Professional Staff Recruiting/Hiring

Recruiting

It is the responsibility of the superintendent, with the assistance of other administrators, to determine the personnel needs of the district in general and of each individual school and to locate suitable candidates to recommend to the Board for employment. The search for good teachers and other professional personnel shall extend to a wide variety of educational institutions and geographical areas. It shall take into consideration the diverse characteristics of the school system and the need for staff members of various backgrounds.

Recruitment procedures shall not overlook the talents and potential of individuals already employed in the district schools. Any present employee of the district may apply for a position for which he or she is licensed, highly qualified, and meets other stated requirements.

Background checks

Prior to hiring any person, in accordance with state law the district shall conduct background checks with the Colorado Department of Education and previous employers regarding the applicant's fitness for employment. In all cases where credit information or reports are used in the hiring process, the district shall comply with the Fair Credit Reporting Act and applicable state law.

Hiring

There shall be no discrimination in the hiring process on the basis of race, color, creed, sexual orientation (which includes transgender), genetic information, religion, ancestry, sex, national origin, age, marital status, or disability or conditions related to pregnancy or childbirth.

All candidates shall be considered on the basis of their merits, qualifications and the needs of the school district. The Board directs that recruitment procedures will give preference to candidates who meet the NCLB definition of highly qualified.

All interviewing and selection procedures shall ensure that the administrator directly responsible for the work of a staff member has an opportunity to aid in the selection and that, where applicable, the school principal has an opportunity to consent. Unless otherwise required by law, the final selection for nomination shall be made only by the superintendent.

Appointment of Candidates

Nominations shall be made at meetings of the Board of Education. Nominations of candidates who are not highly qualified, as defined by the NCLB, will be accompanied with an explanation as to why a highly qualified candidate was not hired for the position. The vote of a majority of the Board shall be necessary to approve the appointment of teachers, administrators or any other employee of the school district. If there is a negative vote by the Board, the superintendent shall submit a new recommendation to the Board for approval.

Upon the hiring of any employee, information required by federal and state child support laws will be timely forwarded by the district to the appropriate state agency.

Adopted: August 18, 1975 Revised: September 23, 1981 Revised: June 8, 1994 Revised: January 25, 1995 Revised: December 8, 2004 Revised: May 14, 2008 Revised: November 11, 2015 LEGAL REFS.: 15 U.S.C. 1681 et seq. (Fair Credit Reporting Act) 20 U.S.C. 63192 (c)(6) (teacher licensure requirements under Every Student SucceedsNo Child Left Behind Act of 2001) 42 U.S.C. 653 (a) (Personal Responsibility and Work Opportunity Reconciliation Act) 28 C.F.R. 50.12 (b) (notification requirements regarding fingerprints) 34 C.F.R. 200.55 (federal regulations regarding highly gualified teachers) C.R.S. 2-4-401 (13.5) (definition of sexual orientation, which includes transgender) C.R.S. 8-2-126 (limits employers' use of consumer credit information) C.R.S. 13-80-103.9 (liability for failure to perform an education employment required background check) C.R.S. 14-14-111.5 (Child Support Enforcement procedures) C.R.S. 22-2-119 (inquiries prior to hiring) C.R.S. 22-32-109 (1)(f) (Board duty to employ personnel) C.R.S. 22-32-109.7 (duty to make inquiries prior to hiring) C.R.S. 22-32-126 (principals role in hiring and assignment) C.R.S. 22-60.5-114 (3) (State Board can waive some requirements for initial license applicants upon request of school district) C.R.S. 22-60.5-201 (types of teacher licenses issued) C.R.S. 22-61-101 (prohibiting discrimination) C.R.S. 22-61-103 (requirement for teacher's oath or written pledge) C.R.S. 22-63-201 (licensure required) C.R.S. 22-63-202 (employment contracts and mutual consent placement) C.R.S. 22-63-206 (transfers) C.R.S. 24-5-101 (effect of criminal conviction on employment) C.R.S. 24-34-301 (7) (definition of sexual orientation, which includes transgender) C.R.S. 24-34-402 (1) (discriminatory and unfair employment practices) C.R.S. 24-34-402.3 (discrimination based on pregnancy, childbirth or related conditions; notice of right to be free from such discrimination must be posted "in a conspicuous place" accessible to employees) C.R.S. 24-72-202 (4.5) (definition of personnel file in open records law) CROSS REF.: GBA, Open Hiring/Equal Employment Opportunity GCKAA*, Teacher Displacement

