	PreK-K	9	8	8	10	16	9	7	6	6	11	12	8	4	3	7	-2	4	
Goddard School	1095 Olympia Ave	Longmont	80501								11	13	38	13	12	8	20	8	9	9	1	
Hopewell Baptist Academy	1146 Kimbark	Longmont	80501	PreK-12	9	20	15	16	19	20	0	12	0	0	0	10	13	11	10	1	-1	
Kindercare	851 Crisman Dr.	Longmont	80501								23	18	16	22	22	12	23	27	22	22	-5	
Longmont Academy	911 Kimbark	Longmont	80501	K-9	44	45	15	0	0	0	0	0	0	0	0	0	0	0	0	-44	0	
Longmont Christian School	550 Coffman	Longmont	80501	PreK-12	383	407	358	352	338	287	243	224	241	207	217	208	220	214	173	-210	-41	
Messiah Lutheran	1335 Francis	Longmont	80501	PreK-1	44	48	44	43	43	30	34	40	26	15	0	0	0	0	0	-44	0	
Messiahville Baptist Academy					0	0	0	0	0	0	0	0	19	8	6	0	0	0	0	0	0	
Morningside School	204 4TH Ave.	Longmont	80501	PreK-K	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	-1	0	
Mountain Peak Private School	1833 Sunset Pl	Longmont	80501	K-5	5	12	35	36	46	34	39	48	45	41	40	44	39	33	26	21	-7	
Our Savior's Evangelical Lutheran	1217 17th Ave.	Longmont	80501	K-8	29	31	15	17	14	9	11	19	5	8	0	0	0	0	0	-29	0	
Pleasant Hill Academy	421 21st Ave.	Longmont	80501	K-12	37	27	23	26	21	20	0	0	0	0	0	0	0	0	0	-37	0	
Primrose School Longmont	1335 Dry Creek Dr	Longmont	80503	PreK-4	0	0	0	0	12	20	17	16	30	23	23	34	31	33	31	31	-2	
Primrose School Erie		Erie															21	37	21	21	-16	
Rocky Mountain Christian School	9447 Niwot Rd.	Niwot	80503	K-5	264	301	297	322	322	307	273	252	256	227	195	183	153	149	150	-114	1	
Saint John the Baptist (Catholic)	350 Emery	Longmont	80501	K-8	411	382	359	354	374	364	324	340	317	323	310	280	288	255	244	-167	-11	
Scribbles	630 15th Ave.	Longmont	80501	K	8	3	8	8	8	9	4	9	7	5	7	0	0	0	0	-8	0	
Shepherd Valley Waldorf*	6500 W. Dry Creek Pkwy.	Niwot	80503		101	121	119	141	147	149	141	121	78	84	70	79	71	90	100	-1	10	
Smiling Faces Academy																			4			
Solid Rock	605 Emery	Longmont	80501	6-12	15	13	8	7	4	0	3	0	0	0	0	0	0	0	0	-15	0	
Sunset Academy																	8	8	8	8	0	
Vista Ridge Academy***	3100 Ridge View Dr.	Erie	80516	K-10	0	62	92	110	124	115	114	109	123	88	69	74	62	52	56	56	4	
TOTAL PRIVATE ENROLLMENT					1870	1898	1733	1777	1826	1685	1493	1434	1395	1202	1122	1070	1114	978	959	-911	-19	
ANNUAL GROWTH					1870	28	-165	44	49	-141	-192	-59	-39	-193	-80	-52	44	-136	-19	Ave.	-65.1	
ANNUAL GROWTH RATE						1.5%	-8.7%	2.5%	2.8%	-7.7%	-11.4%	-4.0%	-2.7%	-13.8%	-6.7%	-4.6%	4.1%	-12.2%	-1.9%			

* - Shepherd Valley is a school previously located just outside of the St. Vrain Valley which moved into the District area in 2001.

** - Adolescent Treatment Center has been classified as a Facility as of 2003.

*** - Vista Ridge Academy previously located in Boulder Valley opened in St. Vrain Valley in the fall of 2004.

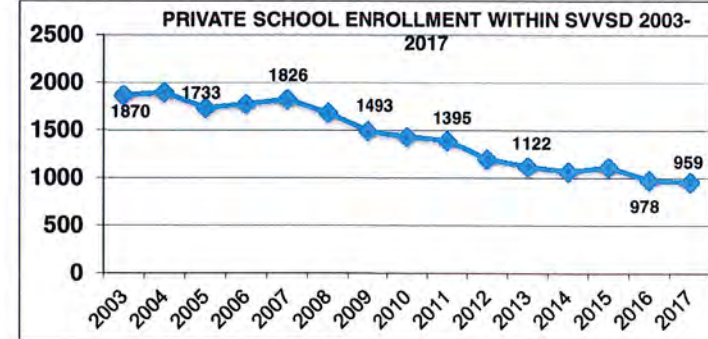
**** - Was Seven Oaks

***** Was Seven Oaks East

***** Boulder Jewish Day School is a school previously located in Boulder Valley which moved into the District in 2006.

No numbers were reported for 2006.

Desiderata did not report 2006 numbers for this report to the State.



BUILDING PERMIT ISSUANCE BY COMMUNITY - 2001-2017

DACONO

Existing Dwellings 10/31/17: 1,808

Existing DU's as of end of 1999: 1309

Oct. 01-17

Dacono	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	Total
Permits Issued	22	13	61	82	53	36	10	0	0	0	0	0	10	52	80	46	21	419
Total DU's	1344	1357	1418	1500	1553	1589	1599	1599	1599	1599	1599	1599	1609	1661	1741	1787	1808	Ave.
Growth Rate	2.67%	0.97%	4.50%	5.78%	3.53%	2.32%	0.63%	0.00%	0.00%	0.00%	0.00%	0.00%	0.63%	3.23%	4.82%	2.64%	1.18%	29.1

ERIE

Existing Dwellings 10/31/17: 6,920

Existing DU's as of end of 1999: 1566

Oct. 01-17

Erie	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	Total
Permits Issued	189	261	466	891	721	524	238	165	103	114	106	147	171	230	287	332	246	4613
Total DU's	1918	2179	2645	3536	4257	4781	5019	5184	5287	5401	5507	5654	5825	6055	6342	6674	6920	Ave.
Growth Rate	22.48%	13.61%	21.39%	33.69%	20.39%	12.31%	4.98%	3.29%	1.99%	2.16%	1.96%	2.67%	3.02%	3.95%	4.74%	5.23%	3.69%	309.1

FIRESTONE

Existing Dwellings 10/31/17: 3,839

Existing DU's as of end of 1999: 582

Oct. 01-17

Firestone	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	Total
Permits Issued	493	338	300	285	275	205	159	85	88	81	86	54	76	129	281	281	208	2935
Total DU's	908	1246	1546	1831	2106	2311	2470	2555	2643	2724	2810	2864	2940	3069	3350	3631	3839	Ave.
Growth Rate	56.01%	37.22%	24.08%	18.43%	15.02%	9.73%	6.88%	3.44%	3.44%	3.06%	3.16%	1.92%	2.65%	4.39%	9.16%	8.39%	5.73%	201.0

FREDERICK

Existing Dwellings 10/31/17: 4,343

Existing DU's as of end of 1999: 1132

Oct. 01-17

Frederick	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	Total
Permits Issued	317	280	303	210	307	162	103	54	24	48	103	229	202	159	238	196	175	2739
Total DU's	1550	1830	2133	2343	2650	2812	2915	2969	2993	3041	3144	3373	3575	3734	3972	4168	4343	Ave.
Growth Rate	36.93%	18.06%	16.56%	9.85%	13.10%	6.11%	3.66%	1.85%	0.81%	1.60%	3.39%	7.28%	5.99%	4.45%	6.37%	4.93%	4.20%	183.4

LONGMONT

Existing Dwellings 10/31/17: 36,345

Existing DU's as of end of 1999: 27585

Oct. 01-17

Longmont	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	Total
Permits Issued	1641	983	866	843	502	283	217	112	62	90	61	262	253	440	409	1003	867	7024
Total DU's	29092	30075	30941	31784	32286	32569	32786	32898	32960	33050	33111	33373	33626	34066	34475	35478	36345	Ave.
Growth Rate	5.46%	3.38%	2.88%	2.72%	1.58%	0.88%	0.67%	0.34%	0.19%	0.27%	0.18%	0.79%	0.76%	1.31%	1.20%	2.91%	2.44%	501.7

LYONS

Existing Dwellings 10/31/17: 900

Existing DU's as of end of 1999: 654

Oct. 01-17

Lyons	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	Total
Permits Issued	11	7	5	16	42	43	60	9	3	4	1	12	8	7	0	6	6	228
Total DU's	671	678	683	699	741	784	844	853	856	860	861	873	881	888	888	894	900	Ave.
Growth Rate	2.60%	1.04%	0.74%	2.34%	6.01%	5.80%	7.65%	1.07%	0.35%	0.47%	0.12%	1.39%	0.92%	0.79%	0.00%	0.68%	0.67%	14.6

MEAD

Existing Dwellings 10/31/17: 1,474

Existing DU's as of end of 1999: 634

Oct. 01-17

Mead	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	Total
Permits Issued	16	4	65	118	67	109	75	39	23	18	72	49	6	96	18	12	30	775
Total DU's	673	677	742	860	927	1036	1111	1150	1173	1191	1263	1312	1318	1414	1432	1444	1474	Ave.
Growth Rate	6.15%	0.59%	9.60%	15.90%	7.79%	11.76%	7.24%	3.51%	2.00%	1.53%	6.05%	3.88%	0.46%	7.28%	1.27%	0.84%	2.08%	49.2

BUILDING PERMIT ISSUANCE BY COMMUNITY - 2001-2017

NIWOT (Boulder Co.)

Existing Dwellings 10/31/17: 1,710

Existing DU's as of end of 1999: 1627

	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	Oct.	01-17
NIWOT (Boulder)	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017		
Permits Issued	9	24	3	11	19	9													75
Total DU's	1644	1668	1671	1682	1701	1710	1710	1710	1710	1710	1710	1710	1710	1710	1710	1710	1710	1710	Ave.
Growth Rate	1.04%	1.46%	0.18%	0.66%	1.13%	0.53%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	12.5

MUD (Weld Co.)

Existing Dwellings 10/31/17: 1,375 (incl. Meadowvale, Longview, & River Valley Village MH Park)

Existing DU's as of end of 1999: 710

	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	Oct.	01-17
MUD (Weld Co.)	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017		
Permits Issued	155	51	110	75	131	96	37	8	6	7	0	3	14	20	6	0	7		719
Total DU's	804	855	965	1040	1171	1267	1304	1312	1318	1325	1325	1328	1342	1362	1368	1368	1375		Ave.
Growth Rate	13.24%	6.34%	12.87%	7.77%	12.60%	8.20%	2.92%	0.61%	0.46%	0.53%									44.9

DWELLING UNITS IN ALL URBAN AREAS

Existing Dwellings 10/31/17: 58,714

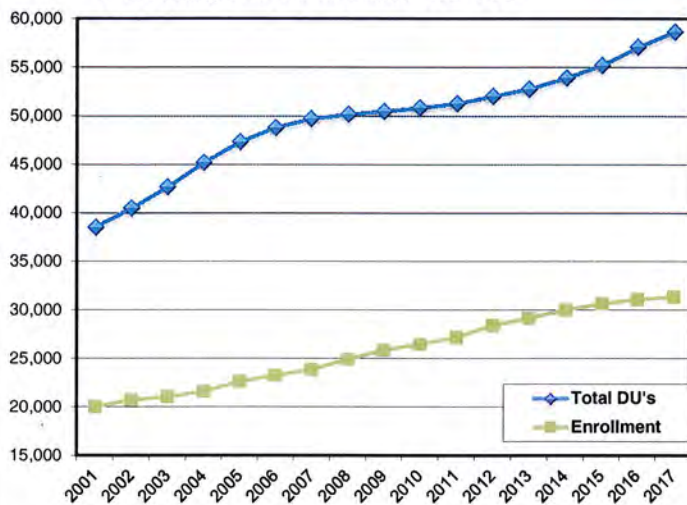
Existing DU's as of end of 1999: 35,799

	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	Oct.	01-17
All Urban Areas	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017		
Permits Issued	2853	1961	2179	2531	2117	1467	899	472	309	362	429	756	740	1133	1319	1876	1560		19527
Total DU's	38,604	40,565	42,744	45,275	47,392	48,859	49,758	50,230	50,539	50,901	51,330	52,086	52,826	53,959	55,278	57,154	58714		Ave.
Growth Rate	7.8%	5.1%	5.4%	5.9%	4.7%	3.1%	1.8%	0.9%	0.6%	0.7%	0.8%	1.5%	1.4%	2.1%	2.4%	3.4%	2.7%		1338

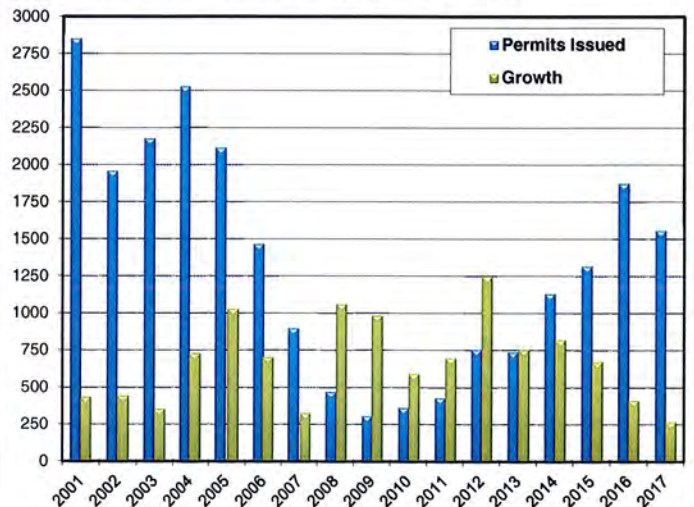
Enrollment

Growth Rate	2.39%	2.21%	1.71%	3.47%	4.76%	3.11%	1.41%	4.46%	3.95%	2.29%	2.64%	4.59%	2.65%	2.82%	2.25%	1.35%	0.86%		
Enrollment	20038	20743	21072	21618	22639	23281	23854	24917	25902	26494	27193	28441	29195	30017	30691	31104	31371		0.53
Growth	436	443	354	731	1030	705	329	1063	985	592	699	1248	754	822	674	413	267		

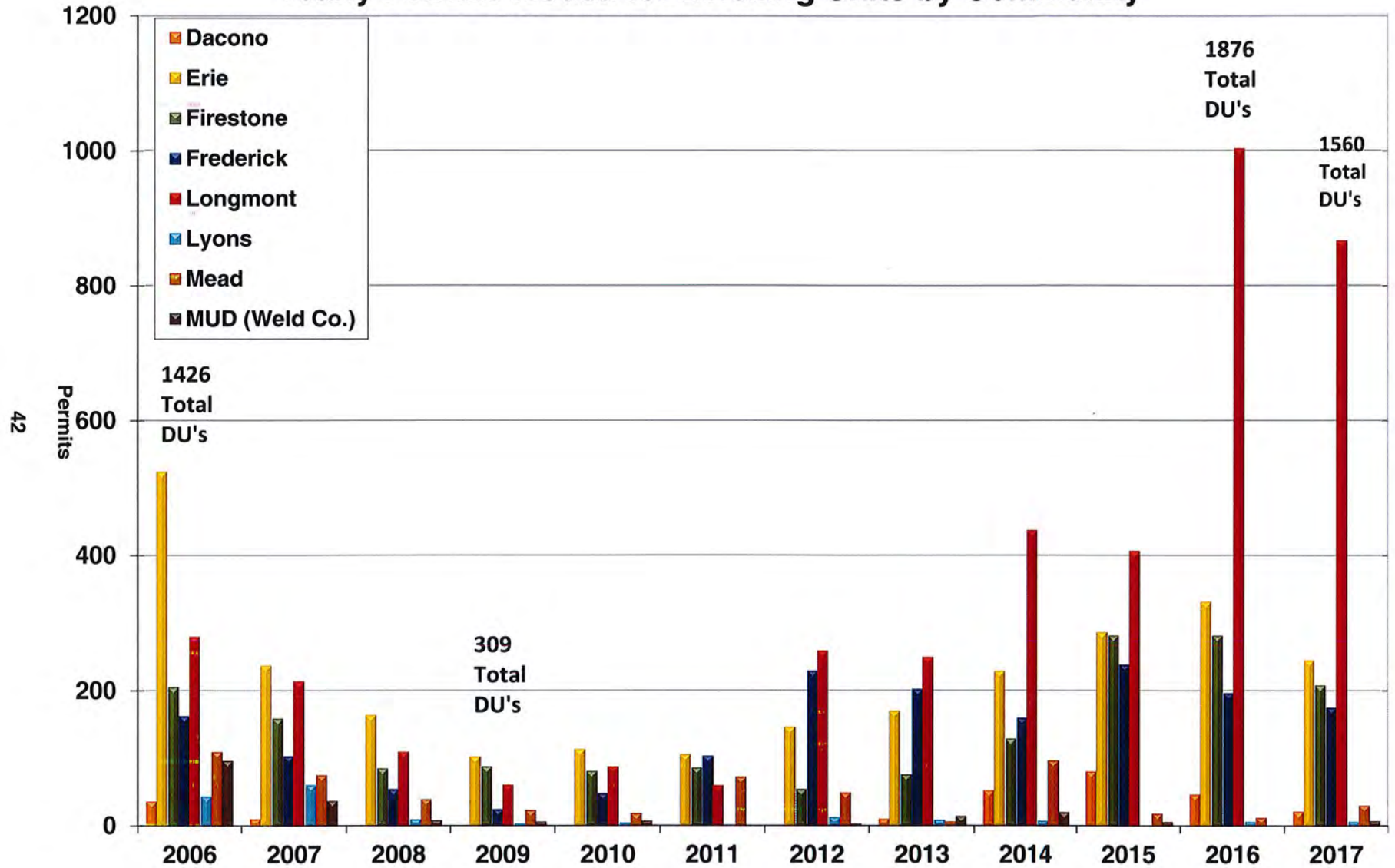
Total Dwelling Units and Enrollment - 2001-2017



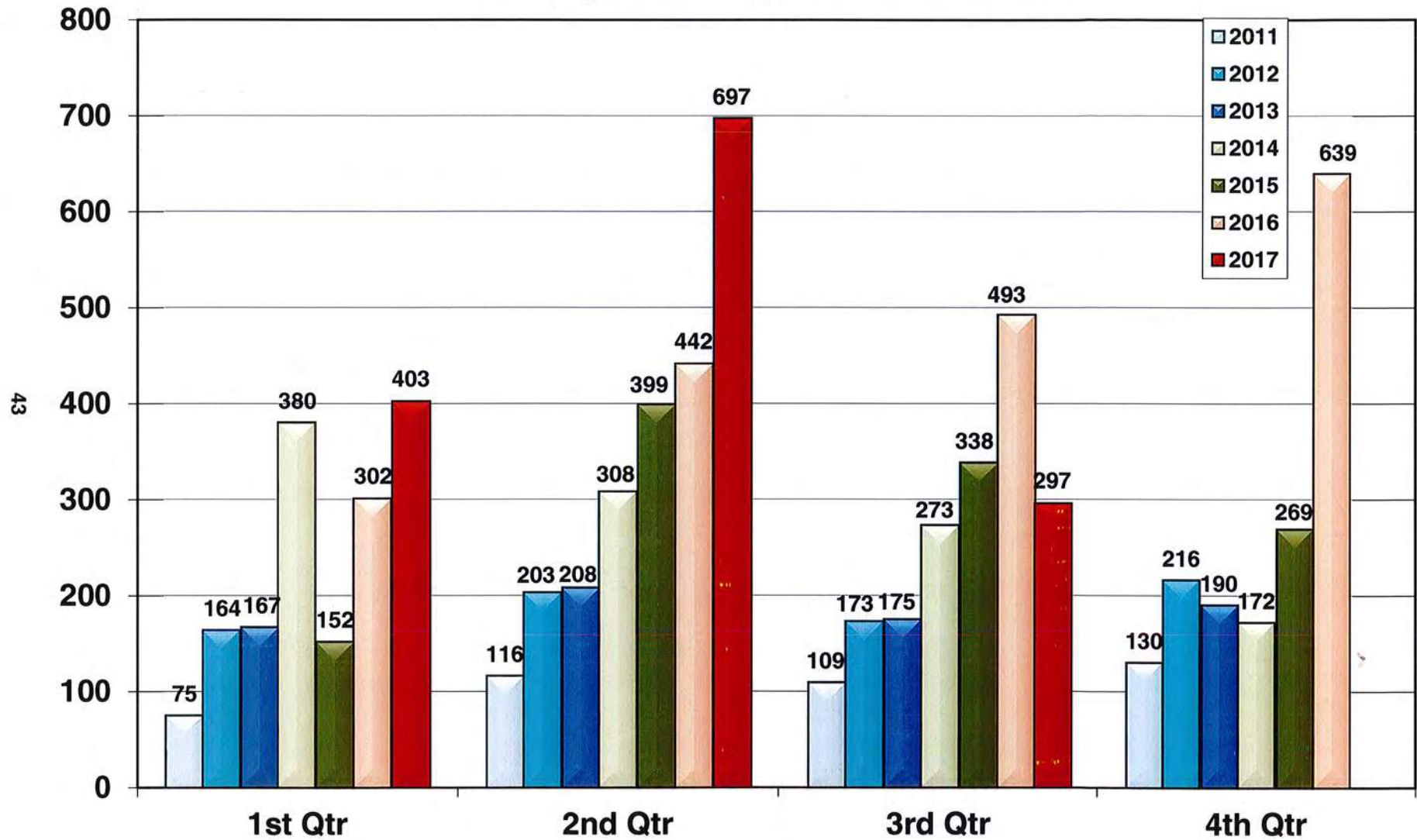
Yearly Growth Dwelling Units/Enrollment 2001-2017



Yearly Permits Issued for Dwelling Units by Community



Building Permits by Quarter 2011-2017

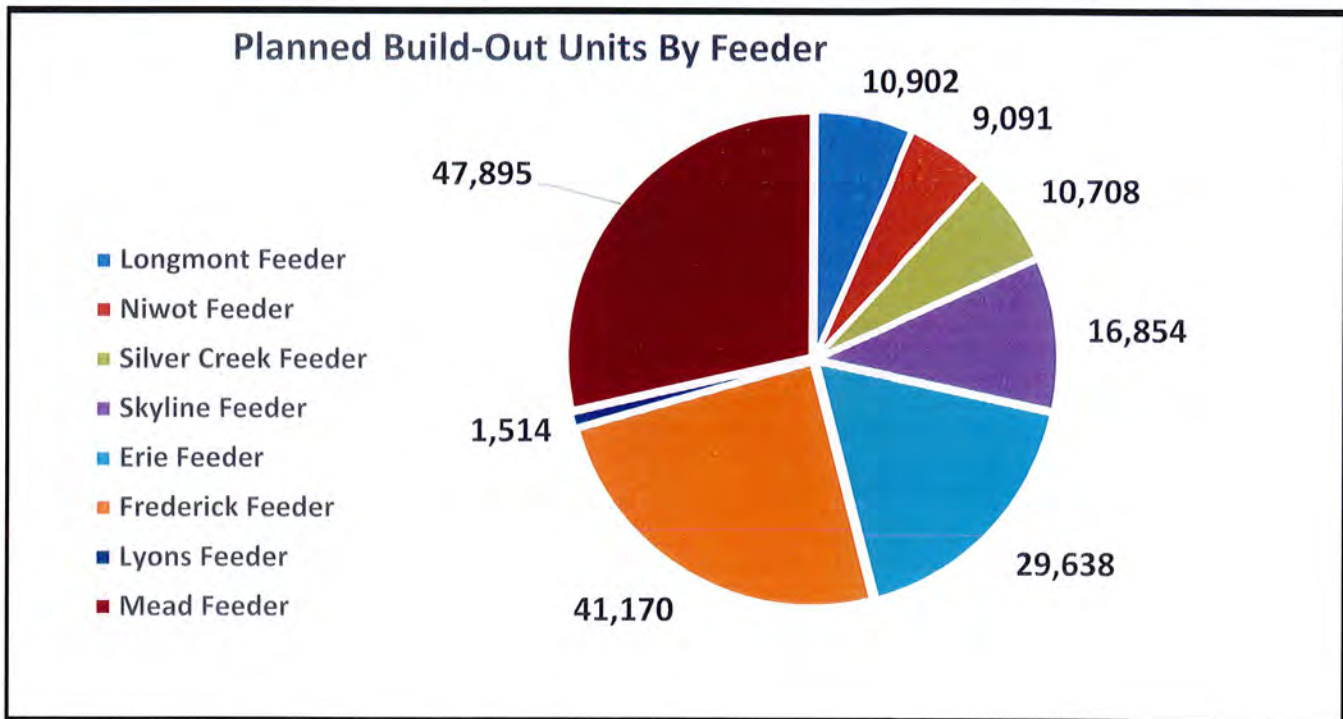


Housing Build-Out by Elementary Area

Elementary	Total existing Housing Units	Total Planned Units remaining	Planned Build out Units
Silver Creek Feeder			
Blue Mountain	2,756	2,101	4,857
Eagle Crest	3,225	279	3,504
Longmont Est.	2,343	4	2,347
Silver Creek Feeder	8,324	2,384	10,708
Longmont High School Feeder			
Central	2,058	25	2,083
Hygiene (incl. rural Boulder County)	1,806	164	1,970
Mountain View	2,941	13	2,954
Northridge (incl North of SH66)	1,932	278	2,210
Sanborn	1,640	45	1,685
Longmont High School Feeder	10,377	525	10,902
Erie Feeder			
Black Rock Elementary	2,823	5,262	8,085
Erie Elementary	1,896	12,198	14,094
Red Hawk	2,023	2,065	4,088
Erie Feeder	6,742	19,525	26,267
Erie MS (Wyndham Hill units)	284	3,087	3,371
Skyline Feeder			
Alpine	2,024	661	2,685
Fall River	2,192	618	2,810
Rocky Mountain	2,392	2,109	4,501
Columbine	1,874	693	2,567
Timberline	3,305	986	4,291
Skyline Feeder	11,787	5,067	16,854
Frederick Feeder			
Legacy (Wyndham Hill units)*	284	3,087	3,371
Legacy	2,392	15,473	17,865
Prairie Ridge	1,612	1,262	2,874
Thunder Valley K8	3,077	17,354	20,431
Frederick Feeder	7,081	34,089	41,170
Niwot Feeder			
Burlington Elementary	1,888	1,391	3,279
Indian Peaks Elementary	2,226	1,244	3,470
Niwot Elementary	2,314	28	2,342
Niwot Feeder	6,428	2,663	9,091
Mead Feeder			
Centennial	2,413	9,029	11,442
Mead Elementary	2,793	33,660	36,453
Mead Feeder	5,206	42,689	47,895
Lyons Feeder			
Lyons Elementary	1,482	32	1,514
Lyons Feeder	1,482	32	1,514
Total Feeder Counts			
	57,711	110,061	167,772

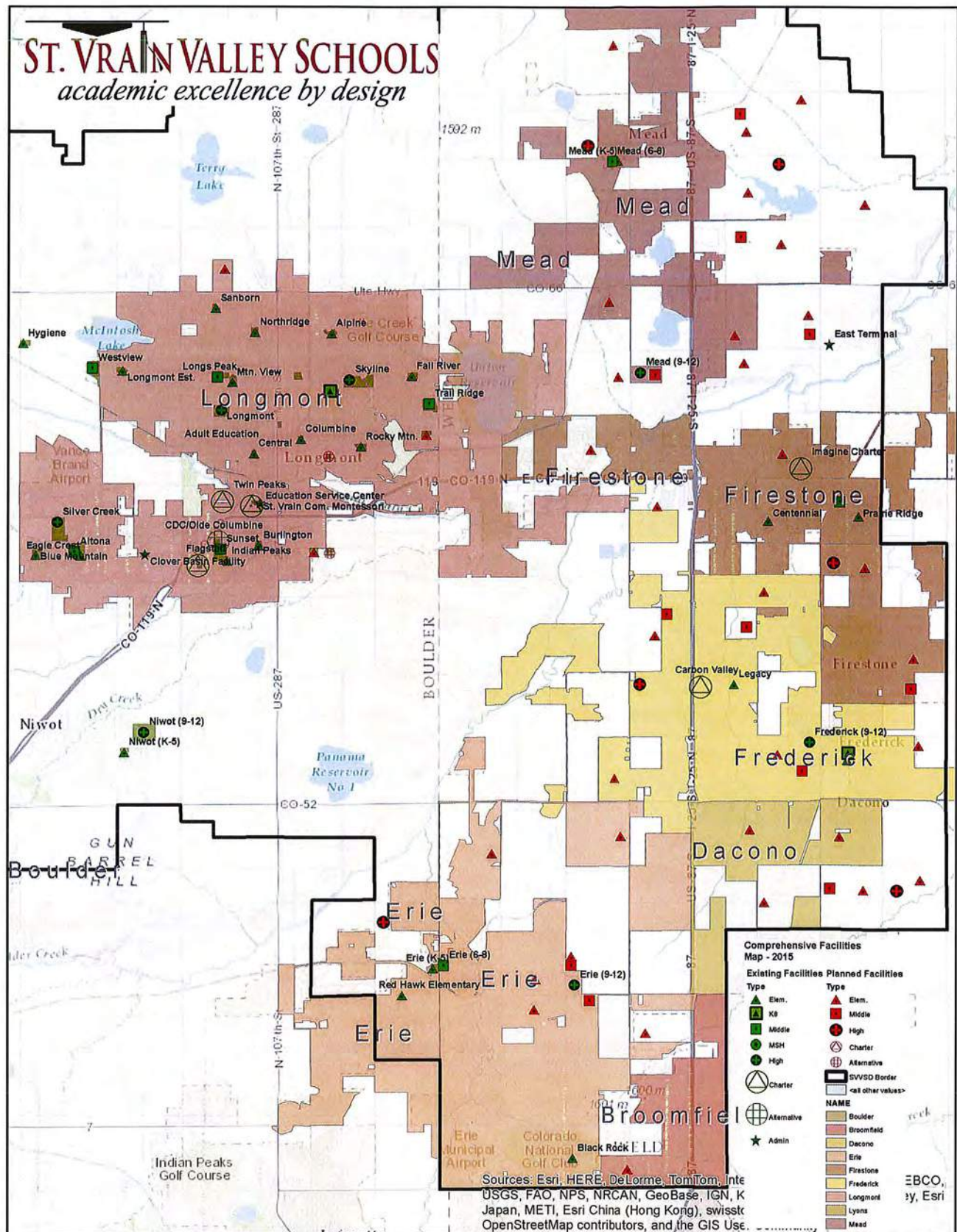
Housing Units by Feeder - Current and Build-out

	Current Enrollment	Total Existing Housing Units	Total Planned Units remaining	Planned Build out Units	Current Student Yield
Longmont Feeder	4123	10,377	525	10,902	0.40
Niwot Feeder	2818	6,428	2,663	9,091	0.44
Silver Creek Feeder	3584	8,324	2,384	10,708	0.43
Skyline Feeder	4745	11787	5067	16,854	0.40
Erie Feeder	4137	7,026	22,612	29,638	0.59
Frederick Feeder	3768	7,081	34,089	41,170	0.53
Lyons Feeder	733	1,482	32	1,514	0.49
Mead Feeder	2795	5,206	42,689	47,895	0.54
Total Feeder Counts	26703	57,711	110,061	167,772	0.46



	No. Of Elem.
LHS Feeder: Central, Hygiene, Mt. View, Northridge, Sanborn attendance areas	5
NHS Feeder: Burlington, Indian Peaks, Niwot attendance areas	3
SCHS Feeder: Blue Mtn., Eagle Crest, Longmont Estates attendance areas	3
SHS Feeder: Alpine, Columbine, Fall River, Rocky Mt., Timberline attendance areas	5
Erie Feeder: Black Rock, Erie, Redhawk, plus Wyndham hill attendance areas	3
Frederick Feeder: Legacy, Prairie Ridge, Thunder Valley attendance areas	3
Lyons Feeder: Lyons attendance area	1
Mead: Centennial, Mead attendance areas	2

Data Collected from Communities
Evaluated with District GIS



MEMORANDUM

DATE: January 10, 2018
TO: Board of Education
FROM: Dr. Don Haddad, Superintendent of Schools
SUBJECT: Public Gifts to Schools

PURPOSE

To provide the Board of Education with a list of public gifts given to the St. Vrain Valley School District for the second quarter of the 2017-2018 school year totaling \$162,123.24.

BACKGROUND

During the course of the year, the District receives many cash and gift donations for its programs. These gifts are accepted by the principal, the superintendent or the Board of Education according to Board Policy KCD, Public Gifts to Schools. The attached listing delineates these gifts.

St. Vrain Valley School District RE-1J

2017-18 PUBLIC GIFTS TO THE SCHOOLS

Reported between July 1, 2017 and December 31, 2017

DATE OF GIFT	DONOR	AMT/VALUE	LOC	PTO	PTO AMT	DESCRIPTION
7/15/2017	Rotary Club of Niwot Foundation	\$ 500.00	309			Cash donation to be used for the Jazz Band Program at Niwot High School.
7/17/2017	U'S Again, LLC	24.88				Cash donation to be used as needed.
7/17/2017	Mary & Donald Hiskey	100.00	309			Cash donation to be used for the Niwot High School Football Team in memory of David Louwers.
7/17/2017	John Ehlers	75.00	309			Cash donation to be used for the Niwot High School Football Team in memory of Matt Bitterman.
7/17/2017	Gary & Shirley Horinchi	25.00	309			Cash donation to be used for the Cheer Team at Niwot High School.
7/17/2017	Niwot Community Association	200.00	309			Cash donation to be used for the Baseball Team at Niwot High School.
7/18/2017	U'S Again, LLC	273.06	129			Cash donation to be used for school use at Mead Elementary School.
7/24/2017	IBM	550.00				Cash donation to be used for the "Becoming a Leader of Change".
7/27/2017	Longmont Twin Peaks Rotary	750.00	311			Cash donation to be used to support the Boys Golf Program at Erie High School.
8/1/2017	Coleen Lindauer	750.00	310			Donation of a Jupiter Trumpet to be used in the Band Program at Skyline High School.
8/4/2017	Grit Fitness/Warrior Playground	165.00				Donation of a 1-month family membership as a door prize for the Classified Welcome Back event.
8/4/2017	Delta Dental	50.00				Donation of a sonicare toothbrush as a door prize for the Classified Welcome Back event.
8/4/2017	Vision Service Plan (VSP)	150.00				Donation of a pair of Calvin Klein sunglasses as a door prize for the Classified Welcome Back event.
8/4/2017	Be Well Bodyworks	80.00				Donation of a gift certificate as a door prize for the Classified Welcome Back event.
8/4/2017	Elevations Credit Union	300.00				Donation of a Sur La Table gift basket as a door prize for the Classified Welcome Back event.
8/4/2017	Wells Fargo	100.00				Donation of a gift basket as a door prize for the Classified Welcome Back event.
8/4/2017	Kim Cinea	42.00				Donation of a DoTerra Essential Citrus Trio as a door prize for the Classified Welcome Back event.
8/6/2017	Cooper Worldwide Electric Solutions	1,000.00	311			Cash donation to be used to support the Football Program at Erie High School.
8/7/2017	Elevations Credit Union	2,325.00				Donation of breakfast for the New Teacher Orientation.
8/7/2017	Elevations Credit Union	336.00				Donation of an iPad to be used as a door prize for the New Teacher Orientation.
8/7/2017	Blue Mountain PTO	1,109.36	147	P	1109	Cash donation to be used for para salaries/benefits at Blue Mountain Elementary School for FY17.
8/7/2017	King Soopers	90.00				Donation of four gift cards to be used to purchase incentives for students at Main Street School.
8/7/2017	Safeway	50.00				Donation of two gift cards to be used to purchase incentives for students at Main Street School.
8/8/2017	Wal Mart	100.00				Donation of a gift card to be used to purchase incentives for students at Main Street School.
8/9/2017	Delta Kappa Gamma	25.00				Donation of a gift card to be used as a door prize for the New Teacher Orientation.
8/9/2017	Chase Edwards, DDS	75.00				Donation of a water pick to be used as a door prize for the New Teacher Orientation.
8/9/2017	VSP	150.00				Donation of a pair of sunglasses to be used as a door prize for the New Teacher Orientation.
8/10/2017	Wal Mart	50.00				Donation of a gift card to be used to purchase incentives for students at Main Street School.
8/10/2017	Safeway	25.00				Donation of a gift card to be used to purchase incentives for students at Main Street School.
8/11/2017	Legacy PTO	500.00	139	P	500	Cash donation to be used to pay for 1 hour of non-instructional Para time at Legacy Elementary.
8/11/2017	Deborah Maduff	150.00	131			Donation of miscellaneous 2nd Grade teaching materials for use at Niwot Elementary.
8/12/2017	Wayne Garrett	26.06	126			Donation of paper goods for classroom use at Spark! Discovery Preschool.
8/15/2017	John Heizer	1,700.00	408			Donation of a 2001 Subaru to be used in the Auto Mechanics Program at the Career Development Center.
8/15/2017	Jodi Borchard Oelsuer	350.00	215			Donation of a Yamaha keyboard for use in the Band Program at Sunset Middle School.
8/15/2017	Elizabeth Solis	10.00	123			Cash donation to be used for class materials for a student in need at Central Elementary.
8/16/2017	Longmont Twin Peaks Rotary	750.00	318			Cash donation to be used for the Boys Golf Program at Frederick High School.
8/17/2017	Fall River PTO	717.14	144	P	717	Cash donation to be used for the 1st Grade Field Trip for students at Fall River Elementary.
8/17/2017	Google, Inc.	80.00	144			Cash donation to be used for student activities at Fall River Elementary.
8/17/2017	Fall River PTO	78.11	144	P	78	Cash donation to be used for office and lounge supplies at Fall River Elementary.
8/17/2017	Fall River PTO	165.65	144	P	166	Cash donation to be used for the 3rd Grade Field Trip for students at Fall River Elementary.
8/17/2017	Fall River PTO	1,451.98	144	P	1452	Cash donation to be used for the library re-design at Fall River Elementary.
8/17/2017	The Horace Mann Companies	850.00				Donation of a lunch and two Echo Dots to support the New Teacher Orientation.
8/17/2017	Jennifer Grieco	200.00	311			Cash donation to be used to support the Boys Golf Program at Erie High School.
8/17/2017	St. Vrain Valley Education Association	3,000.00				Donation of lunch for the New Teacher Orientation.
8/17/2017	Christopher Fischer	37.78	131			Donation of batteries for the speaker system at Niwot Elementary School.
8/19/2017	Verve Movement Studio	75.00				Donation of a gift certificate to be used as a door prize for the New Teacher Orientation.
8/21/2017	Christina Clark	1,542.00	408			Donation of a 2005 Mazda RX8 for use in the Auto Mechanics Program at the Career Development Center.
8/22/2017	Chandler Sykes	80.00	136			Cash donation to be used for class materials for needy students at Longmont Estates Elementary.
8/23/2017	Mary & Sean Lacefield	140.00	143			Cash donation to be used for the 5th grade CalWood trip for students at Prairie Ridge Elementary.
8/23/2017	Marc Arnold	350.00	254			Donation of a trumpet for use in the Band Program at Altona Middle School.
8/23/2017	Niwot Elementary PTAC	2,521.89	131	P	2522	Cash donation to be used for the cost of Para salaries/benefits for June 2017.
8/23/2017	Steven & Pauline Higgins	1,000.00	311			Cash donation to be used to support the Football Program at Erie High School.
8/23/2017	DeWayne & Cheri Brown	50.00	311			Cash donation to be used to support the Boy's Soccer Program at Erie High School.
8/23/2017	Michael & Jen Roberts	50.00	309			Cash donation to be used to support the Vocal Music Program at Niwot High School.