CONTRACT REF.: SVVEA Agreement

Professional Staff Recruiting/Hiring

Applications of all regular licensed personnel to be employed by the district will be processed according to this procedure. Short-term, temporary or interim appointments may be made directly by the superintendent, subject to the approval of the Board of Education, without following the advertising procedure.

1. Vacancies

All regular vacancies will be advertised by the department of human resources.

2. Applications

All applications will be submitted to the human resources office via the online Applitrack System.

Current employees may apply for supplemental pay positions by submitting an application outlining their qualifications for the position they are seeking.

All applicants will refer to the human resources website and complete an application form.

3. Initial screening and interview

The hiring managers will screen applications and conduct the initial interview with all applicants. The objectives of the screening and initial interview process are to:

- a. Determine if the applicant meets <u>applicable licensure</u>the requirements <u>under</u> <u>state and federal law.</u> of the No Child Left Behind Act of 2001 (NCLB) for designation as a highly qualified teacher.
- b. Determine the suitability of the applicant for the specific position.
- c. Determine those applicants who are most qualified for the position.
- d. Ensure eligible applicants from the district's priority hiring pool receive first opportunity to interview, as required by law.
- e. Discuss with the applicant any district policies and procedures pertinent to the job and to the employment process.

4. Background checks

Prior to hiring and in accordance with state law, the department of human resources shall:

a. Conduct a background check through the Colorado Department of Education (the department) to determine the applicant's fitness for employment.

The department's records shall indicate if the applicant has been convicted of, pled *nolo contendere* to, received a deferred sentence, or had his or her license or authorization denied, annulled, suspended or revoked for a felony or misdemeanor crimes involving unlawful sexual behavior, unlawful behavior involving children or domestic violence. The department shall provide any

available information to indicate whether the applicant has been dismissed by or resigned from a school district as a result of an allegation of unlawful behavior involving a child, including unlawful sexual behavior, which was supported by a preponderance of evidence according to information provided to the department by a school district and confirmed by the department in accordance with state law. The department shall also provide information regarding whether the applicant's license or certification has ever been denied, suspended, revoked or annulled in any state, including but not limited to any information gained as a result of an inquiry to a national teacher information clearinghouse.

Information of this type that is learned from a different source shall be reported by the district to the department.

The department will not disclose any information reported by a school district unless and until the department confirms that the allegation resulted in the person's name being placed on the state central registry of child protection.

b. Contact previous employers of the applicant to obtain information or recommendations relevant to the applicant's fitness for employment.

5. Fingerprinting non-licensed administrators

- a. All non-licensed applicants selected for employment in an administrative position must submit a complete set of fingerprints taken by a qualified law enforcement agency, or an authorized district employee or any third party approved by the Colorado Bureau of Investigation and a notarized, completed form (described in b below) as required by state law.
- b. <u>Non-licensed applicants selected for employment must also submit a notarized,</u> <u>completed form as required by state law.</u> On the form the applicant must certify either that he or she has never been convicted of a felony or misdemeanor charge, not including any misdemeanor traffic offense, or that he or she has been convicted of a felony or misdemeanor charge (not including any misdemeanor traffic offense). The form must specify the felony or misdemeanor, the date of conviction and the court entering judgment.
- c. The school district will release the fingerprints to the Colorado Bureau of Investigation for the purpose of conducting a state and national fingerprint-based criminal history record check utilizing the records of the Colorado Bureau of Investigation and the Federal Bureau of Investigation.
- d. Although an applicant may be conditionally employed prior to receiving the results, he or she may be terminated if the results are inconsistent with the information provided on the form. In accordance with state law, the employee or applicant shall be terminated or disqualified from district employment if the results disclose a conviction for any of the following offenses:
 - (1) felony child abuse, as described in C.R.S. 18-6-401;
 - (2) a crime of violence, as defined in C.R.S. 18-1.3-406(2);
 - (3) a felony involving unlawful sexual behavior, as defined in C.R.S. 16-22-102(9);
 - (4) felony domestic violence, as defined in C.R.S. 18-6-800.3;
 - (5) a felony drug offense, as described in C.R.S. 18-18-401 *et seq.*, committed on or after August 25, 2012;