St. Vrain Valley School District RE-1J

2017-18 PUBLIC GIFTS TO THE SCHOOLS

Reported between July 1, 2017 and December 31, 2017

DATE OF GIFT	DONOR	AMT/VALUE	LOC	PTO	PTO AMT	DESCRIPTION
8/24/2017	Sill-Terhar Motors	1,500.00	318			Cash donation to be used for the purchase of volleyball uniforms for students at Frederick High School.
8/24/2017	Fall River PTO	710.04	144	P	710	Cash donation to be used for the library redesign project at Fall River Elementary.
8/24/2017	Jeff & Kara Cannon	140.00	143			Cash donation to be used for the 5th grade CalWood trip for students at Prairie Ridge Elementary.
8/24/2017	Shawn & Jennifer Olson	25.00	143			Cash donation to be used for the 5th grade CalWood trip for students at Prairie Ridge Elementary.
8/24/2017	Thomas & Amy Hamblin	140.00	143			Cash donation to be used for the 5th grade CalWood trip for students at Prairie Ridge Elementary.
8/24/2017	Twin Peaks Homes	200.00	143			Cash donation to be used for the 5th grade CalWood trip for students at Prairie Ridge Elementary.
8/24/2017	Cherry Marcellus	50.00	143			Cash donation to be used for the 5th grade CalWood trip for students at Prairie Ridge Elementary.
8/24/2017	Bruce & Donna Hardy	450.00	254			Donation of legos and an erector set for technology classroom student use at Altona Middle School.
8/24/2017	Twin Peaks Rotary	1,000.00	305			Cash donation to be used to support the Boys Golf Team at Mead High School.
8/24/2017	William & Veronica Buttke	250.00	305			Cash donation to be used for the Cross Country Program at Niwot High School.
8/24/2017	Blue Mountain PTO	1,616.63	147	P	1617	Cash donation to be used for FY17 field trips for students at Blue Mountain Elementary School.
8/24/2017	Blue Mountain PTO	2,375.00	147	P	2375	Cash donation to be used for student planners for students at Blue Mountain Elementary School for FY17.
8/24/2017	Blue Mountain PTO	2,880.93	147	P	2881	Cash donation to be used for FY17 field trips for students at Blue Mountain Elementary School.
8/24/2017	Blue Mountain PTO	1,180.00	147	P	1180	Cash donation to be used for student planners for students at Blue Mountain Elementary School for FY17.
8/24/2017	John Mealey & Dawn Bozella	200.00	309			Cash donation to be used to support the Vocal Music Program at Niwot High School.
8/25/2017	Black Rock PTO	350.87	146	P	351	Cash donation to be used for a mobile whiteboard and egg candle tester for kindergarten classroom at Black Rock Elem.
8/25/2017	Wells Fargo Matching Gift Program	276.60	146			Cash donation to be used for supplies for student positive behavior support program at Black Rock Elementary.
8/25/2017	Doug & Dina Kenkel	250.00	305			Cash donation to be used for the Cross Country Program at Niwot High School.
8/25/2017	Amy & Marc Marcellus	140.00	143			Cash donation to be used for the 5th grade CalWood trip for students at Prairie Ridge Elementary.
8/26/2017	Jonathan & Sonya Bastow	150.00	305			Cash donation to be used for the Cross Country Program at Niwot High School.
8/26/2017	Michael & Annette Eberhardt	25.00	309			Cash donation to be used for the Vocal Music Program at Niwot High School.
8/28/2017	The Kula Foundation	23.00	122			Cash donation to be used or classroom supplies at Burlington Elementary School.
8/28/2017	The Benevity Community Impact Fund	476.00	122			Cash donation to be used or classroom supplies at Burlington Elementary School.
8/28/2017	Mr. & Mrs. Michael Priess	5,000.00	309			Cash donation to be used for the Track & Field Team at Niwot High School.
8/28/2017	Roger Schillings	50.00	309			Cash donation to be used to support the Vocal Music Program at Niwot High School.
8/28/2017	Nordson Corporation Foundation	5,000.00	140			Cash donation to be used for adaptive equipment for students at Sanborn Elementary School.
8/30/2017	Lynch Material Handling	2,000.00	311			Cash donation to be used to support the Football Program at Erie High School.
8/31/2017	Niwot Elementary PTAC	292.05	131	P	292	Cash donation to be used for a subscription to Time Magazine for 2nd Grade students at Niwot Elementary.
9/1/2017	Trisha Harris	104.00	129			Donation of classroom/office supplies for use at Mead Elementary School.
9/1/2017	Michael & Lisa Fallon	110.00	220			Cash donation to be used for the Robotics Club at Westview Middle School.
9/5/2017	Mile Hi Specialty Foods	350.91	136			Cash donation to be used for field trips for students at Longmont Estates Elementary School.
9/5/2017	Longmont Estates PTO	652.18	136	P	652	Cash donation to be used to pay for three paraprofessionals' for the 2016-17 school year at Longmont Estates Elementary.
9/5/2017	Flite Test Store	3,081.53				Donation of aviation supplies to help support the student aeronautics program at the Innovation Center.
9/5/2017	Holly Viejobvent	100.00	143			Cash donation to be used for the 5th grade CalWood trip for students at Prairie Ridge Elementary.
9/5/2017	Gregory & Judith Cannon	140.00	143			Cash donation to be used for the 5th grade CalWood trip for students at Prairie Ridge Elementary.
9/5/2017	Rockin Rails	439.27	309			Cash donation to be used for the Football Program at Niwot High School.
9/5/2017	David & Janice Rogers	50.00	309			Cash donation to be used for the Goff Program at Niwot High School.
9/5/2017	Ifra & Sarah Elahi	150.00	309			Cash donation to be used for the Cross Country Program at Niwot High School.
9/6/2017	Michael & Amy Schiers	50.00	143			Cash donation to be used for the 5th grade CalWood trip for students at Prairie Ridge Elementary.
9/7/2017	U'S Again, LLC	34.88				Cash donation to be used as needed.
9/7/2017	Prairie Ridge Elementary P)TO	255.00	143	P	255	Cash donation to be used for the 5th grade CalWood trip for students at Prairie Ridge Elementary.
9/11/2017	Alpine Elementary PTO	270.00	141	P	270	Cash donation to be used for the purchase of headphones for First Graders at Alpine Elementary.
9/11/2017	Michelle Barbar	30.00	309			Cash donation to be used to support the Vocal Music Program at Niwot High School.
9/11/2017	Joann Vought	50.00	309			Cash donation to be used to support the Vocal Music Program at Niwot High School.
9/11/2017	Ian & Erika Gravseth	1,000.00	250			Cash donation to be used for the Band Program at Trail Ridge Middle School.
9/12/2017	Stephanie & Kevin Merrill	3,000.00	305			Donation of a cello for use in the Orchestra class at Mead High School.
9/12/2017	Craig Minor	110.00	309			Donation of a tuxedo and tuxedo shirt to be used by a student in the Orchestra Program at Niwot High School.
9/13/2017	Alpine Elementary PTO	4,398.90	141	P	4399	Cash donation to be used for IB dues and Fund Run supplies for Alpine Elementary School.
9/13/2017	Mead Elementary PTO	2,211.00	129	P	2211	Cash donation to be used for the purchase of Chrome Books for use at Mead Elementary School.
9/13/2017	Mead Elementary PTO	1,329.00	129	P	1329	Cash donation to be used for the purchase of a Chrome Cart for use at Mead Elementary School.
9/13/2017	William & Leslie Little	10.00	309			Cash donation to be used to support the Vocal Music Program at Niwot High School.
9/13/2017	Donna Stark	250.00	309			Cash donation to be used to support the Vocal Music Program at Niwot High School.
9/13/2017	Patrick & Angela Justis	50.00	309			Cash donation to be used to support the Vocal Music Program at Niwot High School.
9/13/2017	Richard & Judith Johnson	25.00	309			Cash donation to be used to support the Vocal Music Program at Niwot High School.

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2017-18 PUBLIC GIFTS TO THE SCHOOLS

Reported between July 1, 2017 and December 31, 2017

DATE OF GIFT	DONOR	AMT/VALUE	LOC	PTO	PTO AMT	DESCRIPTION
9/13/2017	Joanne Jonell	25.00	309			Cash donation to be used to support the Vocal Music Program at Niwot High School.
9/14/2017	Fall River PTO	14,000.00	144	P	14000	Cash donation to be used for FY18 para salary/benefits at Fall River Elementary School.
9/14/2017	Matthew & Marian Hofmeister	25.00	309			Cash donation to be used to support the Vocal Music Program at Niwot High School.
9/14/2017	Longmont Estates PTO	349.98	136	P	350	Cash donation to be used for teacher supplies at Longmont Estates Elementary School.
9/14/2017	Rachael Huyadi	25.00	309			Cash donation to be used to support the students at Longmont Estates Elementary School.
9/14/2017	Stephen Griffiths	20.00	123			Cash donation to be used to support the Robotics Club at Central Elementary School.
9/15/2017	Cheryl Gass	400.00	216			Donation of a clarinet for student use in the Band Program at Longs Peak Middle School.
9/15/2017	Array Biopharma, Inc.	200.00	309			Donation of filter units, culture tubes and flasks to be used in the Science Department at Niwot High School.
9/17/2017	Kelly Merical	450.00	254			Cash donation to be used for the Jazz Band members at Altona Middle School performing at the CMEA Conference.
9/18/2017	Trevor & Sherri Platt	100.00	305			Cash donation to be used for the Boys Golf Team at Mead High School.
9/20/2017	Alpine Elementary PTO	270.00	141	P	270	Donation of 30 headphones for 1st Grade reading readiness for students at Alpine Elementary.
9/22/2017	Legacy PTO	1,860.00	139	P	1860	Cash donation to be used to pay for para salary/benefits at Legacy Elementary School.
9/25/2017	Gary Ingraham	140.00	143			Cash donation to be used for the CalWood 5th Grade trip for students at Prairie Ridge Elementary.
9/26/2017	Lynda & Terry Kelling	200.00	305			Cash donation to be used for the Boys Golf Team at Mead High School.
9/27/2017	Nancy Parker	151.00	128			Cash donation to be used for the entrance fee for the Spelling Bee for Lyons Elementary School.
	Total Gifts Reported 7/1/17 - 9/30/17	\$ 88,564.68				
	Parent Group Donations	\$ 41,545.71				
7/30/2017	Black Rock PTO	2,000.00	146	P	2000	Cash donation to be used for the purchase of copy paper for use at Black Rock Elementary.
8/9/2017	Keith & Britt Steiner	\$ 1,500.00	309			Cash donation to be used to support the Cross Country Team at Niwot High School.
8/18/2017	BLITZ Paintball	200.00	305			Cash donation to be used to support the Athletic Scholarship Program at Mead High School.
8/18/2017	America's Best Organic Gifts	225.00	305			Cash donation to be used to support the Unified Teams and Athletic Scholarship Programs at Mead High School.
8/18/2017	Jerry Pettibone	500.00	305			Donation of an autographed football to be used to support the Football Team and Athletic Scholarship Program at Mead High.
8/18/2017	Dabble Paint and Sip	70.00	305			Donation of a gift certificate to support the Athletic Scholarship Program at Mead High School.
8/18/2017	Ute Creek Golf Course	200.00	305			Donation of an 18-hole golf foursome to be used to support the Boys Basketball Team & Athletic Scholarship Program at MHS.
8/18/2017	Western Awards	150.00	305			Donation of a letter jacket to be used to support the Athletic Scholarship Program at Mead High School.
8/18/2017	Fox Hill Country Club	800.00	305			Donation of two golf foursome with golf carts to be used to support the Golf Teams and Athletic Scholarship Program at MHS.
8/18/2017	Riptide Car Wash	200.00	305			Donation of four gift cards to support the Football Team and Athletic Scholarship Program at Mead High School.
8/18/2017	Markle Mark Photography	200.00	305			Donation of a senior portrait session to be used to support the Cheer Team and Athletic Scholarship Program at Mead High.
8/18/2017	Mark Drouhard	350.00	305			Donation of a meat & produce basket and a guided goose hunt to support the Softball Team & Scholarship Program at MHS.
8/21/2017	Quentin Wedan	50.00	305			Donation of a case of peaches to be used as snacks for the Football Team at Mead High School.
8/28/2017	Nordson Corporation Foundation	5,000.00	140			Cash donation to be used for the purchase of adaptive equipment for students at Sanborn Elementary.
8/28/2017	Eagle Crest PTO	5,100.00	142	P	5100	Cash donation to be used for the students and staff at Eagle Crest Elementary.
9/1/2017	Michael & Lora Noesen	200.00	254			Cash donation to be used to support the fundraiser for new technology at Altona Middle School.
9/2/2017	Brian & Jymila Hartman	50.00	254			Cash donation to be used to support the fundraiser for new technology at Altona Middle School.
9/5/2017	Jack Vaughn	5,000.00	123			Cash donation to be used for the Library redesign project at Burlington Elementary.
9/11/2017	J&K Roofing	3,000.00	309			Cash donation to be used to support the Cross Country Team at Niwot High School.
9/11/2017	Kenneth & Judith Halperin	36.00	254			Cash donation to be used to support the fundraiser for new technology at Altona Middle School.
9/12/2017	Niwot High Booster Club	1,089.00	309	P	1089	Cash donation to be used for the purchase of a control panel for the Athletic Department at Niwot High School.
9/12/2017	Robert & Lynn Dodge	15.00	254			Cash donation to be used to support the fundraiser for new technology at Altona Middle School.
9/12/2017	Don & Carolyn LaCrosse	50.00	254			Cash donation to be used to support the fundraiser for new technology at Altona Middle School.
9/12/2017	Mountain Sun Pub & Brewery	100.00	254			Cash donation to be used to support the fundraiser for new technology at Altona Middle School.
9/12/2017	Mountain Sun Pub & Brewery	100.00	254			Cash donation to be used to support the fundraiser for new technology at Altona Middle School.
9/12/2017	Verne Campbell	700.00	526			Donation of musical instruments to be used in the Band Program at Thunder Valley.
9/13/2017	Jan & Rebecca Williams	100.00	254			Cash donation to be used to support the fundraiser for new technology at Altona Middle School.
9/13/2017	Richard & Kathleen Vossler	40.00	254			Cash donation to be used to support the fundraiser for new technology at Altona Middle School.
9/13/2017	Brian Wood (Creamy Premium Ice Cream)	150.00	140			Donation of 300 ice cream bars for students and staff at Sanborn Elementary.
9/14/2017	William & Rikki Grea	225.00	254			Cash donation to be used to support the fundraiser for new technology at Altona Middle School.
9/15/2017	Thomas & Amy Darcy	100.00	254			Cash donation to be used to support the fundraiser for new technology at Altona Middle School.
9/15/2017	Steve & Martha Baker	25.00	254			Cash donation to be used to support the fundraiser for new technology at Altona Middle School.
9/16/2017	David & Rae Ann Gaumez	50.00	254			Cash donation to be used to support the fundraiser for new technology at Altona Middle School.
9/17/2017	Kelly Merical	30.00	254			Cash donation to be used to support the fundraiser for new technology at Altona Middle School.
9/18/2017	Niwot High Cougars Touchdown Club	5,125.00	309			Cash donation to be used for the purchase of football equipment for students at Niwot High School.

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2017-18 PUBLIC GIFTS TO THE SCHOOLS

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9/19/2017	Christopher Hrubesky & Susan Heikkinen	105.00	254			Cash donation to be used to support the fundraiser for new technology at Altona Middle School.
9/19/2017	Cynthia Shepherd	100.00	254			Cash donation to be used to support the fundraiser for new technology at Altona Middle School.
9/19/2017	Sara Ayers & Nicky Bonifante	200.00	254			Cash donation to be used to support the fundraiser for new technology at Altona Middle School.
9/19/2017	Michael Kohn	20.00	254			Cash donation to be used to support the fundraiser for new technology at Altona Middle School.
9/19/2017	Debrah Thomas	25.00	254			Cash donation to be used to support the fundraiser for new technology at Altona Middle School.
9/19/2017	Michael Schultz	200.00	254			Cash donation to be used to support the fundraiser for new technology at Altona Middle School.
9/19/2017	Douglas Marko	20.00	254			Cash donation to be used to support the fundraiser for new technology at Altona Middle School.
9/19/2017	Nicolle Pratt	50.00	254			Cash donation to be used to support the fundraiser for new technology at Altona Middle School.
9/19/2017	Jennifer Pendergast	40.00	254			Cash donation to be used to support the fundraiser for new technology at Altona Middle School.
9/19/2017	Wendy Chrimes	60.00	254			Cash donation to be used to support the fundraiser for new technology at Altona Middle School.
9/19/2017	Douglas Marks	20.00	254			Cash donation to be used to support the fundraiser for new technology at Altona Middle School.
9/19/2017	Ryan Thompson	40.00	254			Cash donation to be used to support the fundraiser for new technology at Altona Middle School.
9/19/2017	Alison Leigh & Tracy Bush	150.00	254			Cash donation to be used to support the fundraiser for new technology at Altona Middle School.
9/19/2017	Mark Fasnacht	30.00	254			Cash donation to be used to support the fundraiser for new technology at Altona Middle School.
9/19/2017	Kristopher Scott	150.00	254			Cash donation to be used to support the fundraiser for new technology at Altona Middle School.
9/19/2017	Alan Sterns	40.00	254			Cash donation to be used to support the fundraiser for new technology at Altona Middle School.
9/19/2017	Jerry & Leslie Boynton	25.00	254			Cash donation to be used to support the fundraiser for new technology at Altona Middle School.
9/19/2017	Ted Rich	60.00	254			Cash donation to be used to support the fundraiser for new technology at Altona Middle School.
9/19/2017	Anna Mills	5.00	254			Cash donation to be used to support the fundraiser for new technology at Altona Middle School.
9/19/2017	Edwin Geitmann	40.00	254			Cash donation to be used to support the fundraiser for new technology at Altona Middle School.
9/19/2017	Frank & Helen Massey	100.00	254			Cash donation to be used to support the fundraiser for new technology at Altona Middle School.
9/19/2017	M. Tayefen	15.00	254			Cash donation to be used to support the fundraiser for new technology at Altona Middle School.
9/19/2017	Frank Handwork	105.00	254			Cash donation to be used to support the fundraiser for new technology at Altona Middle School.
9/19/2017	Jennifer Major	30.00	254			Cash donation to be used to support the fundraiser for new technology at Altona Middle School.
9/19/2017	Patricia & William Crowl	100.00	254			Cash donation to be used to support the fundraiser for new technology at Altona Middle School.
9/19/2017	Jennifer McGraw	25.00	254			Cash donation to be used to support the fundraiser for new technology at Altona Middle School.
9/19/2017	Barbara Schnee & David Osborn	120.00	254			Cash donation to be used to support the fundraiser for new technology at Altona Middle School.
9/19/2017	Grant & Holly Hickman	105.00	254			Cash donation to be used to support the fundraiser for new technology at Altona Middle School.
9/19/2017	Joseph & Susan Scharf	200.00	254			Cash donation to be used to support the fundraiser for new technology at Altona Middle School.
9/19/2017	Michael Langona	20.00	254			Cash donation to be used to support the fundraiser for new technology at Altona Middle School.
9/19/2017	John Ojala	20.00	254			Cash donation to be used to support the fundraiser for new technology at Altona Middle School.
9/19/2017	Michael & Susan Hermeston	225.00	254			Cash donation to be used to support the fundraiser for new technology at Altona Middle School.
9/19/2017	David & Edith Nicolaus	100.00	254			Cash donation to be used to support the fundraiser for new technology at Altona Middle School.
9/19/2017	Owen Cooper	150.00	254			Cash donation to be used to support the fundraiser for new technology at Altona Middle School.
9/19/2017	David Eggen	50.00	254			Cash donation to be used to support the fundraiser for new technology at Altona Middle School.
9/19/2017	John Colton	105.00	254			Cash donation to be used to support the fundraiser for new technology at Altona Middle School.
9/19/2017	The Mentor Graphics Foundation	100.00	309			Cash donation to be used for the Band Department at Niwot High School.
9/20/2017	William & Meredith Campie	225.00	254			Cash donation to be used to support the fundraiser for new technology at Altona Middle School.
9/20/2017	Joseph & Susan Scharf	200.00	254			Cash donation to be used to support the fundraiser for new technology at Altona Middle School.
9/20/2017	Kassia & Jason Lathrop	45.00	254			Cash donation to be used to support the fundraiser for new technology at Altona Middle School.
9/20/2017	Robert Wells	30.00	254			Cash donation to be used to support the fundraiser for new technology at Altona Middle School.
9/20/2017	Jerry & Shelly Oliver	7.00	254			Cash donation to be used to support the fundraiser for new technology at Altona Middle School.
9/20/2017	Benjamin & Elizabeth Bigelow	60.00	254			Cash donation to be used to support the fundraiser for new technology at Altona Middle School.
9/20/2017	Rosemary Bauer	15.00	254			Cash donation to be used to support the fundraiser for new technology at Altona Middle School.
9/20/2017	Linda Moore	30.00	254			Cash donation to be used to support the fundraiser for new technology at Altona Middle School.
9/20/2017	Jeffrey Plath	15.00	254			Cash donation to be used to support the fundraiser for new technology at Altona Middle School.
9/21/2017	Rotary Club of Niwot Foundation	2,200.00	309			Cash donation to be used for the purchase of guitars and to support the Best Buddies Club at Niwot High School.
9/21/2017	Mentor Graphics Foundation	200.00	142			Cash donation to be used for the students and staff at Eagle Crest Elementary.
9/21/2017	Patrick & Christy Pearson	65.00	254			Cash donation to be used to support the fundraiser for new technology at Altona Middle School.
9/21/2017	Tanya & John Terrion	100.00	254			Cash donation to be used to support the fundraiser for new technology at Altona Middle School.
9/21/2017	Education Foundation for the St. Vrain Valley	400.00	142			Cash donation to be used to support the students at Eagle Crest Elementary.
9/26/2017	Trigg Family	100.00	311			Cash donation to be used to support the Boys Soccer Program at Erie High School.
9/28/2017	Joyce & Gerald Kelly	90.00	254			Cash donation to be used to support the fundraiser for new technology at Altona Middle School.
9/29/2017	Mead Elementary PTO	418.99	129	P	419	Cash donation to be used for the purchase of classroom materials and supplies at Mead Elementary School.

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Reported between July 1, 2017 and December 31, 2017