- (6) felony indecent exposure, as described in C.R.S. 18-7-302;
- (7) attempt, solicitation or conspiracy to commit any of the offenses described in items 1-6; or
- (8) an offense committed outside of this state, which if committed in this state would constitute an offense described in items 1-7.

The district will notify the district attorney of inconsistent results for action or possible prosecution.

The school district will charge the applicant a nonrefundable fee of \$40 to cover the direct and indirect costs of fingerprint processing. (NOTE: This fee shall be an amount equal to the direct and indirect costs to the district of fingerprint processing.) The applicant may pay the fee over a period of 60 days after employment. The fee will be credited to the fingerprint processing account.

6. Credit reports

The human resources office will not obtain a credit report on an applicant unless the office has first notified the individual in writing, in a document consisting solely of the notice, that the district would like to obtain a credit report and requesting the individual's written authorization to obtain the report. A credit report will only be requested when the applicant submits a written authorization.

The human resources office will not rely on a credit report in denying an application unless the office has first supplied the applicant with a disclosure that includes a copy of the credit report and a summary of the applicant's rights. If an application for employment is denied because of the credit report, the human resources office will give the applicant notice that the action has been taken, as well as:

- a. the name, address and phone number of the credit bureau supplying the report;
- b. a statement that the credit bureau was not involved in the decision to deny the application; and
- c. a notice of the individual's right to dispute the information in the report.

7. Placement interview

- a. Determine whether the applicant can handle the specific assignment.
- b. Determine the best applicant for the position.
- c. Discuss with the candidate any building or departmental regulations pertinent to the job.

8. Selection

In the selection of *secondary teachers*, the principal and department chairman will interview the qualified applicants. The decision regarding selection will be made by the principal, considering mutual consent placement provisions in law where applicable.

In the selection of *elementary teachers,* the principal will interview the qualified applicants. The decision regarding selection will be made by the principal and human

resources, considering mutual consent placement provisions in law where applicable.

In the selection of *athletic coaches*, the principal and director of athletics will interview the qualified applicants, and the decision regarding selection will be made by the principal, the director of athletics and the human resources. In the selection of assistant athletic coaches, the head coach of that sport will be involved in the interview process.

In the selection of *department chairpersons*, the principal will interview the qualified applicants, and the decision regarding selection will be made by the principal.

If the department chairman, director of athletics, head coach, <u>or</u> human resources or are not available at a time when a selection must be made, the selection will be made by those applicable persons present under the specific direction of the superintendent or designee.

9. Contract or job offer

Only the human resources office is authorized to offer new or supplemental pay contracts and/or jobs to current employees or applicants.

10. Information report to state

In accordance with federal and state law, the human resources office will report the name, address and social security number of every new employee to Colorado State Directory of New Hires, P.O. Box 2920, Denver, Colorado 80201-2920.

This report, due within 20 days of the date of the hire or on the first payroll after the 20 days have expired, shall be submitted even if the employee quits or is terminated before the report is due. Upon termination, the employee's last known address, the fact of the termination, and the name and address of the employee's new employer, if known, shall be reported to the applicable court or agency.

Upon receiving a Notice of Wage assignment, the district shall remit the designated payment within seven (7) days of withholding the income according to instructions contained in the Notice. Child support withholding takes priority over other legal actions against the same wages.

Adopted: February 28, 1968 Revised: July 23, 1969 Revised: August 13, 1969 Revised: December 15, 1982 Revised: June 8, 1994 Revised: September 22, 1999 Revised: December 8, 2004 Revised: May 14, 2008 Revised and recoded: November 11, 2015

Support Staff Positions

Support staff employees, unless otherwise designated by contract, shall be considered "at will" employees and shall have only those employment rights expressly established by Board policy. Support staff members shall be employed for such time as the district is in need of or desirous of the services of such employees.