DATE OF GIFT	DONOR	AMT/VALUE	LOC	PTO	PTO AMT	DESCRIPTION
9/29/2017	Mead Elementary PTO	320.28	129	P	320	Cash donation to be used for the purchase of classroom materials and supplies at Mead Elementary School.
10/2/2017	Fall River PTO	714.43	144	P	714	Cash donation to be used to support the 4th Grade Field Trip for students at Fall River Elementary.
10/2/2017	Steve Tocco	95.37	251			Donation of various school supplies to be used at Erie Middle School.
10/3/2017	Central Longmont Presbyterian Church	400.00	124			Cash donation to be used for the Fall Festival at Columbine Elementary School.
10/4/2017	Carollo Engineers	100.00	311			Cash donation to be used to support the Baseball & Softball Programs at Erie High School.
10/5/2017	Don Pasko	100.00	309			Donation of a letter jacket to a needy student at Niwot High School.
10/5/2017	Niwot Elementary PTAC	5,414.09	131	P	5414	Cash donation to be used to cover paraprofessional salaries for August/September 2017 at Niwot Elementary.
10/5/2017	Niwot Elementary PTAC	61.59	131	P	62	Cash donation to be used for teacher supplies at Niwot Elementary School.
10/5/2017	Black Rock PTO	959.20	146	P	959	Cash donation to be used for the purchase of Second Step Streaming Media school-wide license for Black Rock Elementary.
10/6/2017	Hamann Food Services	1,000.00	305			Cash donation to be used to support the Boys Golf Program at Mead High School.
10/6/2017	Mary Ann Bridenbaugh	50.00	220			Cash donation to be used to support the students at Westview Middle School.
10/6/2017	Longmont High Booster Club	500.00	312	P	500	Cash donation to be used to support the Music Departments at Westview Middle School.
10/8/2017	Mead Elementary PAC	1,021.10	129	P	1021	Cash donation to be used for Para salary/benefits for Quarter 1 at Mead Elementary.
10/8/2017	Mead Elementary PAC	132.60	129	P	133	Cash donation to be used for classroom materials and supplies at Mead Elementary.
10/8/2017	Mead Elementary PAC	242.19	129	P	242	Cash donation to be used for classroom supplies and materials at Mead Elementary.
10/10/2017	Irwin Real Estate	500.00	305			Cash donation to be used to support the Boys Golf Team at Mead High School.
10/10/2017	TopsCo 592, Frederick	300.00	526			Cash donation to be used for classroom materials for students at Thunder Valley K-8.
10/10/2017	Education Foundation for the St. Vrain Valley	178.00				Cash donation to be used for materials for assessments in Student Services.
10/11/2017	Bohemian Companies, LLC	25.00	254			Cash donation to be used to support the fundraiser for new technology at Altona Middle School.
10/11/2017	Jeff & Tracy Finch	500.00	309			Cash donation to be used for the Music Department at Niwot High School.
10/12/2017	Donor's Choose	800.00	140			Cash donation to be used to cover some of the costs of the 5th Grade Young Ameritowne field trip for Sanborn students.
10/13/2017	Deluxe Barbers & Styling Shop	25.00				Donation of a travel bag to be used as a prize for the "Movember" Wellness Challenge.
10/13/2017	Micron	2,500.00	141			Cash donation to be used to help fund STEM activities at Alpine Elementary.
10/14/2017	David & Kristen Tanner	4,000.00	254			Donation of a variety of items concerning VEX Robotics for use at Altona Middle School.
10/16/2017	Eagle Crest PTO	1,434.23	142	P	1434	Cash donation to be used for Para salaries and benefits for Frist Quarter at Eagle Crest Elementary.
10/16/2017	Eagle Crest PTO	1,341.80	142	P	1342	Cash donation to be used for water for portables and coolers at Eagle Crest Elementary.
10/17/2017	Blue Mountain PTO	112.23	147	P	112	Cash donation to be used for PK bus to EcoCycle for students at Blue Mountain Elementary.
10/17/2017	Blue Mountain PTO	257.25	147	P	257	Cash donation to be used for a Design Den 3-D Printer for Blue Mountain Elementary.
10/17/2017	Blue Mountain PTO	363.83	147	P	364	Cash donation to be used for 3rd Grade field trip to Longmont Museum for students at Blue Mountain Elementary.
10/17/2017	Blue Mountain PTO	375.00	147	P	375	Cash donation to be used for a 2nd grade speaker at Blue Mountain Elementary.
10/17/2017	Blue Mountain PTO	214.50	147	P	215	Cash donation to be used for the purchase of Bare Books for 2nd Graders at Blue Mountain Elementary.
10/17/2017	Blue Mountain PTO	283.66	147	P	284	Cash donation to be used for 3rd grade field trip to Celestial Seasonings for students at Blue Mountain Elementary.
10/17/2017	Blue Mountain PTO	109.67	147	P	110	Cash donation to be used for PK bus to EcoCycle for students at Blue Mountain Elementary.
10/17/2017	Blue Mountain PTO	363.51	147	P	364	Cash donation to be used for SSN Field Trip to the Denver Zoo for students at Blue Mountain Elementary.
10/18/2017	Rotary Club of Longmont	3,778.00	138			Cash donation to be used for the purchase of headphones for students at Indian Peaks Elementary.
10/18/2017	William Shaw	1,250.00	408			Donation of a 1976 Ford Mustang to be used in the Auto Mechanics Program at the Career Development Center.
10/19/2017	Lyons Booster Club	4,600.00	513	P	4600	Cash donation to be used for the athletic, football and baseball programs at Lyons Middle/Senior High School.
10/19/2017	Education Foundation for the St. Vrain Valley	275.00	130			Cash donation to be used for the purchase of communication materials for the Pre-K classroom at Mtn. View Elementary.
10/19/2017	Education Foundation for the St. Vrain Valley	859.98	130			Cash donation to be used to help fund materials and fees for the Robotics Club at Mtn. View Elementary.
10/19/2017	Education Foundation for the St. Vrain Valley	205.00	130			Cash donation to be used to help fund Ready Gen Plus materials at Mtn. View Elementary.
10/19/2017	Education Foundation for the St. Vrain Valley	1,000.00	301			Cash donation to be used to help fund the Technology Class Robotics Program at Olde Columbine High School.
10/19/2017	Education Foundation for the St. Vrain Valley	350.00	301			Cash donation to be used to purchase food for the ACE Store at Olde Columbine High School.
10/19/2017	Education Foundation for the St. Vrain Valley	368.00	309			Cash donation to be used for flexible seating options at Niwot High School.
10/19/2017	Education Foundation for the St. Vrain Valley	500.00	309			Cash donation to be used for Life Skills independence in the kitchen at Niwot High School.
10/19/2017	Rohloff Family	100.00	311			Cash donation to be used to support the Boys Soccer Program at Erie High School.
10/19/2017	Gary Basher	300.00	146			Donation of various classroom supplies and copy paper for use at Black Rock Elementary.
10/19/2017	Julie Mattern	110.00	140			Donation of 22 scissors to be used by students at Sanborn Elementary.
10/19/2017	Education Foundation for the St. Vrain Valley	750.00				Cash donation to be used or Deaf Ed. Field Trips for Student Services.
10/19/2017	Education Foundation for the St. Vrain Valley	2,010.00	122			Cash donation to be used for classroom use and the Robotics Program at Burlington Elementary.
10/20/2017	Education Foundation for the St. Vrain Valley	199.00	144			Cash donation to be used to assist in funding "Boardmaker Online Access" for the autistic classroom at Fall River.
10/20/2017	Sunset Middle School PAC	625.00	215	P	625	Cash donation to be used for supplies for the all-school musical at Sunset Middle School.
10/20/2017	Education Foundation for the St. Vrain Valley	199.00	131			Cash donation to assist in funding "Boardmaker Online Access" for autistic classroom at Niwot Elementary School.
10/20/2017	Eco-Cycle, Inc.	193.16	122			Cash donation to be used for the purchase of eco-friendly products for use at Burlington Elementary School.
10/21/2017	Varra Companies	1,000.00	311			Cash donation to be used to support the Dance Team at Erie High School.

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DATE OF GIFT	DONOR	AMT/VALUE	LOC	PTO	PTO AMT	DESCRIPTION
10/24/2017	Casey Longo	323.00	309			Donation of tools for use in the Art class at Niwot High School.
10/25/2017	Blue Mountain PTO	2,750.00	147	P	2750	Cash donation to be used for the purchase of Chromebooks for use at Blue Mountain Elementary.
10/25/2017	Blue Mountain PTO	1,155.00	147	P	1155	Cash donation to be used for the purchase of student planners for students at Blue Mountain Elementary.
10/25/2017	Blackjack Pizza	150.00	318			Cash donation to be used for printing tickets to the musical, "Big Fish", at Frederick High School.
10/25/2017	Allison Geer & Daniel Przybeck	20.00	254			Cash donation to be used to support the Performing Arts Department fundraiser at Altona Middle School.
10/26/2017	Education Foundation for the St. Vrain Valley	431.00	129			Cash donation to be used to support the students at Mead Elementary School.
10/26/2017	David Phillips	60.00	254			Cash donation to be used to support the Performing Arts Department fundraiser at Altona Middle School.
10/27/2017	Parent Association for Sanborn Students	1,990.00	140	P	1990	Cash donation to be used to support the students at Sanborn Elementary School.
10/27/2017	Hope & Brian Moroney	40.00	254			Cash donation to be used to support the Performing Arts Department fundraiser at Altona Middle School.
10/27/2017	Valerie Sackett Anderson	17.00	254			Cash donation to be used to support the Performing Arts Department fundraiser at Altona Middle School.
10/29/2017	Education Foundation for the St. Vrain Valley	500.00	130			Cash donation to be used for the purchase of materials for classroom sensory space at Mtn. View Elementary.
10/30/2017	Mary Wickersham & Brad DeSwarte	200.00	123			Cash donation to be used for the 5th Grade trip to Cal-Wood for students at Central Elementary.
10/30/2017	Medtronic Your Cause, LLC	300.00	254			Cash donation to be used for the annual school-wide fundraiser at Altona Middle School.
10/31/2017	Mallory & Brent Palmer	36.00	254			Cash donation to be used to support the Performing Arts Department fundraiser at Altona Middle School.
11/2/2017	Fall River PTO	428.41	144	P	428	Cash donation to be used for the Kindergarten field trip to Miller Farms for students at Fall River Elementary.
11/2/2017	Education Foundation for the St. Vrain Valley	164.71	144			Cash donation to be used to support the students at Fall River Elementary School.
11/2/2017	Education Foundation for the St. Vrain Valley	300.00	144			Cash donation to be used to support the students at Fall River Elementary School.
11/2/2017	Education Foundation for the St. Vrain Valley	500.00	144			Cash donation to be used to support the students at Fall River Elementary School.
11/2/2017	Education Foundation for the St. Vrain Valley	450.00	144			Cash donation to be used to support the students at Fall River Elementary School.
11/2/2017	Holly & Grant Hickman	100.00	254			Cash donation to be used to support the Performing Arts Department fundraiser at Altona Middle School.
11/3/2017	Blue Mountain PTO	253.71	147	P	254	Cash donation to be used for the Kindergarten STEP boxes for use at Blue Mountain Elementary.
11/3/2017	Gaylynn & Lon Stevens	40.00	254			Cash donation to be used to support the Performing Arts Department fundraiser at Altona Middle School.
11/6/2017	Trisha Harris	93.50	305			Donation of various office and classroom supplies for use at Mead High School.
11/6/2017	Micron Foundation	2,000.00	220			Cash donation to be used for the STEM and Robotics Programs at Westview Middle School.
11/6/2017	IBM Corporation	2,000.00	318			Cash donation to be used for the Robotics Program at Frederick High School.
11/6/2017	Joyce & Gerald Kelly	100.00	254			Cash donation to be used to support the Performing Arts Department fundraiser at Altona Middle School.
11/6/2017	Laura & Daniel Shetler	40.00	254			Cash donation to be used to support the Performing Arts Department fundraiser at Altona Middle School.
11/6/2017	Roshmi Bhaumik	114.00	254			Cash donation to be used to support the Performing Arts Department fundraiser at Altona Middle School.
11/7/2017	Parent Association for Sanborn Students	2,155.00	140	P	2155	Cash donation to be used for the subscription to Brain Pop for students at Sanborn Elementary.
11/7/2017	Parent Association for Sanborn Students	5,052.00	140	P	5052	Cash donation to be used to pay for non-instructional recess para for the 2017-18 school year at Sanborn Elementary.
11/7/2017	Parent Association for Sanborn Students	1,050.00	140	P	1050	Cash donation to be used for various activities at Sanborn Elementary.
11/7/2017	Eagle Crest PTO	3,375.44	142	P	3375	Cash donation to be used for leadership materials at Eagle Crest Elementary.
11/7/2017	Kristen & Daniel Massey	60.00	254			Cash donation to be used to support the Performing Arts Department fundraiser at Altona Middle School.
11/8/2017	Trisha Harris	110.00	305			Donation of copy paper for use at Mead High School.
11/8/2017	IGB Ent. LLC	150.00	312			Cash donation to be used for wrestling equipment for Longmont High School.
11/8/2017	Berthoud Custom Cabinets	150.00	312			Cash donation to be used for wrestling equipment for Longmont High School.
11/8/2017	Calvary Bible Evangelical Free Church	750.00	251			Cash donation to be used for after-school Tiger support for paying teachers at Erie Middle for extra tutoring hours.
11/8/2017	Brenda & Andrew Halperin	100.00	254			Cash donation to be used to support the Performing Arts Department fundraiser at Altona Middle School.
11/8/2017	Dana Cholas	600.00	318			Donation of a microphone/traveling sound system to be used to help with performances at Frederick High School.
11/9/2017	U'S Again, LLC	28.21				Cash donation to be used as needed.
11/9/2017	Monique Maldonado	40.00	254			Cash donation to be used to support the Performing Arts Department fundraiser at Altona Middle School.
11/9/2017	Education Foundation for the St. Vrain Valley	300.00	526			Cash donation to be used for the Innovation Stations at Thunder Valley K-8.
11/10/2017	Barry & Diane Spath	30.00	140			Cash donation to be used to support the Robotics Program at Sanborn Elementary School.
11/10/2017	Clifton & Heather Pacaro	75.00	254			Cash donation to be used to support the Performing Arts Department fundraiser at Altona Middle School.
11/11/2017	Robin & David Woods	50.00	254			Cash donation to be used to support the Performing Arts Department fundraiser at Altona Middle School.
11/12/2017	Drs. Claire & Bruce Dunne	50.00	254			Cash donation to be used to support the Performing Arts Department fundraiser at Altona Middle School.
11/12/2017	Kelly Merical	100.00	254			Cash donation to be used to support the Performing Arts Department fundraiser at Altona Middle School.
11/12/2017	Erin & Thomas Lange	50.00	254			Cash donation to be used to support the Performing Arts Department fundraiser at Altona Middle School.
11/12/2017	Deborah & John Britton	110.00	254			Cash donation to be used to support the Performing Arts Department fundraiser at Altona Middle School.
11/13/2017	Sara & Scott Brown	20.00	254			Cash donation to be used to support the Performing Arts Department fundraiser at Altona Middle School.
11/13/2017	Giuliana & David Pritchard	150.00	254			Cash donation to be used to support the Performing Arts Department fundraiser at Altona Middle School.
11/13/2017	Amber & Erik Hicken	20.00	254			Cash donation to be used to support the Performing Arts Department fundraiser at Altona Middle School.
11/13/2017	Jessica & Matt Gorr	27.00	254			Cash donation to be used to support the Performing Arts Department fundraiser at Altona Middle School.
11/13/2017	Kathleen & Jurij DePutat	20.00	254			Cash donation to be used to support the Performing Arts Department fundraiser at Altona Middle School.

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DATE OF GIFT	DONOR	AMT/VALUE	LOC	PTO	PTO AMT	DESCRIPTION
11/13/2017	Deborah & Keith Coniglio	45.00	254			Cash donation to be used to support the Performing Arts Department fundraiser at Altona Middle School.
11/13/2017	Wendy & Dale Deibert	50.00	254			Cash donation to be used to support the Performing Arts Department fundraiser at Altona Middle School.
11/13/2017	Mary & Andy Rudeen	60.00	254			Cash donation to be used to support the Performing Arts Department fundraiser at Altona Middle School.
11/14/2017	John & Kristine Rose	250.00	309			Cash donation to be used for the Vocal Music Program at Niwot High School.
11/14/2017	Anna & William Rooney	200.00	254			Cash donation to be used to support the Performing Arts Department fundraiser at Altona Middle School.
11/14/2017	Heidi & Michel Schmutz	200.00	254			Cash donation to be used to support the Performing Arts Department fundraiser at Altona Middle School.
11/14/2017	Susan & Ramin Karimi	20.00	254			Cash donation to be used to support the Performing Arts Department fundraiser at Altona Middle School.
11/14/2017	Deborah & Jon Rode	50.00	254			Cash donation to be used to support the Performing Arts Department fundraiser at Altona Middle School.
11/14/2017	Neill & Cynthia Shepherd	100.00	254			Cash donation to be used to support the Performing Arts Department fundraiser at Altona Middle School.
11/14/2017	Brian & Jymila Hartman	50.00	254			Cash donation to be used to support the Performing Arts Department fundraiser at Altona Middle School.
11/14/2017	Liubov & Aleksei Nagornai	20.00	254			Cash donation to be used to support the Performing Arts Department fundraiser at Altona Middle School.
11/14/2017	Troy & Anita Lindberg	40.00	254			Cash donation to be used to support the Performing Arts Department fundraiser at Altona Middle School.
11/14/2017	Chunfeng Xu & Yuangi Cao	60.00	254			Cash donation to be used to support the Performing Arts Department fundraiser at Altona Middle School.
11/14/2017	Maya Willis-Tindall	31.00	254			Cash donation to be used to support the Performing Arts Department fundraiser at Altona Middle School.
11/14/2017	Angela & Patrick Justis	50.00	254			Cash donation to be used to support the Performing Arts Department fundraiser at Altona Middle School.
11/14/2017	Jana & Preston Jackson	50.00	254			Cash donation to be used to support the Performing Arts Department fundraiser at Altona Middle School.
11/14/2017	Rebecca & Jason Weihe	50.00	254			Cash donation to be used to support the Performing Arts Department fundraiser at Altona Middle School.
11/14/2017	Second Nature Massage, LLC	350.00	254			Cash donation to be used to support the Performing Arts Department fundraiser at Altona Middle School.
11/15/2017	Otter Cares Foundation	250.00	124			Cash donation to be used as needed at Columbine Elementary School.
11/15/2017	Teresa Keeler	200.00	254			Cash donation to be used to support the Performing Arts Department fundraiser at Altona Middle School.
11/15/2017	Alison & Tracy Bush	50.00	254			Cash donation to be used to support the Performing Arts Department fundraiser at Altona Middle School.
11/15/2017	Lindsay & Steven Spiegel	60.00	254			Cash donation to be used to support the Performing Arts Department fundraiser at Altona Middle School.
11/15/2017	Tricia McCready	25.00	254			Cash donation to be used to support the Performing Arts Department fundraiser at Altona Middle School.
11/15/2017	Jan & Rebecca Williams	53.00	254			Cash donation to be used to support the Performing Arts Department fundraiser at Altona Middle School.
11/15/2017	Jacqueline & Huy Lam	60.00	254			Cash donation to be used to support the Performing Arts Department fundraiser at Altona Middle School.
11/15/2017	Chad & Talise Chandler	20.00	254			Cash donation to be used to support the Performing Arts Department fundraiser at Altona Middle School.
11/15/2017	Randy Kneebone Excavating/Tracking	300.00	311			Cash donation to be used to support the Football Program at Erie High School.
11/16/2017	Robert Stelter	100.00	123			Cash donation to be used for the Robotics Program at Central Elementary School.
11/16/2017	Blue Mountain PTO	396.96	147	P	397	Cash donation to be used for transportation costs to Anderson Farms for students at Blue Mtn. Elementary.
11/16/2017	Longmont High Angel Fund	530.99	312			Cash donation to be used for transportation costs for Special Ed. Field trip for students at Longmont High School.
11/16/2017	Longmont High Angel Fund	27.12	312			Cash donation to be used to help students with cost of ACT Test at Longmont High School.
11/16/2017	Longmont High Angel Fund	199.57	312			Cash donation to be used for the Book Club at Longmont High School.
11/16/2017	Allen Rees	1,000.00	311			Cash donation to be used to support the football team at Erie High School.
11/16/2017	Scott Stelling	1,313.00	408			Donation of a 2003 Mitsubishi Montero for use in the Automotive Program at the Career Development Center.
11/16/2017	Priscilla & Danny Sisneros	20.00	254			Cash donation to be used to support the Performing Arts Department fundraiser at Altona Middle School.
11/16/2017	Mary Kay & Clinton Buckner	400.00	254			Cash donation to be used to support the Performing Arts Department fundraiser at Altona Middle School.
11/16/2017	Donna Deininger & Steven Ferry	20.00	254			Cash donation to be used to support the Performing Arts Department fundraiser at Altona Middle School.
11/16/2017	Hannah & Robert Silver	100.00	254			Cash donation to be used to support the Performing Arts Department fundraiser at Altona Middle School.
11/17/2017	Stephanie Benes	215.00	123			Donation of books or the library and a microscope for classroom use at Central Elementary School.
11/17/2017	Optimist Club	1,000.00	312			Cash donation to be used for the Forensics Program at Longmont High School.
11/17/2017	Angelique & Jeffrey Plath	50.00	254			Cash donation to be used to support the Performing Arts Department fundraiser at Altona Middle School.
11/17/2017	Monika & Sandeep Deshpande	25.00	254			Cash donation to be used to support the Performing Arts Department fundraiser at Altona Middle School.
11/17/2017	Monika & Sandeep Deshpande	25.00	254			Cash donation to be used to support the Performing Arts Department fundraiser at Altona Middle School.
11/17/2017	Seth Levine & Greeley Sachs	1,000.00	254			Cash donation to be used to support the Performing Arts Department fundraiser at Altona Middle School.
11/17/2017	Daniel & Donna Smith	500.00	318			Cash donation to be used to help fund lunches for the FCA Club, its members and students at Frederick High School.
11/17/2017	American Mechanical Services	500.00	318			Donation of microphones to be used at Frederick High School.
11/17/2017	Chris & Gayla Gholas	1,200.00	318			Cash donation to be used for the purchase of microphones for use at Frederick High School.
11/19/2017	Claire Lopez	65.00	254			Cash donation to be used to support the Performing Arts Department fundraiser at Altona Middle School.
11/24/2017	Eco-Cycle, Inc.	669.15	131			Cash donation to be used for transportation costs for field trips for third grade students at Niwot Elementary School.
11/27/2017	Metal Sales Manufacturing Corp.	30.00	139			Donation of sheet metal to be hung in the library at Legacy Elementary for use as a white board projection screen.
11/27/2017	Jennifer & Dale Peterson	100.00	310			Cash donation to be used to support the Band Program at Skyline High School.
11/27/2017	Suzanne Forrester	50.00	254			Cash donation to be used to support the Performing Arts Department fundraiser at Altona Middle School.
11/27/2017	Carol Anne & Richard White	100.00	309			Cash donation to be used for the Vocal Music Program at Niwot High School.