In each case, the superintendent or designee shall develop a statement of job requirements. This job description shall set forth the qualifications for the job, a detailed list of performance responsibilities and any required physical capabilities.

All paraprofessionals who provide instructional support for students in Title I Schoolwide Programs and Targeted Assistance Programs shall meet the qualifications set forth in federal law and regulations.

Adopted: January 9, 1981 Revised: January 12, 1983 Revised: February 8, 1984 Revised: May 23, 2007 Revised: November 11, 2015

LEGAL REFS.: 20 U.S.C. 6319 (paraprofessional requirements under No Child Left Behind Act of 2001) 34 C.F.R. 200.58, 200.59 (federal regulations regarding paraprofessional qualifications) C.R.S. 22-32-109 (1)(f) (Board duty to employ personnel) C.R.S. 22-32-110 (1)(h), (ee) (power to terminate employment) C.R.S. 22-32-110 (1)(ee) (power to employ teachers' aides and other non-licensed personnel to assist licensed personnel)

CROSS REFS.: GDE/GDF, Support Staff Hiring/Recruiting GDQD, Discipline, Suspension and Dismissal of Support Staff

Support Staff Recruiting/Hiring

The Board shall establish and budget for classified positions in the school district on the basis of need and the financial resources of the district.

Recruiting

The recruitment and selection of candidates for these positions shall be the responsibility of the superintendent or designee who shall confer with principals and other supervisory personnel in making a selection. Only qualified paraprofessionals, as defined by the No Child Left Behind Act of 2001, shall be hired to provide instructional support for students in Title I Schoolwide and Targeted Assistance Program.

All vacancies shall be made known to the present staff. Anyone qualified for a position may submit an application.

Background checks

Prior to hiring any person, in accordance with state law, the district shall conduct background checks with the Colorado Department of Education and previous employers regarding the applicant's fitness for employment. In all cases where credit information or reports are used in the hiring process the district shall comply with the Fair Credit Reporting Act and applicable state law.

All applicants recommended for a position in the district shall submit a set of fingerprints and a notarized form with information about felony or misdemeanor convictions as required by law. (This requirement shall not apply to any student currently enrolled in the district applying for a job.) Applicants may be conditionally employed prior to receiving the fingerprint results.

Hiring

There shall be no discrimination in the hiring process on the basis of race, color, creed, sex, sexual orientation (which includes transgender), religion, national origin, ancestry, age, genetic information, marital status, or disability or conditions related to pregnancy or childbirth.

The Board shall officially appoint all employees upon the superintendent's recommendation; however, temporary appointments may be made pending Board action.

Upon the hiring of any employee, information required by federal and state child support laws will be timely forwarded by the district to the appropriate state agency.

Adopted: February 28, 1968 Revised: September 23, 1981 Revised: June 8, 1994 Revised: December 8, 2004 Revised: May 14, 2008 Revised: November 11, 2015

LEGAL REFS.: 15 U.S.C. 1681 et seq. (Fair Credit Reporting Act) 20 U.S.C. 6319 (paraprofessional requirements under No Child Left Behind Act of 2001) 42 U.S.C. 653 (a) (Personal Responsibility and Work Opportunity Reconciliation Act) 42 U.S.C. 2000ff et seq. (Genetic Information Nondiscrimination Act of 2008) 28 C.F.R. 50.12(b) (notification requirements regarding fingerprints) 34 C.F.R. 200.58, 200.59 (federal regulations regardingparaprofessional qualifications) C.R.S. 2-4-401 (13.5) (definition of sexual orientation, which includes transgender) C.R.S. 8-2-2126 (limits employers' use of consumer credit information) C.R.S. 13-80-103.9 (liability for failure to perform an education employment required background check) C.R.S. 14-14-111.5 (Child Support Enforcement procedures) C.R.S. 22-2-119 (duty to make inquiries prior to hiring) C.R.S. 22-32-109 (1)(f) (Board duty to employ personnel) C.R.S. 22-32-109.7 (duty to make inquiries prior to hiring) C.R.S. 22-32-109.8 (fingerprinting requirements for non-licensed positions) C.R.S. 24-5-101 (effect of criminal conviction on employment) C.R.S. 24-34-301 (7) (definition of sexual orientation, which includes transgender) C.R.S. 24-34-402 (1) (discriminatory and unfair employment practices) C.R.S. 24-34-402.3 (discrimination based on pregnancy, childbirth or related conditions; notice of right to be free from such discrimination must be posted "in a conspicuous place" accessible to employees) CROSS REF.:

CROSS REF.: GBA, Open Hiring/Equal Employment Opportunity GDA, Support Staff Positions Classified Employees' Handbook

Admission and Denial of Admission

Admission

All persons age 6 and under 21 who have not graduated from high school or received any document evidencing completion of the equivalent of a secondary curriculum and reside within the boundaries of this school district may be permitted to attend public schools without payment of tuition. In addition, persons who do not reside in the district may be admitted under Board policies relating to nonresident students or by specific action of the Board.

A birth certificate or other proof of legal age, as well as proof of residence, shall be required by the school administration.

Except as otherwise provided by state law concerning enrollment of students in outof-home placements, sStudents new to the district shall be enrolled conditionally until records, including discipline records, from the schools previously attended by the student are received by the district. Notice of the conditional enrollment status of new students shall be clearly indicated on all new student enrollment forms. In the event the student's records indicate a reason to deny admission, the student's conditional enrollment status shall be revoked. The student's parent/guardian shall be provided with written notice of the denial of <u>admissionenrollment</u>. The notice shall inform the parent/guardian of the right to request a hearing.

Denial of admission

The Board of Education or the superintendent or designee may deny admission to the schools of the district in accordance with applicable law.

The Board shall provide due process of law to students and parents/guardians through written procedures consistent with law for denial of admission to a student.

The policy and procedures for denial of admission shall be the same as those for student suspension and expulsion inasmuch as the same section of the law governs these areas.

Nondiscrimination

The Board, the superintendent, other administrators and district employees shall not unlawfully discriminate based on a student's race, color, national origin, ancestry, creed, religion, sex, sexual orientation (which includes transgender), marital status, disability or need for special education services in the determination or recommendation of action under this policy.

Adopted: February 8, 1984 Revised: January 13, 1988 Revised: June 8, 1994 Revised: November 10, 1999 Revised: January 12, 2005 Revised: January 11, 2012 Revised: June 24, 2015 Revised: November 9, 2016

LEGAL REFS.: C.R.S. 22-1-102 (defines "resident")

C.R.S. 22-1-102.5 (defines "homeless child") C.R.S. 22-1-115 (school age is any age over five and under twenty-one years) C.R.S. 22-2-409 (notification of risk) C.R.S. 22-32-109 (1)(II) (Board duty to adopt policies requiring enrollment decisions to be made in a nondiscriminatory manner) C.R.S. 22-32-115 (tuition to another school district) C.R.S. 22-32-115 (tuition to another school district) C.R.S. 22-32-116 (non-resident students) C.R.S. 22-32-138 (enrollment of students in out-of-home placements) C.R.S. 22-33-103 through 22-33-110 (school attendance law) C.R.S. 22-33-105 (2)(c) (requiring hearing to be convened if requested within 10 days after denial of admission or expulsion)

CROSS REFS.: JEB, Entrance Age Requirements JKD/JKE, Suspension/Expulsion of Students (and Other Disciplinary Interventions) JLCB, Immunization of Students

Student Absences and Excuses

Philosophy

One criteria of a student's success in school is regular and punctual attendance. Frequent absences may lead to poor academic work, lack of social development and possible academic failure. Regular attendance is of utmost importance for school interest, social adjustment and scholastic achievement, particularly for closing the achievement gap. Continuity in the learning process and social adaptation is seriously disrupted by excessive absences. In most situations, the work missed cannot be made up adequately. Students who have good attendance generally achieve higher grades, enjoy school more and are more employable after leaving school. For at least these reasons, the Board believes that a student must satisfy two basic requirements in order to earn full class credit: (1) satisfy all academic requirements, and (2) exhibit good attendance habits as stated in this policy.