St. Vrain Valley School District RE-1J

2017-18 PUBLIC GIFTS TO THE SCHOOLS

Reported between July 1, 2017 and December 31, 2017

DATE OF GIFT	DONOR	AMT/VALUE	LOC	PTO	PTO AMT	DESCRIPTION
11/28/2017	Mead Elementary PAC	150.82	129	P	151	Cash donation to be used for classroom materials and supplies for Mead Elementary School.
11/28/2017	Hunter Douglas	250.00	254			Matching gift for annual fundraiser at Altona Middle School to support student and school initiatives.
11/29/2017	Carolyn Turner	500.00	124			Donation of trinkets and prizes for the Student Council Club at Columbine Elementary School.
11/29/2017	Aileen Lammers	775.00	215			Donation of an acoustic guitar, four guitar cases, an amplifier and an electric guitar for student use at Sunset Middle.
11/30/2017	Lucy & Adrien Tuck	200.00	309			Cash donation to be used for the Cougar Closet at Niwot High School.
12/1/2017	Paulette Zimmermann	735.90				Cash donation to be used to pay off outstanding cafeteria balances.
12/4/2017	Fall River PTO	285.00	144	P	285	Cash donation to be used to pay kindergarten tuition for a family in need at Fall River Elementary.
12/4/2017	Punjawan Ostrom	25.00	140			Donation of school supplies to be used at Sanborn Elementary School.
12/4/2017	Alpine Elementary PTO	3,065.75	141	P	3066	Cash donation to be used to help pay for the Avid 4 Adventure Program in October at Alpine Elementary School.
12/4/2017	Mead Youth Sports Assoc.	6,000.00	305			Cash donation to be used to support the Baseball Program at Mead High School.
12/4/2017	Mead Youth Sports Assoc.	6,000.00	305			Cash donation to be used to support the Baseball Program at Mead High School.
12/5/2017	Noah & Dilara Madinger	400.00	140			Cash donation to be used as needed at Sanborn Elementary School.
12/5/2017	Blue Mountain PTO	100.00	147	P	100	Cash donation to be used for 100 Mile Club gifts for students at Blue Mountain Elementary.
12/5/2017	Blue Mountain PTO	2,455.05	147	P	2455	Cash donation to be used to support the 5th Grade Ameritowne entry fee and transportation for students at Blue Mtn.
12/5/2017	Pat Dion Quality Renovation	300.00	312			Cash donation to be used for the purchase of baseball equipment for Boys Baseball at Longmont High School.
12/5/2017	Lorraine Mandelco	312.09	312			Class of 1957 donation to be used for the Athletic Program at Longmont High School.
12/5/2017	Lisa Isom	500.00	305			Donation of two guitars and related equipment to be used in the Guitar Class at Mead High School.
12/7/2017	Leslie Jones	40.00				Cash donation to be used to pay off outstanding cafeteria balances.
12/7/2017	Timothy Leisy	95.20	144			Cash donation to be used for student activities at Fall River Elementary.
12/7/2017	Faith & James McFarling	500.00	310			Cash donation to be used to support emotionally at-risk students at Skyline High School.
12/11/2017	Donna Sorensen	100.00	312			Donation of school supplies for use by the business teacher at Longmont High School.
12/12/2017	Buffalo Supply, Inc.	768.00	125			Cash donation to be used for transportation costs for the 5th grade trip to Young Ameritowne for students at Erie Elem.
12/12/2017	Wise Choice Realty LLC	3,500.00	312			Cash donation to be used for the purchase of equipment for the Girls Swimming Program at Longmont High School.
12/13/2017	Erie Elementary PTCO	8,610.00	125	P	8610	Cash donation to be used for the purchase of Chromebooks for use at Erie Elementary School.
12/13/2017	Erie Elementary PTCO	1,218.00	125	P	1218	Cash donation to be used for the K-4 Avid 4 Adventure Program on Campus at Erie Elementary School.
12/13/2017	Verne Campbell	300.00	526			Donation of a two flutes and a trombone to be used for the Band students at Thunder Valley K-8.
12/15/2017	Trisha Harris	80.00	305			Donation of office supplies to be used at Mead High School.
	Total Gifts Reported 10/1/17 - 12/31/17	\$ 162,123.24				
	Parent Group Donations	\$ 62,545.29				
	TOTAL GIFTS 2017-2018	\$ 250,687.92				
	TOTAL PARENT GROUP DONATIONS	\$ 104,091.00				

St. Vrain Valley School District RE-1J

2017-18 PUBLIC GIFTS TO THE SCHOOLS			
Reported between July 1, 2017 and December 31, 2017			
School	General Gifts	Parent Group Gifts	Total Gifts
Burlington	\$ 2,702.16	\$ -	\$ 2,702.16
Central	5,545.00	-	5,545.00
Columbine	1,150.00	-	1,150.00
Erie Elementary	768.00	9,828.00	10,596.00
Spark! Discovery Preschool	26.06	-	26.06
Hygiene	-	-	-
Lyons Elementary	151.00	-	151.00
Mead Elementary	808.06	5,825.98	6,634.04
Mountain View	1,839.98	-	1,839.98
Niwot Elementary	1,055.93	8,289.62	9,345.55
Northridge	-	-	-
Longmont Estates	430.91	1,002.16	1,433.07
Rocky Mountain	-	-	-
Indian Peaks	3,778.00	-	3,778.00
Legacy	30.00	2,360.00	2,390.00
Sanborn	11,515.00	10,247.00	21,762.00
Alpine	2,500.00	8,004.65	10,504.65
Eagle Crest	600.00	11,251.47	11,851.47
Prairie Ridge	1,265.00	255.00	1,520.00
Fall River	1,788.91	18,550.76	20,339.67
Black Rock	576.60	3,310.07	3,886.67
Blue Mountain	-	18,352.29	18,352.29
Centennial	-	-	-
Red Hawk	-	-	-
Sunset	1,125.00	625.00	1,750.00
Longs Peak	400.00	-	400.00
Timberline K-8	-	-	-
Mead Middle	-	-	-
Westview	2,160.00	-	2,160.00
Coal Ridge	-	-	-
Trail Ridge	1,000.00	-	1,000.00
Erie Middle	845.37	-	845.37
Altona	15,766.00	-	15,766.00
Olde Columbine	1,350.00	-	1,350.00
Mead High	22,178.50	-	22,178.50
Niwot High	21,930.27	1,089.00	23,019.27
Skyline	1,350.00	-	1,350.00
Erie High	7,600.00	-	7,600.00
Longmont High	6,269.77	500.00	6,769.77
Silver Creek	-	-	-
Frederick High	7,200.00	-	7,200.00
CDC	5,805.00	-	5,805.00
Lyons Middle Senior	-	4,600.00	4,600.00
Thunder Valley	1,600.00	-	1,600.00
All Other Departments	13,486.40	-	13,486.40
	\$ 146,596.92	\$ 104,091.00	\$ 250,687.92

January 10, 2018
Terminations/Leaves of Absence

7.1

EFFECTIVE	NAME	POSITION/LOCATION	FMLA	NON-FMLA MEDICAL	PERSONAL	EXTENDED	RESIGNED	RETIRED	COMMENTS
	ADMINISTRATIVE/PROFESSIONAL/TECHNICAL								
12/5/2017	Fishler, Heidi	SWAP Specialist / Student Services			X				
12/29/2017	Noriyuki, Ronald	Manager - QA / Operations & Maintenance						X	8 yrs
12/15/2017	Schroeder, Stephanie	Coordinator - Instructional Technology / District Technology					X		
	LICENSED								
12/6/2017	Adams, Micaela	Special Education Teacher / Altona MS					X		
12/13/2017	Andrews, Kendal	Teacher, Math & Science / Trail Ridge MS	X						
12/11/2017	Doetkott, Catherine	Teacher, Preschool / Timberline PK-8		X					
1/2/2018	Helmus, Andrea	Teacher, Foreign Language / Mead HS	X						
1/2/2018	Johnson, Elizabeth	Teacher, Literacy / Timberline PK-8		X		X			
12/8/2017	Mitchell, Kristie	Teacher, Language Arts / Coal Ridge MS	X						
12/13/2017	Schroeder, Jamie	Teacher, Grade 1 Bilingual / Columbine ES		X					
1/2/2018	Stotz, Natalie	Teacher, Math / Thunder Valley K-8	X						
	CLASSIFIED								
12/18/2017	Bauer, Randy	Custodian / Lyons Middle Senior		X					
10/30/2017	Bennett, Susan	Accompanist / Niwot HS					X		
12/8/2017	Bonial, Jennifer	Paraeducator, Special Education / Rocky Mountain ES					X		
1/2/2018	Chambers, Jorsua	Campus Supervisor / Silver Creek HS	X						
12/15/2017	Frey, Rebekah	Paraeducator, Special Education/SSN/Autism / Niwot HS					X		
11/27/2017	Gabel, Jackie	Nutrition Services Worker / Erie MS			X				
12/19/2017	Irby, Travis	Bus Driver / Transportation							Administrative Recommendation
12/28/2017	Klimecki, Shawn	Head Custodian / Timberline PK-8	X						
12/15/2017	McFarlin, Melissa	Nutrition Services Worker / Thunder Valley K-8					X		
11/16/2017	Moon, Elizabeth	Paraeducator, Preschool / Student Services					X		
12/11/2017	Olson, Nikol	Paraeducator, Preschool / Sanborn ES		X					
1/10/2018	Patterson, Sandra	Registrar / Thunder Valley K-8	X						
1/2/2018	Platts, Debbie	Paraeducator, Instructional / Longs Peak MS		X					
12/15/2017	Rhoades, Rebecca	Custodian / Mead ES					X		
12/15/2017	Roach, Nelma	Behavior Coach / Main Street School					X		
12/11/2017	Six, Leah	Bus Driver / Transportation							Administrative Recommendation
12/15/2017	Skinner, Shanna	Nutrition Services Worker / Coal Ridge MS					X		
12/6/2017	Wilkins, Brian	Custodian / Vance Brand Auditorium					X		

*Will work a 110 Day Contract for 2017-18

January 10, 2018
Staff Appointments

7.2

[illegible]

MEMORANDUM

DATE: January 10, 2018
TO: Board of Education
FROM: Dr. Don Haddad, Superintendent of Schools
SUBJECT: Approval of Board of Education Meeting Minutes

RECOMMENDATION

That the Board of Education approve the minutes from the December Board Meeting.

BACKGROUND

The Board will be asked to approve the minutes from the December 13, 2017 Regular Meeting.

MEMORANDUM

DATE: January 10, 2018

TO: Board of Education

FROM: Dr. Don Haddad, Superintendent of Schools

SUBJECT: Approval of Designated Posting Locations for Notice of 2018 St. Vrain Valley Board of Education Meetings

RECOMMENDATION

That the Board of Education approve the following designated posting locations for notice of meetings of this District's Board of Education for the 2018 calendar year:

The Educational Services Center Lobby
The St. Vrain Valley School District Website

BACKGROUND

This recommendation, to designate the posting locations for public notification of meetings of the St. Vrain Valley School District Board of Education, is made to comply with Section 24-6-402(2)(c), Colorado Revised Statutes, which states in part:

"Any meetings at which the adoption of any proposed policy, position, resolution, rule, regulation, or formal action occurs or at which a majority or quorum of the body is in attendance, or is expected to be in attendance, shall be held only after full and timely notice to the public. In addition to any other means of full and timely notice, a local public body shall be deemed to have given full and timely notice if the notice of the meeting is posted in a designated public place within the boundaries of the local public body no less than twenty-four hours prior to the holding of the meeting. The public place or places for posting such notice shall be designated annually at the local public body's first regular meeting of each calendar year. The posting shall include specific agenda information where possible."

MEMORANDUM

DATE: January 10, 2018

TO: Board of Education

FROM: Dr. Don Haddad, Superintendent of Schools

SUBJECT: First Reading, Adoption, Board Regulations KHB-R – Advertising and Sponsorship, and KHC-R – Distribution/Posting of Non-curricular Materials

RECOMMENDATION

For the Board of Education to adopt revisions to Board Regulations KHB-R – Advertising and Sponsorship, and KHC-R – Distribution/Posting of Non-curricular Materials.

BACKGROUND

Revisions to these regulations were recommended by District legal counsel to bring current practices regarding distribution of materials in Thursday folders in line with District policy. These revisions work in tandem with changes made in the new Memorandum of Understanding with the Education Foundation for the St. Vrain Valley. Regulation KHC-R makes a revision regarding “noncurricular” communications. Regulation KHB-R adds a section pertaining to “Education Foundation Advertising”, which allows for distribution of certain materials, approved by the superintendent or designee, to go home with students in their weekly folders.

These regulation recommendations have been reviewed and approved by administration and District legal counsel.

Advertising and Sponsorships

Restrictions

All district-wide advertising and corporate sponsorship programs shall conform to contemporary standards of good taste in the community. Preferred advertising includes messages that encourage student achievement and the establishment of high standards of personal conduct. To that end, such programs may not:

1. Promote the use of controlled substances, alcohol, tobacco, firearms, or other products or services that constitute violations of law or of Board policies and district regulations.
2. Promote hostility, disorder or violence, or attack any ethnic, racial, gender or religious group.
3. Promote, favor or oppose the candidacy of any person for election or any ballot issue.
4. Promote any religious or political point of view.
5. Be obscene or pornographic as defined by prevailing community standards throughout the district.
6. Use any district or school logo, mascots or name without prior approval from the district officials.
7. Prohibit students or staff members from the use or incidental display of the products of competitors on school property.
8. Require minimum sales quotas.

Advertising at a school

Principals are authorized to permit advertising at or related to their schools in accordance with the terms and conditions of the accompanying Board policy unless otherwise determined by the superintendent. The appropriateness of revenue and/or in-kind benefits to be received through such advertising and the terms of written agreements for such advertising are subject to approval by the chief financial officer and Board, as appropriate.

District-wide advertising

The communications director is authorized to permit district-wide advertising in accordance with the terms and conditions of the accompanying Board policy and this regulation unless otherwise determined by the Board or the superintendent. The appropriateness of revenue and/or in-kind benefits to be received through such advertising, and the terms of written agreements for such advertising, are subject to approval by the chief financial officer and Board, as appropriate.

District-related advertising agreements shall be in writing. The term of all district-related advertising agreements either shall not exceed one (1) year, or shall be subject to cancellation without penalty in the district's sole discretion at least annually, unless otherwise approved in writing by the Board or the superintendent.

When there is insufficient space or time available to simultaneously accommodate all appropriate advertising requests in a particular district venue or media, the administrator authorized to permit such advertising agreements shall develop written guidelines to provide an equitable schedule for the different advertisers to access such venue/media.

Education Foundation advertising

The Education Foundation of the St. Vrain Valley ("Education Foundation") is a non-profit entity with its sole mission to support only the district, thus indirectly financially benefitting the district. Distribution of materials submitted to the district and its schools by the Education Foundation shall be permitted as advertising that is of benefit to the district or individual schools pursuant to Policy KHB and this accompanying regulation and shall be subject to the restrictions, terms, and conditions set forth in an agreement between the two parties. The communications director is authorized to permit Education Foundation-approved district-wide advertising in student's Thursday folders in accordance with the terms and conditions of that agreement, the accompanying Board policy, and this regulation, unless otherwise determined by the Board or superintendent.

Permissible district venues and media for advertising

The following district venues and media may be used for advertising:

- Concessions at district or school ceremonies, performances, athletic events and other activities may display advertising that reasonably indicates items available for sale.
- Vending machines may display advertising that reasonably indicates the items available for sale.
- School-based food service and school supply vendors may display advertising that reasonably indicates the items available for sale.
- District and school publications may contain advertising as determined by the administrator responsible for the publication, subject to approval by the communications director (for district publications) or the school principal (for school publications).
- Printed programs that contain advertising may be distributed with or without charge in connection with district or school ceremonies, performances, athletic events and other activities.
- District-approved fundraisers may be publicized on district, school and program websites and web pages. Any other web-based advertising is only authorized on webpages specifically designated for that purpose by the communications director.
- Advertising on school buses is limited to exterior advertising only, restricted to the side, rear quarter panels of buses and subject to Colorado Department of Education (CDE) guidelines. School bus advertising will be authorized by the Board and monitored by the transportation director.
- Students' Thursday folders, restricted only to the use of flyers through the Education Foundation-approved advertising.

Approved: April 13, 2011

Revised: October 28, 2015

St. Vrain Valley School District RE-1J, Longmont, Colorado

Distribution/Posting of Non-curricular Materials

Approval

Any group, organization, corporation, individual, club, society or association (hereafter referred to as “person” or “persons”) that wishes to distribute or post any printed non-curricular material in any district school or building or on district property shall submit the material to the building principal or designee for approval a minimum of 48 hours prior to the proposed distribution or posting unless otherwise indicated. The principal or designee may approve distribution or posting in accordance with this regulation and accompanying policy unless it is determined that the material is “unacceptable” as defined in the accompanying policy.

Regulations

1. Place

Distribution or posting of printed non-curricular materials shall be made at places within the school or on school grounds as designated by the school principal except that in no event shall such materials be distributed in any classroom of any school building. Distribution/posting in district buildings or on district property shall be as designated by the superintendent.

2. Time

Distribution/posting in high schools shall be made one-half hour before school and/or during regularly scheduled lunch periods and/or 15 minutes after the close of school. Any other times during the school day are considered to be disruptive of normal school activities.

Distribution/posting at elementary and middle schools shall be made one-half hour before and 15 minutes after the close of school.

3. Littering

All distributed/posted items discarded on school or district property shall be removed by the persons distributing/posting such materials.

4. Distributors

Students may not be used as the agents for distribution of noncurricular materials without the written consent of the student’s parent or guardian.

5. Manner

No student shall in any way be compelled or coerced to accept any materials being distributed by any person distributing such materials or by any school official. In the alternative, no school official or student shall interfere with the distribution of approved materials.

Violation of these regulations or the accompanying policy may result in denial of the privilege to distribute or post materials at future dates, subject to the right of appeal as stated above.

Approved: July 28, 1993
Revised: June 8, 1994
Revised: October 28, 2015

St. Vrain Valley School District RE-1J, Longmont, Colorado

MEMORANDUM

DATE: January 10, 2018

TO: Board of Education

FROM: Dr. Don Haddad, Superintendent of Schools

SUBJECT: Approval of APEX Home School Enrichment Program Rental Payment

RECOMMENDATION

That the Board of Education approve the APEX Home School Enrichment Program rental payment for a maximum of \$270,000 to Vinelife Church for school year 2018-19.

BACKGROUND

The APEX Home School Enrichment Program has been located at three churches over the past few years: LifeBridge Christian Church, Vinelife Community Church and Rocky Mountain Christian Church. This year, the plan is to move all three programs to Vinelife Church for school year 2018/2019. The maximum rental cost for the facility is \$270,000.

MEMORANDUM

DATE: January 10, 2018
TO: Board of Education
FROM: Dr. Don Haddad, Superintendent of Schools
SUBJECT: Approval of Access License Agreement with the City of Longmont

RECOMMENDATION

That the Board of Education approve the Access License Agreement with the City of Longmont for the monitoring of abandoned Maruyama #1 Well. Further, authorize Brian Lamer, Assistant Superintendent of Operations, to sign the appropriate documents.

BACKGROUND

The City of Longmont has conducted an environmental investigation of plugged and abandoned Maruyama #1 Well, located on the District's property at 500 Deerwood Drive, Longmont, Colorado. The City will install, operate and maintain monitoring equipment to assess health, safety and welfare impacts associated with the Well, and will need access to the land. This Agreement outlines the specifics of that access.

ACCESS LICENSE AGREEMENT

THIS ACCESS LICENSE AGREEMENT ("License Agreement") is made this _____ day of _____, 20__, by and between St. Vrain Valley School District RE-1J, whose mailing address is 395 S. Pratt Parkway, Longmont, CO 80501 (Licensor), and the City of Longmont, Colorado, a municipal corporation (Licensee), whose mailing address is 350 Kimbark Street, Longmont, Colorado 80501.

FOR GOOD AND VALUABLE CONSIDERATION, receipt of which is hereby acknowledged, the parties agree as follows:

1. That the Licensor has granted this License Agreement and does grant, sell, convey, and confirm to the Licensee, a permanent non-exclusive License on and under the Licensee's land located at 500 Deerwood Dr., Longmont, CO (License), located in Boulder County, Colorado, for the purposes of:

- 1.1 Surveying, locating, installing, constructing, using, operating, maintaining, inspecting, repairing, altering, removing, and replacing monitoring wells and other equipment and improvements for the purposes of assessing health, safety, and welfare impacts associated with the plugged and abandoned Maruyama #1 well, API #05-013-06099, generally as described in the attached Exhibit A, in whole or in part, and all necessary subsurface and surface appurtenances;
- 1.2 Marking the location of the License, and any improvements, by suitable markers set and maintained in the ground at locations which shall not interfere with such reasonable use as Licensor shall make of the License under the terms of this License Agreement; and
- 1.3 Right of ingress and egress over and on the Licensor's lands as necessary to enforce the rights, terms, and conditions given by this License Agreement.

2. That the Licensor reserves the right to use and occupy the License for any lawful purpose consistent with the rights and privileges granted herein which will not interfere with or endanger any of the Licensee's rights or improvements on or under the License or Licensee's use thereof, provided that Licensor shall not construct or allow the construction of any building, structure, or other improvement on or under the License, or take any action which would impair or in any way modify the improvements or lateral or subjacent support for the improvements, without obtaining the specific written permission of the Licensee.

3. That the Licensor covenants and agrees to cause the License area and any improvements installed thereon to be maintained and kept, at its sole cost and expense, in good condition and state of repair.

4. That the Licensor warrants for itself, and all persons claiming under the Licensor, that it has the exclusive and full right, title, ownership, and lawful authority to grant this License Agreement and to make and enforce the covenants and promises herein.
5. No representations, warranties, or certifications express or implied shall exist as between the parties, except as specially stated in this License Agreement.
6. The provisions of this License Agreement shall be construed as to their fair meaning, and not for or against any party based upon any attribution to such party of the source of the language in question.
7. None of the terms or conditions in this License Agreement shall give or allow any claim, benefit, or right of action by any third person not a party hereto. Any person other than the Licensee or the Licensor receiving services or benefits under this License Agreement shall be only an incidental beneficiary.
8. This License Agreement is an integration of the entire understanding of the parties with respect to the matters stated herein. The parties shall only amend this License Agreement in writing with the proper official signatures attached hereto.
9. No waiver of any breach or default under this License Agreement shall be a waiver of any other or subsequent breach or default.
10. This License Agreement shall be governed and construed in accordance with the laws of the State of Colorado.

IN WITNESS WHEREOF, the parties have executed this License Agreement as of the date first above written.

LICENSOR:

Brian Lamer, Assistant Superintendent of Operations
St. Vrain Valley School District RE-1J

State of Colorado)
) ss:
County of Boulder)

I attest that the foregoing instrument was acknowledged before me this ____ day of _____,
20__ by _____, as the _____ of the Saint Vrain Valley
School District RE-1J.

Witness my hand and official seal.

Notary Public

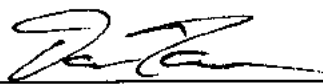
My Commission expires _____.

LICENSEE:

CITY OF LONGMONT,
a municipal corporation

Dale Rademacher, General Manager of
Public Works and Natural Resources

APPROVED AS TO FORM:



Dan Kramer, Assistant City Attorney

CA File: 10478

State of Colorado)
) ss:
County of Boulder)

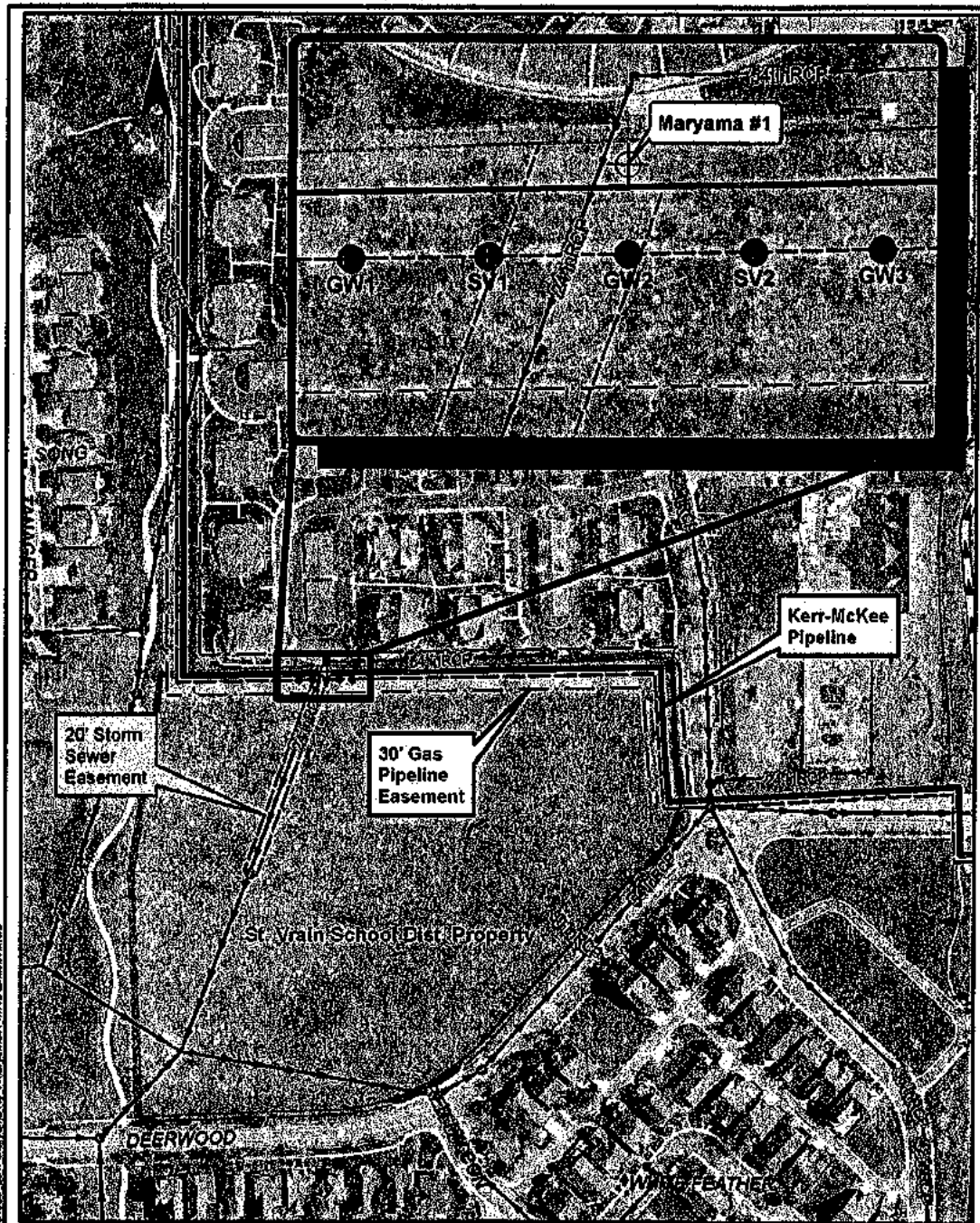
The foregoing instrument was acknowledged before me this ____ day of _____,
20__, by _____ as the General Manager of Public Works and
Natural Resources for the City of Longmont.

Witness my hand and official seal.

Notary Public

My commission expires _____.

EXHIBIT A



Print Date: 11/8/2017		EXHIBIT A		Project No.	Year
Name: Maryama#1 MVL Exhibit A		MARYAMA #1 MONITOR LOCATIONS		OW0545	2017
Revisions:		 CITY of LONGMONT 385 Kimbark Street Longmont, Co. 80501 Phone: 303-651-8304 FAX: 303-651-8352		Proj. Mgr.	J. Ekins
Vert. Scale: As Noted				Detailer:	A. Morales
HORIZ. Scale: 1 inch = 200 feet				Subset Sheet:	
				Sheet Number: 1	
PUBLIC WORKS & NATURAL RESOURCES DEPT.					

MEMORANDUM

DATE: January 10, 2018

TO: Board of Education

FROM: Dr. Don Haddad, Superintendent of Schools

SUBJECT: Approval of Sole Source Purchase for Networking Hardware and Software to Complete In-Progress Wireless, Data Center Network, and Network Authentication Projects

RECOMMENDATION

That the Board of Education approve a Sole Source purchase with Venture Technologies, for \$233,080.04 in support of the completion of network projects already in progress.

BACKGROUND

Venture Technologies was awarded wireless system (RFP 2016-004, RFP 2017-007, BID 2017-042) and data center redundancy (RFP 2017-065) business in order to proactively support student learning and staff productivity. Venture's unique expertise and familiarity with our systems is needed to complete this effort utilizing additional hardware and software. Though unforeseeable during the initial bid processes, this equipment will increase network reliability for all users and put our system in an optimal posture by eliminating single points of failure.

MEMORANDUM

DATE: January 10, 2018
TO: Board of Education
FROM: Dr. Don Haddad, Superintendent of Schools
SUBJECT: Approval of Contract Award – Lighting Upgrade #2018-022

RECOMMENDATION

That the Board of Education approve the contract award for the Lighting Upgrade Project Bid #2018-022 to Bravo Lighting LLC for \$172,175 including contingency and further, authorize Brian Lamer, Assistant Superintendent of Operations, to sign contract documents and initiate scope changes up to the approved amounts in accordance with Board of Education policy.

BACKGROUND

The project includes removal of old fixtures, proper recycling of old equipment and the installation of high efficiency LED fixtures that are dimmable and controlled by sensors. The lighting project will significantly improve the learning environment and working conditions at Central Elementary and Clover Basin by offering better lighting comfort and flexibility. In addition, the District will benefit from energy savings due to the efficient replacement lighting. The project also qualifies for rebates from the utility company which will offset total costs by about 50%.

Funding for the project is available from the energy budget.

Bids were received and opened on November 21, 2017 with the following bid results.



BID TABULATION SHEET
ITB 2018-022
LIGHTING UPGRADE
DECEMBER 5, 2017 2:00 P.M.

Recommend for Award	Bravo Lighting	Faith Enterprises Inc	McBride Lighting & Electrical Services
Immigrant Worker Regulation	Y	Y	Y
Insurance	Y	Y	Y
Bid Bond (if applicable)	Y	Y	Y
Addendum #1	Y	Y	Y
Addendum #2	Y	Y	Y
Signed Bid	Y	Y	Y

CLOVER BASIN TOTALS			
Category	Total Category Price	Total Category Price	Total Category Price
1. New Fixtures	\$ 23,570.00	\$ 23,080.00	\$ 21,814.43
2. Price of Fixtures with EM Option	\$ 13,410.00	\$ 16,610.00	\$ 16,813.70
3. Dimmers and Sensors	\$ 5,400.00	\$ 4,997.00	\$ 4,946.94
4. T-8 LED Light Bulbs	\$ 2,662.00	\$ 10,008.00	\$ 4,515.18
5. Labor Costs Fixtures	\$ 15,120.00	\$ 43,632.00	\$ 23,760.00
6. Labor Costs Dimmers and Sensors	\$ 3,150.00	\$ 5,130.00	\$ 3,150.00
Total Cost All Categories:	\$ 63,312.00	\$ 103,457.00	\$ 75,000.25

CENTRAL ELEMENTARY SCHOOL TOTALS			
Category	Total Category Price	Total Category Price	Total Category Price
1. New Fixtures	\$ 31,939.00	\$ 31,472.00	\$ 30,714.48
2. Price of Fixtures with EM Option	\$ 22,030.00	\$ 24,700.00	\$ 22,117.70
3. Dimmers and Sensors	\$ 5,228.00	\$ 4,887.00	\$ 4,958.32
4. Classrooms with Sensors plus Dimmers	\$ 2,800.00	\$ 7,050.00	\$ 2,426.00
5. Classrooms with Sensors no Dimmers	\$ 1,850.00	\$ 3,200.00	\$ 1,570.50
6. T-8 LED Light Bulbs	\$ 2,844.00	\$ 3,858.00	\$ 14,556.81
7. Labor Costs Fixtures	\$ 22,810.00	\$ 70,662.00	\$ 36,730.00
8. Labor Costs Dimmers and Sensors	\$ 3,710.00	\$ 5,724.00	\$ 3,710.00
Total Cost All Categories:	\$ 93,211.00	\$ 151,553.00	\$ 116,783.81

TOTAL CLOVER BASIN:	\$ 63,312.00	\$ 103,457.00	\$ 75,000.25
TOTAL CENTRAL ELEMENTARY SCHOOL:	\$ 93,211.00	\$ 151,553.00	\$ 116,783.81
GRAND TOTAL:	\$ 156,523.00	\$ 255,010.00	\$ 191,784.06

MEMORANDUM

DATE: January 10, 2018
TO: Board of Education
FROM: Dr. Don Haddad, Superintendent of Schools
SUBJECT: Adoption of School Priority Improvement Unified Improvement Plan (UIP)

RECOMMENDATION

That the Board of Education adopt the School Priority Improvement UIP.

BACKGROUND

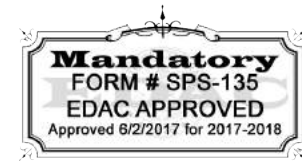
Per the Education Accountability Act of 2009, the School Board must adopt UIPs for any schools identified for a Priority Improvement or Turnaround UIP. Olde Columbine High School is adopting a Priority Improvement UIP this year.

The deadline for adoption is January 15, 2018.

Tori Teague, Assistant Superintendent of Assessment, Curriculum and Instruction will be present to answer questions.



COLORADO
Department of Education



**OLDE COLUMBINE HIGH SCHOOL UIP
2017-18**

District: **ST VRAIN VALLEY RE 1J** | Org ID: **0470** | School ID: **6498** |
Framework: **AEC: Priority Improvement** | **Draft UIP**

Colorado's Unified Improvement Plan for School

Table of Contents

Executive Summary
Improvement Plan Information
Narrative on Data Analysis and Root Cause Identification
Action Plans
Addenda

Executive Summary

How are students performing? Where will the school focus attention?

Priority Performance Challenges: Specific statements about the school's performance challenges (not budgeting, staffing curriculum, instruction, etc.), with at least one priority identified for each performance indicator (Achievement, Growth, PWR), where the School did not meet federal, state and/or local expectations.

Name: Academic Achievement: Galileo Math & Reading Assessment

Description: Galileo is the summative assessment we have selected as an alternate to CMAS and PARCC, due to our low "N" count. We are at "Does Not Meet" for both Math and Reading. Reading achievement has trended down from 2015 to 2017, moving from 67% of our students meeting AEC benchmarks, to only 11% of our students meeting AEC benchmarks in 2016/17. Math achievement was trending up from 2014 to 2016, but decreased significantly in 2017, with 0% of our students meeting AEC benchmarks.

Name: Academic Growth: Galileo Math & Reading Assessment

Description: Galileo is the growth assessment we have selected as an alternate to CMAS and PARCC, due to our low "N" count. Currently we are at "Does Not Meet" for growth in math and "Approaching" for growth in reading. In Reading, growth is trending down, decreasing from 88% in 2015, to 83% in 2016, and 45% in 2017. In Math, growth was trending up from 2013 to 2015. In 2013/14 33% of our students demonstrated growth, in 2014/15 it was 43%, and in 2015/16 it was 73%. However, growth decreased significantly in 2016/17, dropping to 23%.

Name: Student Engagement: Low Attendance Rate

Description: OCHS Attendance Rate has been steadily improving, but is still below the cut point for "Meets" for AECs. In 2014/15 the attendance rate was 77.6%. In 2015/2016, the attendance rate increased to 80.3%, and in 2016/2017, the attendance rate increased to 82.5%. Due to the 3 year aggregate average, we continue to fall short of the AEC "meets" cutpoint of 86.5%

Name: Postsecondary & Workforce Readiness: Completion Rate

Description: OCHS Completion Rate is currently at "Meets", but we are still looking to improve this measure, and should easily be at "Exceeds". The rate has demonstrated a negative, decreasing, and then positive, increasing trend. In 2013/14, OCHS's completion rate was 68.8%. In 2014/15, it was 60.9% and in 2015/16, the completion was 66.7%.

Name: Post Secondary & Workforce Readiness: Dropout Rate

Description: While we showed slight improvement last year, our dropout rate of 23.8% significantly lags behind the AEC cutpoint of "Meets". In order to be at "Approaching" our dropout rate would have to be at 18.2% or lower.

Name: Post Secondary & Workforce Readiness: Credit Course Completion

Description: Our course completion rate dropped last year from 52.7% to 49.2%. In order to meet the AEC "Meets" cut point, the completion rate would need to be at 60%.

Why is the education system continuing to have these challenges?

Root Causes: Statements describing the deepest underlying cause, or causes, or performance challenges, that, if dissolved, would result in elimination, or substantial reduction of the performance challenge(s).

Name: Limited data analysis when selecting appropriate instructional interventions

Description: When reflecting, data is not consistently used to determine instructional effectiveness. For example a lack of data analysis following formative assessments results in general, rather than targeted, instruction.

Name: Limited proactive data use in instructional planning and student goal setting

Description: Failure to proactively utilize data to initially plan instruction. Additionally, data was not shared with students in order to establish individual performance and growth goals.

Name: Limited targeted and effective engagement strategies

Description: The school has been using the same incentives and consequences for students with attendance concerns. These have taken place mostly at the administrative level, as opposed to a school-wide approach.

Name: Limited active and authentic instructional strategies that engage students

Description: Engaged classrooms embrace rigorous teaching and learning strategies such as Project-Based Learning that help students find creative ways to solve problems, achieve success, and become lifelong learners.

Name: Limited early and comprehensive attendance and engagement interventions

Description: Attendance concerns are not always addressed in a timely manner, consequences have been primarily punitive in nature, occurring too late in order to change habits.

Name: Limited options to gain additional credit outside of traditional classes

Description: Students who are not able to graduate on-time are more likely to drop out. Options for students were limited to traditional offerings.

Name: Lack of professional development in data analysis

Description: Teaching staff have not been provided professional development in terms of how to analyze & plan targeted instruction based on the results of formative and summative data.

Name: Limited structured collaborative time

Description: Teaching staff have been limited on the amount of collaborative time available in the daily schedule.

Major Improvement Strategies

Major Improvement Strategies: Identify the major improvement strategy(s) that will address the root causes determined in the data narrative.

Name: Aligning Data Driven Decision Making With Classroom Instruction

Description: Using a systemic focus to the collecting, analyzing, and timely dissemination of data, along with aligned professional development, will enable our teachers to develop timely and targeted interventions for all students. Data will be shared with students so that they can set goals for improvement. By taking a comprehensive approach to utilizing data, all stakeholders (students, teachers, and the community) will have a better understanding of the "why" of what we are doing and where we are going, as well as what we (and they) can do to get there. Students will have the tools and strategies to achieve at higher levels, will be better prepared for success on school, district and state assessments, and will successfully complete more credits.

Name: Increase Completion Rate through Engagement & Postsecondary Connections

Description: We want to create an environment where students are engaged in authentic work that is relevant to their interests, where they are empowered to achieve their goals, and where they have a stronger connection to post-secondary planning. Students will have the ability to earn more credit through increased elective and e-credit offerings and will be exposed to rigorous and authentic learning experiences such as Project Based Learning. Creating this environment will contribute to increased student engagement, and consequently should drive an increase in our attendance rate. As our attendance rate increases, our truancy and dropout rates will decrease, all of which should contribute to an increase in our completion rate.

Access the School Performance Framework here: <http://www.cde.state.co.us/schoolview/performance>

Improvement Plan Information

The school/district is submitting this improvement plan to satisfy requirements for:

☒ State Accreditation

School Contact Information

Deniece Cook
Principal
1200 S. Sunset St.
Longmont CO 80501
Phone: (303) 772-3333
Email: cook_deniece@svvsd.org

Charles Webber
Assistant Principal
1200 S. Sunset St.
Longmont CO 80501
Phone: (303) 772-3333
Email: webber_charles@svvsd.org

Narrative on Data Analysis and Root Cause Identification

Description of school Setting and Process for Data Analysis

Provide a brief description of the school to set the context for readers. Include the general process for developing the UIP and participants (e.g., SAC involvement). The description may include demographics and local context, such as location, performance status, notable recent events or changes, stakeholders involved in writing the UIP, and an overview of the general process.

Olde Columbine High School is a small, alternative high school (Alternative Education Campus) in the St. Vrain Valley School District. The school enrolls students on a quarterly basis. The average quarter enrollment is 130. As a recognized Alternative Education Campus by the Colorado Department of Education, 90% of the total student population is defined as "At-Risk" and falls into at least one of the high-risk categories. Olde Columbine High School (OCHS) currently has the following demographic breakdown: 57% Hispanic/Latino population, 40% non-Hispanic white, and 1.5% other. 46% of our students qualify for free/reduced lunches. Currently, 14% of students are on Individualized Education Plans (IEPs) and 7% of students are on a 504 plan. Additionally, 17% of the students are categorized as English Language Learners. The school's population is primarily (88%) upperclassmen (i.e. 11th and 12th grade). The distribution of male and female students is at 46% (male) and 54% (female).

Attendance and performance data were disaggregated to determine if there were any gaps or concerns. Currently, 115 students have below a 95% attendance rate. Of those students, 38% are white and 55% hispanic. These proportions align with our overall demographics in total school population. A similar result occurred when we examined students with current D's and F's. Of the 115 students on that list, 38% are white and 53% are hispanic. When we look at an intersection of these two data points, (less than 95% attendance & D's/F's), 60% are hispanic and 40% are white. Again, the data mirror the overall school demographics, therefore our improvement efforts will be focused on the entire student population.

Analyzing the Student Course Participation and Achievement Report from CDE along with our own data from the past four years, the following conclusions were made:

All students have the ability to participate in courses that allow them to meet the Colorado Academic Standards

There is a disparity between course participation and student achievement within state assessments

Overall minority enrollment in higher level courses mirrors school demographics

Many of our students come to us having significant gaps in credits earned

Because of these significant gaps, we are limited to what we can offer as far as additional challenging coursework since much of a student's schedule is filled taking basic courses to meet grad requirements. However, this year we added some academic elective courses such as Algebra II, Psychology, and Environmental Science into our schedule to provide additional choices for students to meet graduation requirements.

In the past, much of our effort and resources (Professional Development and otherwise) were dedicated to SEL (Social Emotional Learning) and the strategies associated with instructing at-risk students. While this did result in a significant reduction in discipline incidents and referrals, it occurred at the expense of student engagement, achievement, and rigor. Because of this we have reallocated our resources and efforts to better address our academic and engagement challenges.

The entire full-time teaching staff (10) of Olde Columbine High School participates in the process for developing the UIP, along with 2 counselors and 3 administrators. As we began our data-driven dialogue this year, we looked closely at our Priority Performance Challenges from 2016-2017, as well as the feedback from the Colorado Department of Education, district accountability committee and student focus group. The school accountability committee, student and parent focus group will meet regularly and continue to engage in data dialogues. The data and improvement plan was presented to parents November 8th.

Prior Year Targets

Consider the previous year's progress toward the school targets. Identify the overall magnitude of the school performance challenges.

Performance Indicator: Academic Achievement (Status)

Prior Year Target: 12% of students consistently enrolled in OCHS will meet the benchmark for Galileo math in the post-assessment.

Performance: 0% of students consistently enrolled in OCHS met the benchmark for Galileo math in the post-assessment.

Academic Achievement (Status) Reflection

We did not meet our goal of 10% of our students meeting AEC cut points on the Galileo math assessment. Some reasons for this were that we did not share pre-test data with our students nor did we have students establish individual performance goals for the post-test.

Performance Indicator: Postsecondary & Workforce Readiness

Prior Year Target: OCHS SAT Total Score will be 678.

Performance: OCHS SAT Total Score was 829

Postsecondary & Workforce Readiness Reflection

Our goal for the SAT was based on extrapolation of previous years ACT data, therefore was an estimated guess. However, we more than met our goal, exceeding it by 151 points, or 22.3%

Performance Indicator: Student Engagement

Prior Year Target: OCHS attendance rate for 2016-2017 will be 82%.

Performance: OCHS attendance rate for 2016-2017 was 82.5%

Student Engagement Reflection

We met our goal of 82% on Attendance Rate, exceeding it slightly by 0.5%.

Current Performance

Provide a description of the trend analysis that includes at least three years of data (state and local data). Trend statements should be provided in the four performance indicator areas and by disaggregated groups. Trend statements should include the direction of the trend and a comparison (e.g. state expectations, state average) to indicate why the trend is notable.

Introduction

Olde Columbine High School has been rated as "Priority Improvement" on the 2017 Alternative Education Campus School Performance Framework. Overall, the total points earned fell from 50.87 on the 2016 AEC SPF to 42.41 for 2017. Academic Achievement fell from 7.51 to 5.94. Academic Growth fell from 21.88 to 13.13. Student Engagement remained steady at 8.34 points earned and Postsecondary & Workforce Readiness increased from 13.14 to 15.00 points.

Academic Achievement

There is no data to report for CMAS and PARCC due to the low "N" count for Academic Achievement. The selected alternative measure is Galileo. In math achievement, we had a loss of points from 1.88 to 1.18 points. For reading achievement, we saw another loss from 5.63 to 1.18 points. This resulted in a total loss in this category of 5.15 points.

Academic Growth

There is no data to report for CMAS and PARCC due to the low "N" count for Academic Growth. When comparing the Galileo math growth from the 2016 SPF, we had a loss of points from 8.75 to 4.38. For reading growth, we had another loss from 13.13 points to 8.75. This resulted in a total loss in this category of 8.75 points.