When developmentally appropriate it is the responsibility of the student to attend school. Ultimately, however, the responsibility to ensure that the student has good attendance rests with the parent/guardian. According to state law, it is the obligation of every parent/guardian to ensure that every child under their care and supervision receives adequate education and training and, if of compulsory attendance age, attends school. Schools will inform the parents/guardians if a student's education is being jeopardized by poor attendance.

Each year the Board establishes the school attendance policy by adopting a school calendar. Students are required to have actual teacher-pupil instruction and contact time of 1,056 hours for secondary students and 968 hours for elementary students during each school year.

Attendance

Students are expected to enroll at the beginning of the school year, to attend regularly and to be prompt in arriving at school and at each class during the day.

Excused absences

The building principal or their designee will grant <u>excused</u> absences with substantiated reason. The following will be considered:

- 1. A student who is temporarily ill or injured or whose absence is approved by the administrator of the school of attendance on a prearranged basis. Prearranged absences shall be approved for appointments or circumstances of a *serious nature only* which cannot be taken care of outside of school hours.
- 2. A student who is absent for a prearranged extended period due to physical, mental or emotional disability.
- 3. A student who is pursuing a work-study program under the supervision of the school.
- 4. A student who is attending any school-sponsored activity or activities of an educational nature with advance approval by the administration.

The following may be considered <u>excused</u> absences at the discretion of the principal or designee:

- 1. Serious illness or death in the family.
- 2. Family emergencies or hardship.
- 3. Family vacations. (While discouraged, such excuses should be prearranged with the school administration. If a student has poor attendance or poor academic performance, a principal may deny an excused absence for vacation purposes.)
- 4. Religious observances when requested by a parent or guardian.
- 5. Absence required by a legal body or social agency (court, juvenile authorities, public health department or police).
- 6. Military connected students whose parent or legal guardian has been called to duty, is on leave from, or immediately returned from deployment.

The district may require suitable proof regarding the above exceptions, including written statements from a health care provider.

If a student is in out-of-home placement (as that term is defined by C.R.S. 22-32-138 (1)(e)), absences due to court appearances and participation in court-ordered activities shall be excused. The student's assigned social worker shall verify the student's absence was for a court appearance or court-ordered activity.

Unexcused absences

An <u>unexcused</u> absence is defined as an absence that is not covered by one of the foregoing exceptions. Each unexcused absence shall be entered on the student's record. The parents or guardians of the student receiving unexcused absences shall be notified orally or in writing by the district, district designee, or building staff.

Parents/guardians shall be required to furnish an explanation for student absenteeism either in writing or orally. Absences not explained within two days after returning to school shall be recorded as unexcused absences unless unusual or extenuating circumstances exist as determined by the building administrator.

In accordance with law, the district may impose academic penalties which relate directly to classes missed while unexcused. Students and parents/guardians may appeal to the area assistant superintendent or designee for exceptions to this policy or the accompanying regulations provided that no exception shall be sustained if the student fails to abide by all requirements imposed as conditions for granting any such exception.

The minimum number of unexcused absences a student may incur before judicial proceedings are initiated to enforce compulsory attendance is four (4) days in one month or ten (10) days during any school year.

Tardiness

<u>Tardiness</u> is defined as the appearance of a student without proper excuse after the scheduled time that a class begins. Because of the disruptive nature of tardiness and the detrimental effect upon the rights of the non-tardy student to uninterrupted learning,

penalties shall be imposed for excessive tardiness. Students who accumulate 3 unexcused tardies shall be issued one-half day unexcused absence. Parents/guardians shall be notified of all penalties regarding tardiness.

Teachers shall be responsible for addressing tardiness as a classroom management issue. Excessive tardiness may be referred to the administration for consideration as an attendance problem.

In an unavoidable situation, a student detained by another teacher or administrator shall not be considered tardy provided that the teacher or administrator gives the student a pass to enter the next class. Teachers shall honor passes presented in accordance with this policy.