Student Engagement

Our attendance rate (3-year average) is on a positive trend, moving from 79% on the 2016 SPF to 80% in 2017. The yearly attendance rate increased from 80.3% in 2015-16 to 82.48% in 2016-2017. As would be expected, the truancy rate has reduced from 13.0% to 12.7%. Both of these measures added 1.67 points each to the total SPF points. Our selected alternative measure, Returning Student Rate increased from 70.2% to 81.6%, resulting in 5 total points in this indicator. This category remained steady at 8.34 total points.

Postsecondary & Workforce Readiness

Our completion rate increased from 60.9% to 66.7%. The dropout rate showed a slight increase from 24.6% to 25%. Both of these measures are based on a 3-year aggregate of data. Our credit/ course completion rate saw a slight reduction from 52.7% to 49.2%. In total, this category increased by 1.86 points.

Overall

The greatest loss of total SPF points (-10.32 points) derives from the indicators of Academic Achievement and Growth. The majority of the loss can be attributed to the poor performance on the Galileo (Alternative Selected Measure) assessment in growth, resulting in a 8.75 total point reduction.

Trend Analysis

Review the DPF and local data. Document any areas where the school did not at least meet state/federal expectations.



In the Achievement Category for Reading, with our selected Optional Measure of Galileo, achievement is trending down for the past three years from 2015 to 2017. In 2014/15 OCHS had 67% of students met AEC benchmarks, in 2015/16 it was 37%, in 2016-17, there were only 11% of students meeting AEC benchmarks.

*Trend Direction: **Decreasing** - Notable Trend: **Yes** - Performance Indicator Target: **Academic Achievement (Status)***



With our selected Optional Measure of Galileo for Reading, growth is also trending down over the past three years, decreasing from 88% of students demonstrating growth in 2015, to 83% in 2016, and 45% in 2017.

*Trend Direction: **Decreasing** - Notable Trend: **Yes** - Performance Indicator Target: **Academic Growth***



In the Academic Achievement Category, with our selected Optional Measure of Galileo, achievement for math was trending up for three years from 2014 to 2016, but decreased in 2017. In 2013/14 3.6% of students met AEC benchmarks, in 2014/15 9% of students met, and in 2015/16 66% of students met AEC benchmarks. However, this dropped significantly in 2016/17, with 0% of our students meeting AEC benchmarks.

*Trend Direction: **Increasing then decreasing** - Notable Trend: **Yes** - Performance Indicator Target: **Academic Achievement (Status)***



With our selected Optional Measure of Galileo for Math, growth was trending up from 2014 to 2016. In 2013-14 33% of our students demonstrated growth, in 2014-15 it was 43%, and in 2015-16 it was 73%. However, growth decreased significantly in 2016-17, dropping to 23%.

*Trend Direction: **Increasing then decreasing** - Notable Trend: **Yes** - Performance Indicator Target: **Academic Growth***



OCHS attendance rate has demonstrated an increasing trend since the 2014/15 school year. In 2014/15 the attendance rate was 77.6%. In 2015/2016, the attendance rate increased to 80.3%, and in 2016/2017, the attendance rate increased to 82.5%. However, we still do not meet AEC cut points in this measure as it is calculated using a 3 year aggregate average.

*Trend Direction: **Increasing** - Notable Trend: **Yes** - Performance Indicator Target: **Student Engagement***



OCHS truancy rate has demonstrated a decreasing (positive) trend over the past three years. As our attendance rate has increased, we have seen a corresponding positive trend in our truancy rate as well. During the 2014/15 school year, the truancy rate was 14.43%. In 2015/16 the truancy rate was 12.83% and in 2016-17 the truancy rate dropped to 10.79%. We still do not meet AEC cut points in this

measure as it is calculated using a 3 year aggregate average.

*Trend Direction: **Decreasing** - Notable Trend: **Yes** - Performance Indicator Target: **Student Engagement***



The Dropout Rate for OCHS shows a stable then decreasing (positive) trend. During the 2013/14 school year, the dropout rate was 25.6%. During the 2014/15 school year, the dropout rate was 25.7%, and in 2015-16, the dropout rate decreased to 23.8%. This does not meet the AEC cut points.

*Trend Direction: **Stable then decreasing** - Notable Trend: **Yes** - Performance Indicator Target: **Postsecondary & Workforce Readiness***

Priority Performance Challenges and Root Cause Analysis

Review the DPF and local data. Document any areas where the school did not at least meet state/federal expectations. Priority Performance Challenges and Root Cause Analysis Priority Performance Challenges: Identify notable trends (or a combination of trends) that are the highest priority to address (priority performance challenges). No more than 3-5 are recommended. Provide a rationale for why these challenges have been selected and address the magnitude of the school's overall performance challenges. Root Cause: Identify at least one root cause for every priority performance challenge. Root causes should address adult actions, be under the control of the school, and address the priority performance challenge(s). Provide evidence that the root cause was verified through the use of additional data. A description of the selection process for the corresponding major improvement strategies is recommended.

Relationship of UIP Elements

Priority Performance Challenges

Academic Achievement: Galileo Math & Reading Assessment



Root Cause

Limited data analysis when selecting appropriate instructional interventions
Limited proactive data use in instructional planning and student goal setting
Limited structured collaborative time
Lack of professional development in data analysis
Limited active and authentic instructional strategies that engage students

Academic Growth: Galileo Math & Reading Assessment



Limited proactive data use in instructional planning and student goal setting
Limited data analysis when selecting appropriate instructional interventions
Lack of professional development in data analysis
Limited structured collaborative time
Limited active and authentic instructional strategies that engage students

Student Engagement: Low Attendance Rate



Limited targeted and effective engagement strategies
Limited early and comprehensive attendance and engagement interventions
Limited active and authentic instructional strategies that engage students
Limited options to gain additional credit outside of traditional classes

Postsecondary & Workforce Readiness: Completion Rate



Limited active and authentic instructional strategies that engage students
Limited early and comprehensive attendance and engagement interventions
Limited targeted and effective engagement strategies
Limited options to gain additional credit outside of traditional classes

Limited early and comprehensive attendance and engagement

Post Secondary & Workforce Readiness: Dropout Rate



interventions
Limited targeted and effective engagement strategies
Limited active and authentic instructional strategies that engage students
Limited options to gain additional credit outside of traditional classes

Post Secondary & Workforce Readiness: Credit Course Completion



Limited options to gain additional credit outside of traditional classes
Limited early and comprehensive attendance and engagement interventions
Limited targeted and effective engagement strategies
Limited active and authentic instructional strategies that engage students

Root Causes

Priority Performance Challenge: Academic Achievement: Galileo Math & Reading Assessment

Limited data analysis when selecting appropriate instructional interventions

When reflecting, data is not consistently used to determine instructional effectiveness. For example a lack of data analysis following formative assessments results in general, rather than targeted, instruction.

Limited proactive data use in instructional planning and student goal setting

Failure to proactively utilize data to initially plan instruction. Additionally, data was not shared with students in order to establish individual performance and growth goals.

Limited structured collaborative time

Teaching staff have been limited on the amount of collaborative time available in the daily schedule.

Lack of professional development in data analysis

Teaching staff have not been provided professional development in terms of how to analyze & plan targeted instruction based on the results of formative and summative data.

Limited active and authentic instructional strategies that engage students

Engaged classrooms embrace rigorous teaching and learning strategies such as Project-Based Learning that help students find creative ways to solve problems, achieve success, and become lifelong learners.

Priority Performance Challenge: Academic Growth: Galileo Math & Reading Assessment

Limited proactive data use in instructional planning and student goal setting

Failure to proactively utilize data to initially plan instruction. Additionally, data was not shared with students in order to establish individual performance and growth goals.

Limited data analysis when selecting appropriate instructional interventions

When reflecting, data is not consistently used to determine instructional effectiveness. For example a lack of data analysis following formative assessments results in general, rather than targeted, instruction.

Lack of professional development in data analysis

Teaching staff have not been provided professional development in terms of how to analyze & plan targeted instruction based on the results of formative and summative data.

Limited structured collaborative time

Teaching staff have been limited on the amount of collaborative time available in the daily schedule.

Limited active and authentic instructional strategies that engage students

Engaged classrooms embrace rigorous teaching and learning strategies such as Project-Based Learning that help students find creative ways to solve problems, achieve success, and become lifelong learners.

Priority Performance Challenge: Student Engagement: Low Attendance Rate

Limited targeted and effective engagement strategies

The school has been using the same incentives and consequences for students with attendance concerns. These have taken place mostly at the administrative level, as opposed to a school-wide approach.

Limited early and comprehensive attendance and engagement interventions

Attendance concerns are not always addressed in a timely manner, consequences have been primarily punitive in nature, occurring too late in order to change habits.

Limited active and authentic instructional strategies that engage students

Engaged classrooms embrace rigorous teaching and learning strategies such as Project-Based Learning that help students find creative ways to solve problems, achieve success, and become lifelong learners.

Limited options to gain additional credit outside of traditional classes

Students who are not able to graduate on-time are more likely to drop out. Options for students were limited to traditional offerings.

Priority Performance Challenge: Postsecondary & Workforce Readiness: Completion Rate**Limited active and authentic instructional strategies that engage students**

Engaged classrooms embrace rigorous teaching and learning strategies such as Project-Based Learning that help students find creative ways to solve problems, achieve success, and become lifelong learners.

Limited early and comprehensive attendance and engagement interventions

Attendance concerns are not always addressed in a timely manner, consequences have been primarily punitive in nature, occurring too late in order to change habits.

Limited targeted and effective engagement strategies

The school has been using the same incentives and consequences for students with attendance concerns. These have taken place mostly at the administrative level, as opposed to a school-wide approach.

Limited options to gain additional credit outside of traditional classes

Students who are not able to graduate on-time are more likely to drop out. Options for students were limited to traditional offerings.

Priority Performance Challenge: Post Secondary & Workforce Readiness: Dropout Rate

Limited early and comprehensive attendance and engagement interventions

Attendance concerns are not always addressed in a timely manner, consequences have been primarily punitive in nature, occurring too late in order to change habits.

Limited targeted and effective engagement strategies

The school has been using the same incentives and consequences for students with attendance concerns. These have taken place mostly at the administrative level, as opposed to a school-wide approach.

Limited active and authentic instructional strategies that engage students

Engaged classrooms embrace rigorous teaching and learning strategies such as Project-Based Learning that help students find creative ways to solve problems, achieve success, and become lifelong learners.

Limited options to gain additional credit outside of traditional classes

Students who are not able to graduate on-time are more likely to drop out. Options for students were limited to traditional offerings.

Priority Performance Challenge: Post Secondary & Workforce Readiness: Credit Course Completion

Limited options to gain additional credit outside of traditional classes

Students who are not able to graduate on-time are more likely to drop out. Options for students were limited to traditional offerings.

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Attendance concerns are not always addressed in a timely manner, consequences have been primarily punitive in nature, occurring too late in order to change habits.

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The school has been using the same incentives and consequences for students with attendance concerns. These have taken place mostly at the administrative level, as opposed to a school-wide approach.

Limited active and authentic instructional strategies that engage students

Engaged classrooms embrace rigorous teaching and learning strategies such as Project-Based Learning that help students find creative ways to solve problems, achieve success, and become lifelong learners.

Provide a rationale for why these challenges have been selected and address the magnitude of the overall performance challenges:

We have identified priority performance challenges within each of the main categories of the SPF and are outlined below:

- Academic Achievement: Reading and Math Achievement using the selected Galileo Alternative Assessment
- Academic Growth: Reading and Math Growth using the selected Galileo Alternative Assessment
- Student Engagement: Attendance Rate
- Postsecondary & Workforce Readiness: Completion Rate, Dropout Rate, and Credit Course Completion

Academic Achievement was chosen because this is an area that our students have struggled with traditionally and many of our students come to us with significant gaps in their learning. We are at "Meets" for CO PSAT in evidence-based reading and writing and math according to AEC cut points. We are at "Approaching" in CMAS Science. On our selected alternative measure of Galileo, we are currently at "Does Not Meet."

Academic Growth was chosen because this is an area where we should be able to demonstrate performance, but experienced a significant drop this past year. The selected optional measure, Galileo was at "Does Not Meet" for Math and "Approaching" for Reading.

Student Engagement and specifically Attendance Rate was chosen because although we have been trending up, we still fall short of AEC cut points that would push us into the "Approaching" or "Meets" category. Attendance Rate is also a district wide initiative within the St. Vrain Valley School District and need to continue our efforts so that we may continue our growth from the past two years.

Postsecondary & Workforce Readiness: Completion Rate was selected because while our rate of 66.7% meets AEC benchmarks in this category, we have been identified by ESSA for Comprehensive Support and Improvement due to our graduation rate being below 67%. Dropout Rate was chosen because it complements the Completion Rate and we significantly lag other AEC's in this area. Credit Course Completion is also being addressed because it is an alternative measure and we dropped 3.5% last year and should easily be at "Meets" compared to other AEC's.

Provide a rationale for how these Root Causes were selected and verified:

Priority Performance Challenge: Academic Achievement on the Galileo Math & Reading Assessment

- Root Cause: **Limited data use in instructional planning and student goal setting**
- Verification: Observations of Instructional Practice, Staff Meeting Minutes, Student Focus Group Feedback
- Root Cause: **Limited data analysis when selecting appropriate instructional interventions**
- Verification: Observations of Instructional Practice, Admin/Counseling Team Minutes, Staff Meeting Minutes
- Root Cause: **Limited active and authentic instructional strategies that engage students**
- Verification: Observations of Instructional Practice, Student Focus Group Feedback
- Root Cause: **Limited professional development in data analysis**
- Verification: Staff Meeting and Building Leadership Team Minutes
- Root Cause: **Limited structured collaborative time**
- Verification: Staff Meeting Minutes, Master Schedule

Priority Performance Challenge: Academic Growth on the Galileo Math & Reading Assessment

- Root Cause: **Limited data use in instructional planning and student goal setting**
- Verification: Observations of Instructional Practice, Staff Meeting Minutes, Student Focus Group Feedback
- Root Cause: **Limited data analysis when selecting appropriate instructional interventions**
- Verification: Observations of Instructional Practice, Admin/Counseling Team Minutes, Staff Meeting Minutes
- Root Cause: **Limited active and authentic instructional strategies that engage students**
- Verification: Observations of Instructional Practice, Student Focus Group Feedback
- Root Cause: **Limited professional development in data analysis**
- Verification: Staff Meeting and Building Leadership Team Minutes
- Root Cause: **Limited structured collaborative time**
- Verification: Staff Meeting Minutes, Master Schedule

Priority Performance Challenge: Attendance Rate

- Root Cause: **Limited targeted and effective engagement strategies**
- Verification: Attendance Team, Staff Meeting, and Admin/Counseling Team Minutes, Attendance Contracts
- Root Cause: **Limited early and comprehensive attendance and engagement interventions**
- Verification: Attendance Team, Staff Meeting, and Admin/Counseling Team Minutes, Attendance Contracts
- Root Cause: **Limited active and authentic instructional strategies that engage students**
- Verification: Observations of Instructional Practice, Student Focus Group Feedback
- Root Cause: **Limited options to gain additional credit outside of traditional classes**
- Verification: Course Completion Data, Master Schedule Analysis & Student Interviews

Priority Performance Challenge: Completion Rate

- Root Cause: **Limited targeted and effective engagement strategies**
- Verification: Attendance Team, Staff Meeting, and Admin/Counseling Team Minutes, Attendance Contracts
- Root Cause: **Limited early and comprehensive attendance and engagement interventions**

- Verification: Attendance Team, Staff Meeting, and Admin/Counseling Team Minutes, Attendance Contracts
- Root Cause: **Limited active and authentic instructional strategies that engage students**
- Verification: Observations of Instructional Practice, Student Focus Group Feedback
- Root Cause: **Limited options to gain additional credit outside of traditional classes**
- Verification: Course Completion Data, Master Schedule Analysis & Student Interviews

Priority Performance Challenge: Dropout Rate

- Root Cause: **Limited targeted and effective engagement strategies**
- Verification: Attendance Team, Staff Meeting, and Admin/Counseling Team Minutes, Attendance Contracts
- Root Cause: **Limited early and comprehensive attendance and engagement interventions**
- Verification: Attendance Team, Staff Meeting, and Admin/Counseling Team Minutes, Attendance Contracts
- Root Cause: **Limited active and authentic instructional strategies that engage students**
- Verification: Observations of Instructional Practice, Student Focus Group Feedback
- Root Cause: **Limited options to gain additional credit outside of traditional classes**
- Verification: Course Completion Data, Master Schedule Analysis & Student Interviews

Priority Performance Challenge: Credit Course Completion

- Root Cause: **Limited options to gain additional credit outside of traditional classes**
- Verification: Course Completion Data, Master Schedule Analysis & Student Interviews
- Root Cause: **Limited of early and comprehensive attendance and engagement interventions**
- Verification: Attendance Team, Staff Meeting, and Admin/Counseling Team Minutes, Attendance Contracts
- Root Cause: **Limited of targeted and effective engagement strategies**
- Verification: Attendance Team, Staff Meeting, and Admin/Counseling Team Minutes, Attendance Contracts
- Root Cause: **Limited active and authentic instructional strategies that engage students**
- Verification: Observations of Instructional Practice, Student Focus Group Feedback

Action Plans

School Target Setting

Directions: Schools are expected to set their own annual targets for academic achievement, academic growth, and postsecondary and workforce readiness. At a minimum, schools should set targets for each of the performance indicators where state expectations are not met; targets should also be connected to prioritized performance challenges. For each annual performance target, identify interim measures that will be used to monitor progress toward the annual targets at least quarterly during the school year.

Priority Performance Challenge : Academic Achievement: Galileo Math & Reading Assessment

Performance Indicator:		Academic Achievement (Status)
Measures / Metrics:		M
Annual Performance Targets	2017-2018:	On the Galileo Math Assessment at least 41% of our students will meet AEC cut points.
	2018-2019:	On the Galileo Math Assessment at least 61% of our students will meet AEC cut points.
Interim Measures for 2017-2018:		- Galileo pre-test data will be shared with students and used by teachers to guide instruction targeting specific areas of low performance. - Other data (PSAT/SAT, IReady, PARCC, etc) will also be utilized by teachers to guide instruction. - The school will be using IReady, an online diagnostic tool that is aligned with common core standards, to benchmark student progress.

Performance Indicator:		Academic Achievement (Status)

Measures / Metrics:		R
Annual Performance Targets	2017-2018:	On the Galileo Reading Assessment at least 40% of our students will meet AEC cut points.
	2018-2019:	On the Galileo Reading Assessment at least 60% of our students will meet AEC cut points
Interim Measures for 2017-2018:		- Galileo pre-test data will be shared with students and used by teachers to guide instruction targeting specific areas of low performance. - Other data (PSAT/SAT, IReady, PARCC, etc) will also be utilized by teachers to guide instruction. - The school will be using IReady, an online diagnostic tool that is aligned with common core standards, to benchmark student progress.

Priority Performance Challenge : Academic Growth: Galileo Math & Reading Assessment

Performance Indicator:		Academic Growth
Measures / Metrics:		M
Annual Performance Targets	2017-2018:	On the Galileo Math Assessment 61% of our students will show growth from pre to post.
	2018-2019:	On the Galileo Math Assessment 91% of our students will show growth from pre to post.
Interim Measures for 2017-2018:		- Galileo pre-test data will be shared with students and used to guide instruction. - Other data (PSAT/SAT, IReady, PARCC, etc) will also be utilized to guide instruction. - Using this data, students will develop individual growth goals for the end of the year. - The school will be using IReady, an online diagnostic tool that is aligned with common core standards, to benchmark student progress.

Performance Indicator:		Academic Growth
Measures / Metrics:		R

Annual Performance Targets	2017-2018:	On the Galileo Reading Assessment at least 61% of our students will show growth from pre to post.
	2018-2019:	On the Galileo Math Assessment at least 91% of our students will show growth from pre to post.
Interim Measures for 2017-2018:		- Galileo pre-test data will be shared with students and used to guide instruction. - Other data (PSAT/SAT, IReady, PARCC, etc) will also be utilized to guide instruction. - Using this data, students will develop individual growth goals for the end of the year. - The school will be using IReady, an online diagnostic tool that is aligned with common core standards, to benchmark student progress

Priority Performance Challenge : Student Engagement: Low Attendance Rate

Performance Indicator:		Student Engagement
Measures / Metrics:		Attendance
Annual Performance Targets	2017-2018:	The Olde Columbine High School attendance rate will increase from 82.5% to 86.5%.
	2018-2019:	The Olde Columbine High School attendance rate will increase from 86.5% to 90.5%.
Interim Measures for 2017-2018:		More rigorous thresholds for placing students on mandatory improvement contracts. - All teachers making a minimum of three phone contacts per week regarding student attendance or performance, at least one of which is positive. - Increased minimum performance thresholds for positive attendance incentives. - Weekly MTSS meeting between admin/counseling teams on student attendance and engagement concerns. - School-wide weekly attendance rate checks and goal setting by administration. - Weekly review of chronic attendance data.

Priority Performance Challenge : Postsecondary & Workforce Readiness: Completion Rate

Performance Indicator:		Postsecondary & Workforce Readiness
Measures / Metrics:		Completion Rate
Annual Performance Targets	2017-2018:	Olde Columbine High School will increase our Completion Rate from 66.7% to 69.5%.
	2018-2019:	Olde Columbine High School will increase our Completion Rate from 69.5% to 72.5%.
Interim Measures for 2017-2018:		More rigorous thresholds for placing students on mandatory improvement contracts. - All teachers making a minimum of three phone contacts per week regarding student attendance or performance, at least one of which is positive. - Increased minimum performance thresholds for positive attendance incentives. - Weekly MTSS meeting between admin/counseling teams on student attendance and engagement concerns. - School-wide weekly attendance rate checks and goal setting by administration. - Weekly review of chronic attendance data.

Priority Performance Challenge : Post Secondary & Workforce Readiness: Dropout Rate

Performance Indicator:		Postsecondary & Workforce Readiness
Measures / Metrics:		Dropout Rate
Annual Performance Targets	2017-2018:	The Olde Columbine High School dropout rate will decrease from 23.8% to 18.2%.
	2018-2019:	The Olde Columbine High School dropout rate will decrease from 18.2% to 12.8%.
Interim Measures for 2017-2018:		Mandatory meetings with parent and student going over other options for students to obtain diploma prior to withdrawing from OCHS. - Connecting students/parents with contacts at the above listed institutions. More rigorous thresholds for placing students on mandatory improvement contracts. - All teachers making a minimum of three phone contacts per week regarding student attendance or performance, at least one of which is positive. - Increased minimum performance thresholds for positive attendance incentives. - Weekly MTSS meeting between admin/counseling teams on student attendance and engagement concerns. - School-wide weekly attendance rate checks and goal setting by administration. - Weekly review of chronic attendance data.

Priority Performance Challenge : Post Secondary & Workforce Readiness: Credit Course Completion

Performance Indicator:		Postsecondary & Workforce Readiness
Measures / Metrics:		Supplemental Measure(s)
Annual Performance Targets	2017-2018:	Alternative Measure: Credit Course Completion Olde Columbine High School will increase the percentage of students completing requisite number of credits per year from 49.2% to 60.1%.
	2018-2019:	Alternative Measure: Credit Course Completion Olde Columbine High School will increase the percentage of students completing requisite number of credits per year from 60.1% to 70.2%.
Interim Measures for 2017-2018:		Increase opportunities for students to earn credit while here at OCHS so that they are able to graduate on-time, i.e. block schedule offering students the ability to earn up to 9 credits a year. - Increase e-credit offerings so that students can complete classes more quickly. - Promote work-study program where students can earn additional elective credit for working outside of school. Weekly grade checks and quarterly credit checks by all students within advisory class.

Planning Form

Major Improvement Strategy Name:

Aligning Data Driven Decision Making With Classroom Instruction

Major Improvement Strategy Description:

Using a systemic focus to the collecting, analyzing, and timely dissemination of data, along with aligned professional development, will enable our teachers to develop timely and targeted interventions for all students. Data will be shared with students so that they can set goals for improvement. By taking a comprehensive approach to utilizing data, all stakeholders (students, teachers, and the community) will have a better understanding of the "why" of what we are doing and where we are going, as well as what we (and they) can do to get there. Students will have the tools and strategies to achieve at higher levels, will be better prepared for success on school, district and state assessments, and will successfully complete more credits.

Associated Root Causes:

Limited data analysis when selecting appropriate instructional interventions: When reflecting, data is not consistently used to determine instructional effectiveness. For example a lack of data analysis following formative assessments results in general, rather than targeted, instruction.

Limited proactive data use in instructional planning and student goal setting: Failure to proactively utilize data to initially plan instruction. Additionally, data was not shared with students in order to establish individual performance and growth goals.

Limited active and authentic instructional strategies that engage students: Engaged classrooms embrace rigorous teaching and learning strategies such as Project-Based Learning that help students find creative ways to solve problems, achieve success, and become lifelong learners.

Limited early and comprehensive attendance and engagement interventions: Attendance concerns are not always addressed in a timely manner, consequences have been primarily punitive in nature, occurring too late in order to change habits.

Lack of professional development in data analysis: Teaching staff have not been provided professional development in terms of how to analyze & plan targeted instruction based on the results of formative and summative data.

Limited structured collaborative time: Teaching staff have been limited on the amount of collaborative time available in the daily schedule.

Action Steps Associated with MIS

Name	Description	Start/End Date	Resource	Key Personnel	Status	School Year
Provide Teachers Time for Collaboration and Planning	OCHS will align daily schedule to provide more time for teachers to collaborate, and plan within their departments.	03/01/2017 05/25/2018	Infinite Campus	Admin, Counseling	Complete	This School Year
Implement Block Schedule	OCHS will implement a new daily schedule to provide students more opportunities to earn credit.	03/01/2017 05/25/2018	Infinite Campus	Asst Principal, Counselor	Complete	This School Year
Ongoing Professional Development	Provide teachers with ongoing, evidence-based professional development on topics such as Project-Based Learning	08/07/2017 05/25/2018	District Curriculum Specialists, Expert facilitated PBL Training	Teachers, Admin	In Progress	This School Year
Utilize Data to Inform Instruction	Teachers will utilize available data such as: Pre/Post, PSAT/SAT, PARCC, ACCESS,	08/14/2017 05/25/2018	Alpine Achievement, Excel, Infinite Campus, Enrich.	Admin, Teachers (ELA, SPED), Counselors	In Progress	This School Year

	IReady, etc. to inform instruction and decision making.					
Incorporating Weekly Walkthroughs and aligning feedback	Admin team developed a walkthrough feedback form. The form aligns with collaboratively developed school-wide expectations regarding engagement, rigor, student choice, etc and was revised following input from building leadership team.	08/14/2017 05/25/2018	Google Walkthrough Form, Blooms Taxonomy, Marzano Research	Admin and Teachers	In Progress	This School Year
Conduct AEC research	Principal surveys AECs at "Performance" to identify best practices	09/18/2017 11/13/2017	CDE AEC school data; AEC websites; teacher subcommittee	Admin team; OCHS teachers	Complete	This School Year
School Support Team Walkthroughs	District school support team conducts monthly walk throughs with admin and teachers to gather instructional data	10/03/2017 05/26/2017	Walk through form, assessment data, district curriculum guides	Asst Supt, Learning Services staff, OCHS admin, OCHS teachers	In Progress	This School Year
Attend Alternative Education Conference	Admin and counseling staff attends the AEC conference &	10/13/2017 10/24/2017	Conference sessions; other AEC contacts	Admin and counseling team	Complete	This School Year

	shares key points with teaching staff					
Student Goal Setting for Galileo	Pre-Test and other assessment data will be shared with students and used to develop individual achievement and growth goals for Galileo this year.	10/16/2017 05/25/2018	Alpine Achievement, IC, Enrich.	Teachers, Counselors, and Students	Not Started	This School Year
Integrating mathematical thinking activities within Advisory	Teachers will utilize web-based activities 3 times per week to review and reinforce logic, problem solving, reasoning, and critical thinking within advisory period	11/07/2017 05/25/2018	District math coordinator, math websites	Teachers and Students	In Progress	This School Year
Utilize iReady as additional data source	iReady diagnostic will be used to benchmark student progress & set school/individual goals for state assessments.	11/07/2017 05/25/2018	iReady Diagnostic	Asst. Principal, Teachers	In Progress	This School Year
After School Academic Program	Students with failing grades will be required to attend a weekly after school program to help them get back on track.	02/20/2018 05/14/2018	IC Data Dashboard Report	OCHS Staff; 8th-9th Transition funds	Not Started	This School Year

Teacher Feedback	Admin will solicit feedback from teachers on the structure and effectiveness of the collaboration time	04/09/2018 05/14/2018	Teacher feedback survey; staff meeting notes	Building Administrators	Not Started	This School Year
Master/ Block Schedule Analysis	The master schedule will be analyzed to determine effectiveness	05/01/2018 06/22/2018	Credit/ course completion; classroom attendance rates; staff and student feedback	Building Administrators; Counselor; Leadership Team	Not Started	Next School Year
Implement IReady as alternative assessment for SPF	Based on 17/18 data, we will identify the feasibility of replacing the Galileo Assessment with the IReady Diagnostic and Assessment	05/14/2018 06/18/2018	Galileo Assessment Data; IReady Assessment Data	Building Administrators; Asst Supt Assessment & Curriculum	Not Started	Next School Year
Ongoing Professional Development	Provide teachers with ongoing, evidence-based professional development on topics such as Project-Based Learning & Data Analysis	06/04/2018 05/24/2019	District Curriculum Specialists, Expert facilitated PBL Training, Other district PD opportunities	Teachers, Building Administrators	Not Started	Next School Year
Analyze and utilize data from 17/18	Staff will analyze 17/18 school data to plan and design collaboration and professional	08/01/2018 09/28/2018	Assessment data, attendance data, completion rates, course completion data, student input data	Leadership Team	Not Started	Next School Year

	development focus for 18/19					
Teacher Collaborative Planning	Admin will continue to provide opportunities for collaborative time in the daily schedule	08/01/2018 05/23/2019	Staff feedback;	Building Administrators	Not Started	Next School Year

Implementation Benchmark Associated with MIS

Action Step Name (Association)	IB Name	Description	Start/End/Repeats	Key Personnel	Status	School Year
Implement Block Schedule,	Block Schedule Implementation	Develop & implement a block schedule	05/01/2017 08/15/2017	Asst Principal; teachers	Met	This School Year
Provide Teachers Time for Collaboration and Planning, Teacher Collaborative Planning, Utilize Data to Inform Instruction, Teacher Feedback,	Teacher Collaboration	Scheduled collaboration time built into daily schedule	05/01/2017 08/15/2017 Weekly	Asst Principal; teachers	Partially Met	This School Year
Ongoing Professional Development, Ongoing Professional Development, Analyze and utilize data from 17/18,	Professional Development Schedule	Provide teachers with ongoing monthly professional development in areas such as project-based learning, data-driven	05/01/2017 06/11/2018 Monthly	Principal; Office of Professional Development	Partially Met	This School Year

		instruction and teaching in a block schedule.				
Incorporating Weekly Walkthroughs and aligning feedback,	Walk through collective data	Utilize common walk through form to conduct weekly observations & share data with staff	08/01/2017 05/25/2018 Weekly	Principal; Asst Principals; Building Leadership Team	Partially Met	This School Year
	Schoology BM #4	Teachers will have all available, appropriate content for their classes uploaded into Schoology for students to access didgitally.	08/18/2017 Weekly	Teachers	Not Met	This School Year
	Schoolwide Grading Standards Policy	Teachers will incorporate grading standards within their classes.	08/18/2017 05/25/2018 Quarterly	Teachers, Admin	Not Met	This School Year
	Differentiating Instruction	Teachers will utilize ILP's and assessment data to individualize and differentiate instruction for all students.	08/18/2017	Teachers	Not Met	This School Year
	Departmental Collaboration and Planning	Teachers will meet on a weekly basis as a department to collaborate and plan using data to inform decisions.	08/25/2017 Weekly	Teachers	Not Met	This School Year
Conduct AEC research, Attend	Identify best AEC practices	Staff will research other AECs	09/18/2017 12/15/2017	Admin team; counselors;	Partially Met	This School Year

Alternative Education Conference,		through surveys, networking or online research to identify strategies that are working for "Performance" school.		teachers		
Integrating mathematical thinking activities within Advisory,	Advisory math activities	All teachers will teach math activities to all students in advisory classes 3 times per week.	11/07/2017 04/10/2018 Weekly	Math Department; teaching staff; administration; students	Partially Met	This School Year
Utilize iReady as additional data source, Implement IReady as alternative assessment for SPF,	iReady Assessment	Implement iReady assessment as a formative and summative alternative assessment	11/07/2017 05/25/2017	Asst Principal; District Assessment staff; building assessment staff; teachers	Partially Met	This School Year
Student Goal Setting for Galileo,	Student assessment goal setting	Students will review their pre-assessment data and set individual goals for improvement	11/17/2017 04/03/2017	Asst Principal; Teachers; Students	Not Met	This School Year
After School Academic Program,	Student Progress Reports	Staff will run a weekly report that includes any student with a failing grade.	01/08/2018 05/14/2018 Weekly	Counselors; Admin Team	Not Met	This School Year
Master/ Block Schedule Analysis,	Block schedule analysis	Admin will analyze the effectiveness of	05/14/2018 05/25/2018	Admin team	Not Met	This School Year

the newly
implemented
block schedule

**Major Improvement Strategy
Name:**

Increase Completion Rate through Engagement & Postsecondary Connections

**Major Improvement Strategy
Description:**

We want to create an environment where students are engaged in authentic work that is relevant to their interests, where they are empowered to achieve their goals, and where they have a stronger connection to post-secondary planning. Students will have the ability to earn more credit through increased elective and e-credit offerings and will be exposed to rigorous and authentic learning experiences such as Project Based Learning. Creating this environment will contribute to increased student engagement, and consequently should drive an increase in our attendance rate. As our attendance rate increases, our truancy and dropout rates will decrease, all of which should contribute to an increase in our completion rate.

Associated Root Causes:

Limited proactive data use in instructional planning and student goal setting: Failure to proactively utilize data to initially plan instruction. Additionally, data was not shared with students in order to establish individual performance and growth goals.

Limited targeted and effective engagement strategies: The school has been using the same incentives and consequences for students with attendance concerns. These have taken place mostly at the administrative level, as opposed to a school-wide approach.

Limited options to gain additional credit outside of traditional classes: Students who are not able to graduate on-time are more likely to drop out. Options for students were limited to traditional offerings.

Limited active and authentic instructional strategies that engage students: Engaged classrooms embrace rigorous teaching and learning strategies such as Project-Based Learning that help students find creative ways to solve problems, achieve success, and become lifelong learners.

Limited early and comprehensive attendance and engagement interventions: Attendance concerns are not always addressed in a timely manner, consequences have been primarily punitive in nature, occurring too late in order to change habits.

Action Steps Associated with MIS						
Action Steps Associated with MIS Name	Description	Start/End Date	Resource	Key Personnel	Status	School Year
Expand E-Credit Offerings	Expand # of E-credit offerings in schedule	08/14/2017 05/25/2018	Infinite Campus, master schedule	Building Administration, Counseling, Teachers, E-credit coordinator	In Progress	This School Year
Implement Project-Based Learning	Incorporate PBL into instruction.	08/14/2017 05/25/2018	PBL Frameworks, Facilitated PBL PD	Teachers, Building Administration, PBL coach, Asst Sup. Priority Programs.	In Progress	This School Year
Provide additional elective choices for students	Provide additional elective options for students within the master schedule.	08/14/2017 05/25/2018	IC, Master Schedule	Asst Principal, Counselor	In Progress	This School Year
Attendance Data Review This Year	Students, Counselors, and Admin will review attendance data weekly	08/14/2017 05/25/2018	IC data and reports, i.e. chronic attendance, etc.	Students, Counselors, Building Administration	In Progress	This School Year
Focused Weekly Admin/Counseling Meetings This Year	Administration and counselors will meet weekly to look at attendance, MTSS supports, etc.	08/14/2017 05/25/2018	attendance and MTSS data	Building Administration, Counselors	In Progress	This School Year
New Student Orientation	Refine and strengthen incoming student orientation process that provides more	10/16/2017 12/04/2017	School Calendar	Building Administration, Counselor, Student Focus Group, Teachers	Not Started	Next School Year

	accountability and student buy-in					
Focus Groups This Year	Solicit frequent and action-oriented feedback from both student and parent perspectives. Representatives from each group will meet regularly, looking at data and providing input/feedback regarding school direction, interventions, and initiatives.	11/03/2017 05/25/2018	School data, UIP, and school calendar	Parents, Students, Building Administration, District Leadership	In Progress	This School Year
Sharing of Assessment Data This Year	Galileo, IReady, and Practice PSAT/SAT results will be shared with students	11/13/2017 12/22/2017	Alpine Achievement, Schoology	Counselors, Teachers, Students	Not Started	This School Year
Practice SAT/PSAT Test	OCHS will administer a practice SAT/PSAT test for all 9th, 10th, and 11th grade students.	12/06/2017 12/06/2017	Practice Test, District and School assessment coordinators	Teachers, Building Administration, Students, School Assessment Coordinator	Not Started	This School Year
SAT/PSAT Prep Class	Provide SAT/PSAT prep class to better prepare students for these assessments.	01/02/2018 04/11/2018	District and school assessment coordinators, Alpine Achievement,	Teachers, Counselors, District Personnel	Not Started	This School Year

Student Goal Setting This Year	Using past data and practice results, students will develop individual goals for district, state, and national assessments.	01/02/2018 04/11/2018	Practice SAT/PSAT Test Results, Alpine Achievement	Counselors, Teachers, Students	Not Started	This School Year
Project-Based Learning Analysis	Based on analysis and feedback, incorporate PBL school-wide.	05/25/2018 08/13/2018	Feedback, Data, PBL Frameworks, Ongoing PD	Teachers, Building Administration, PBL coach	Not Started	Next School Year
Focus Groups Next Year	Solicit frequent and action-oriented feedback from both student and parent perspectives. Representatives from each group will meet regularly, providing input/feedback regarding school direction, interventions, and initiatives.	08/01/2018 05/24/2019	School Data, UIP, school calendar	Parents, Students. Building Administration, District Leadership, Teachers	Not Started	Next School Year
Expand E-Credit into Science	Look at adding e-credit science courses for next year	08/13/2018 08/13/2018	Infinite Campus, master schedule, e-credit completion data	Building Administration, Counseling, Teachers, E-credit coordinator	Not Started	Next School Year
Focused Weekly Admin/Counseling	Administration and counselors	08/13/2018 05/24/2019	attendance and MTSS data	Building Administration,	Not Started	Next School Year

Meetings Next Year	will meet weekly to look at attendance, MTSS supports, etc			Counselors		
Attendance Data Review Next Year	Students, Counselors, and administration will review attendance data weekly	08/13/2018 05/24/2019	IC data and reports, i.e. chronic attendance, etc.	Building Administration, Counseling, Students	Not Started	Next School Year
Student Goal Setting Next Year	Using past data and practice results, students will develop individual goals for district, state, and national assessments.	08/20/2018 05/24/2019	Assessment Results, Alpine Achievement	Counselors, Building Administrators, Teachers	Not Started	Next School Year
Sharing of Assessment Data Next Year	Assessment Results will be shared with Students	08/20/2018 05/24/2019	Alpine Achievement, Schoology	Counselors, Teachers, Students	Not Started	Next School Year

Implementation Benchmark Associated with MIS

Action Step Name (Association)	IB Name	Description	Start/End/Repeats	Key Personnel	Status	School Year
	Analyze SAT data	After SAT testing, admin will analyze data to identify effectiveness of strategies	08/01/2017 09/29/2017	Admin & Counselor	Not Met	This School Year
Expand E-Credit Offerings,	Increased E-Credit Offerings	Increase the number of	08/14/2017 05/25/2018	Asst Principal, Counselor	Partially Met	This School Year

This Year	e-credit classes compared to last year as evidenced by the master schedule	Quarterly				
Implement Project-Based Learning,	Evidence of PBL This Year	At least 51% of teachers incorporate PBL into instruction. evidenced by walkthrough data and PBL Team notes.	08/14/2017 05/25/2018 Quarterly	Teachers, Building Administration	Partially Met	This School Year
Provide additional elective choices for students,	Expanded Elective Options	Expanded elective offerings beyond art and PE as evidenced by the master schedule.	08/14/2017 05/25/2018 Quarterly	Asst Principal, Counselor, Teachers	Met	This School Year
Focus Groups This Year,	Focus Group Evidence This Year	Minimum of monthly meetings as evidenced by school calendar, agendas, and minutes.	08/14/2017 05/25/2018 Monthly	Building Administration, Parents, Students, District Personnel, Teachers	Partially Met	This School Year
Project-Based Learning Analysis,	Evidence of PBL Next Year	At Least 80% of teachers incorporate PBL into instruction as evidenced by walkthrough data and PBL Team Notes	08/14/2017 05/25/2018 Quarterly	Teachers, Building Administration	Not Met	Next School Year
Focused Weekly Admin/Counseling Meetings This Year,	Admin/Counseling Meeting Evidence	Weekly Building Administration and Counseling meetings as evidenced by	08/14/2017 05/25/2018 Weekly	Building Administration and Counseling	Partially Met	This School Year

		calendar, agenda, and minutes.				
Attendance Data Review This Year,	Advisory grade and attendance check sheet	Students check attendance weekly as evidenced by advisory check sheet	08/22/2017 05/22/2018 Weekly	Students, Teachers	Partially Met	This School Year
Practice SAT/PSAT Test,	Practice SAT/PSAT Test	100% of students will take the practice test as evidenced by class rosters.	12/06/2017 12/06/2017	Students, Teachers, Admin, Counseling, Assessment Coordinator	Not Met	This School Year
Student Goal Setting This Year, Sharing of Assessment Data This Year,	Student Goal Setting Sheet	100% of students will utilize practice results and other data to establish achievement goals	01/02/2018 04/11/2018	Students, Teachers, Counselors	Not Met	This School Year
SAT/PSAT Prep Class,	SAT/PSAT Prep Class	Prep class offered for credit, and open to all 10th and 11th grade students to better prepare them for these assessments.	01/02/2018 04/06/2018	Students, Teachers, Counseling, district personnel	Not Met	This School Year
Focus Groups Next Year,	Focus Group Evidence Next Year	Minimum of monthly meetings as evidenced by school calendar, agendas, and minutes.	08/01/2018 05/24/2019 Monthly	Building Administration, Parents, Students, District Personnel, Teachers	Not Met	Next School Year
Expand E-Credit into Science,	Increased E-Credit Offerings Next Year	Increase the number of E-Credit offerings	08/13/2018 05/24/2019 Quarterly	Asst Principal, Counselor	Not Met	Next School Year

		next year compared to this year				
Sharing of Assessment Data Next Year, Student Goal Setting Next Year,	Student Goal Setting Sheet Next Year	100% of students will utilize SAT/PSAT practice and other assessment results to establish achievement goals.	08/20/2018 04/05/2019	Students, Teachers, Counselors	Not Met	Next School Year
Attendance Data Review Next Year,	Advisory grade/attendance check sheet next year	Students check grades and attendance weekly as evidenced by advisory check sheet.	08/21/2018 05/21/2019 Weekly	Students, Teachers, Counselors	Not Met	Next School Year
Focused Weekly Admin/Counseling Meetings Next Year,	Admin/Counseling Meetings Evidence Next Year	Weekly Admin/Counseling meetings as evidenced by calendar, agenda, and minutes.	08/24/2018 05/24/2019 Weekly	Building administration, Counseling	Not Met	Next School Year

Attachments List