Attendance officer

The Board shall appoint an attendance officer to assist school administrators in the enforcement of this policy and to assist in identifying the reasons for and causes of nonattendance and excessive absences.

The provisions of this policy shall be applicable to all students in the district, including those above and below the age for compulsory attendance as required by law.

Adopted: February 28, 1984 Revised: June 10, 1987 Revised: August 22, 1990 Revised: October 27, 1993 Revised: May 24, 1995 Revised: September 25, 1996 Revised: January 22, 1997 Revised: November 10, 1999 Revised: April 8, 2009 Revised: May 11, 2011 Revised: June 24, 2015 LEGAL REFS.: C.R.S. 22-14-101 et seq. (dropout prevention and student reengagement) C.R.S. 22-32-109 (1)(n) (length of school year, instruction & contact time) C.R.S. 22-32-109.1 (2)(a) (conduct and discipline code) C.R.S. 22-32-138 (6) (excused absence requirements for students in out-of-home placements) C.R.S. 22-33-101 et seq. (School Attendance Law of 1963) C.R.S. 22-33-105 (3)(d)(III) (opportunity to make up work during suspension) C.R.S. 22-33-108 (judicial proceedings to enforce school attendance laws) C.R.S. 22-33-203 (educational alternatives for expelled students and determination of credit) 1 CCR 301-78 Rules 1.00 *et seq.* (standardized calculation for counting student attendance and truancy) CROSS REFS.: IC/ICA, School Year/School Calendar/Instruction Time JEA, Compulsory Attendance Ages JFABE*, Students in Foster Care

JFC, Student Withdrawal from School/Dropouts

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JHB, Truancy JK, Student Discipline JKD/JKE, Suspension/Expulsion of Students (and Other Disciplinary Interventions)

JLIB, Student Dismissal Precautions

Student Fees, Fines and Charges

Students shall not be charged an instructional fee as a condition of enrollment in school or as a condition of attendance in any class that is considered part of the academic portion of the district's educational program except tuition when allowed by law. However, the district may require students to pay textbook fees, fees for expendable materials and other miscellaneous fees as more fully set forth in this policy.

All student fees and charges shall be adopted by the Board <u>annually at the beginning</u> of each school year. Any fees added must be submitted for Board approval prior to the fee being charged. The fees shall remain in place until modified or removed by Board resolution. All student fees adopted by the Board shall be used for the purposes set forth in the motion and shall not be spent for any other purpose.

Fees attached to courses required for graduation may be waived upon request. Any fee not waived or not paid may exclude a student from that activity. Participation in courses, activities and acquisition of miscellaneous items may either be required or elective depending on individual student choice and academic pathway towards graduation. Fees related to courses, activities and miscellaneous items are required when a student's choice is elective or there are no additional options available for completion of a graduation requirement.

All fees for textbooks, expendable supplies and materials, and miscellaneous fees shall be waived for students in out-of-home placements, as that term is defined by C.R.S. 22-32-138 (1)(e).

Adopted: February 13, 1984 Revised: August 13, 1986 Revised: June 8, 1994 Revised: March 22, 1995 Revised: February 14, 1996 Revised: November 10, 1999 Revised: March 12, 2003 Revised: April 1, 2015 Revised: June 24, 2015

LEGAL REFS.: C.R.S. 22-32-109 (1)(u) (free textbooks to indigent students without loss/damage deposit)
C.R.S. 22-32-110 (1)(o) (textbooks for free or reasonable rental fee)
C.R.S. 22-32-110 (1)(jj) (sanctions for failing to return textbooks and library resources)
C.R.S. 22-32-113 (5) (transportation of pupils and imposition of fee for excess transportation costs)
C.R.S. 22-32-117 (fees)
C.R.S. 22-32-118 (summer school fees)
C.R.S. 22-32-138 (7) (waiver of fees for students in out-of-home placements)
C.R.S. 22-45-104 (disposition of moneys collected from fines and fees)

CROSS REFS.: EEA, Student Transportation EFC, Free and Reduced Price Food Services

JFABE*, Students in Foster Care JJJ, Extracurricular Activity Eligibility JJF, Student Activity Funds